

**GNG1103 – Engineering Design**  
**GNG1503 – Génie de la conception**

**Engineering Design Analysis**

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**Faculté de génie | Faculty of Engineering**

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# Agenda

- Reminders
- **Review Questions**
- **Introduction du Engineering Design Analysis**
  - Definition & General Principle
  - Importance
  - Analysis Process & Tools
- **Engineering Design Analysis: Ski-Hill Rescue Devices**
  - Preliminary Concept Selected
  - Material Choice & Activity
  - Calculation of the Values of Specifications & Activities (25 minutes)
    - Device Weight
    - Braking Force
  - Comparison of the calculated Values to the Specified Values

# Reminders

- **Lab 5** (Project specific Lab: Unity): [This week](#)
- **Project Plan** (Week 4,6,8,10): [Weekly review & update](#)
- **Project Deliverable D** (Conceptual Design): [Feb. 9](#)
- **Client Meet 2** (Sketches & Questions): [Feb. 11, 12 & 14](#)
- **Mid-term Exam** 75 minutes (Lecture 1 to 11): [Feb. 12](#)
- **Project Deliverable E** (Project schedule & Cost): [Feb. 16](#)
- **Peer Feedback & Team Dynamics 1**: [Feb. 16](#)
- What is your summary of **Lecture 9**?
  - What is project management?
  - Types of tasks & task duration estimation
  - Project plan & tracking & risk mitigation plan
  - Project cost

# Review Questions

1. Define **engineering analysis** and describe its **general principle** and **usefulness**.
2. Describe the **four steps of the engineering design analysis** used for the ski hill rescue device case study.
3. In the table below, indicate whether the statement is true or false.

#	Statement	True/False
1	Engineering design analysis is useful only during the conceptualization phase of design thinking.	
2	The analysis is helpful for predicting results and preventing failures in engineering design.	
3	Experimental prototyping cannot be used for engineering design analysis.	
4	Seeking the simplest solution and required information is important in engineering design analysis.	
5	A good engineering designer shall always be able to justify the components and materials selected for his/her design.	

# Engineering Design Analysis

**Engineering analysis** involves the **application** of **principles** and **scientific analytical processes** to study the **properties** and **state** of a system, apparatus or mechanism.

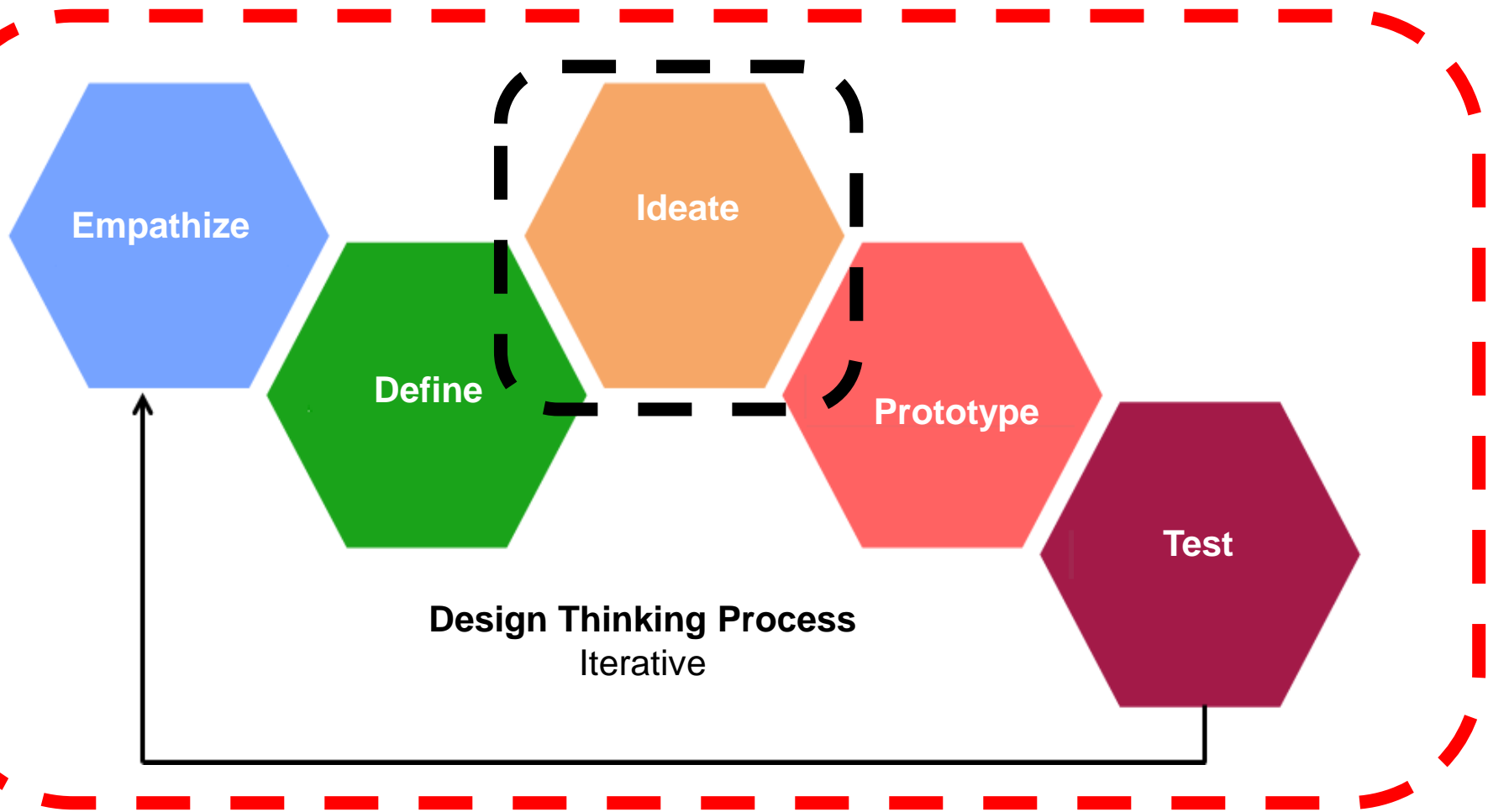
Engineering analysis is done in **stages** (analysis principle):

1. **Separate** the system being analyzed into the constituent modules or operational subcomponents
2. **Analyze or examine** each operational subcomponent
3. **Recombine** these analyzed subcomponents using basic principles of physics and the laws of nature

- Wikipedia



# Engineering Design Analysis



# Importance of Engineering Analysis

- Engineering analysis is one of the **fundamental pillars** of our profession
- This analysis is what allows us to **guarantee our work**
- A good analysis allows us to **predict the results** of our design and **prevent** possible system **failures**



# Engineering Failure Cases





# The Engineering Design Analysis Process

1. Based on the preliminary concepts selected, **determine a list of initial components** and **materials** that best meet the **target specifications**
2. Use the values of the properties of these components and materials to **calculate** as accurately as possible the **specific values** of the design based on defined **metrics**
3. **Compare** to the target specifications and change your choice of components and materials as necessary
4. **Repeat** steps 2 and 3 until you are satisfied





# Tools Used for Engineering Analysis

- Engineering Analysis uses **mathematical calculations**, **models**, **simulations** and **experimental prototyping** to ensure that each subsystem meets design specifications
- Don't forget to use the **knowledge** that you ***already*** have!
- In engineering, always try to use **the simplest method first** to arrive at a satisfactory result
- If you are **missing tools or information**, realize this fact (not always easy) and then go and find what you need!
- Don't be shy about **checking** or **verifying** your work with others... Nobody is perfect!





# WARNING!

- Do **not** make *random* choices for components & materials!

## Advice:

- Check **compatibility** between selected components and materials
- Check **availability** of selected components and materials
- Check if the components and materials you choose are **commonly used** (otherwise they may be expensive)
- That said, do not be afraid to use **new materials** and **new components** if these can be justified (for innovation?) or are necessary to get the job done!

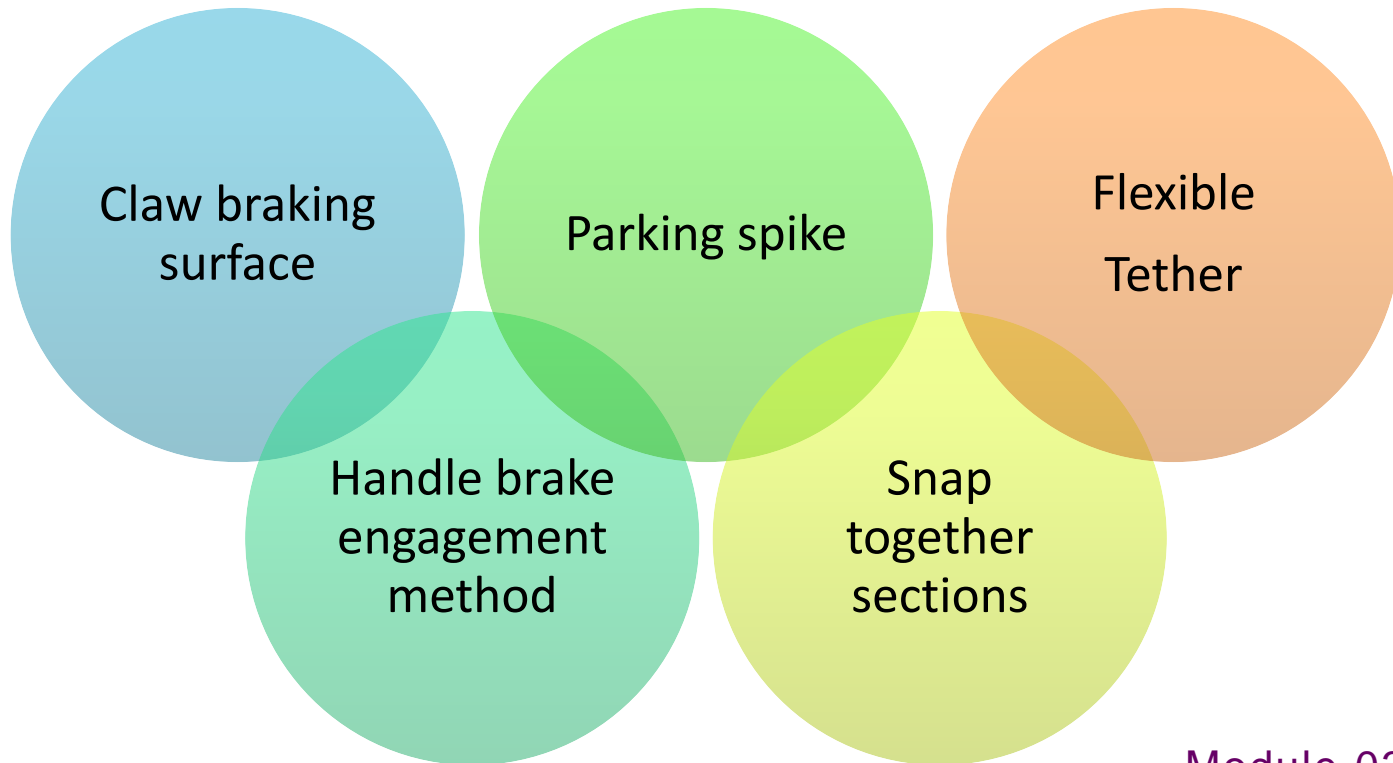


# DESIGN ANALYSIS

**Ski-Hill rescue device**

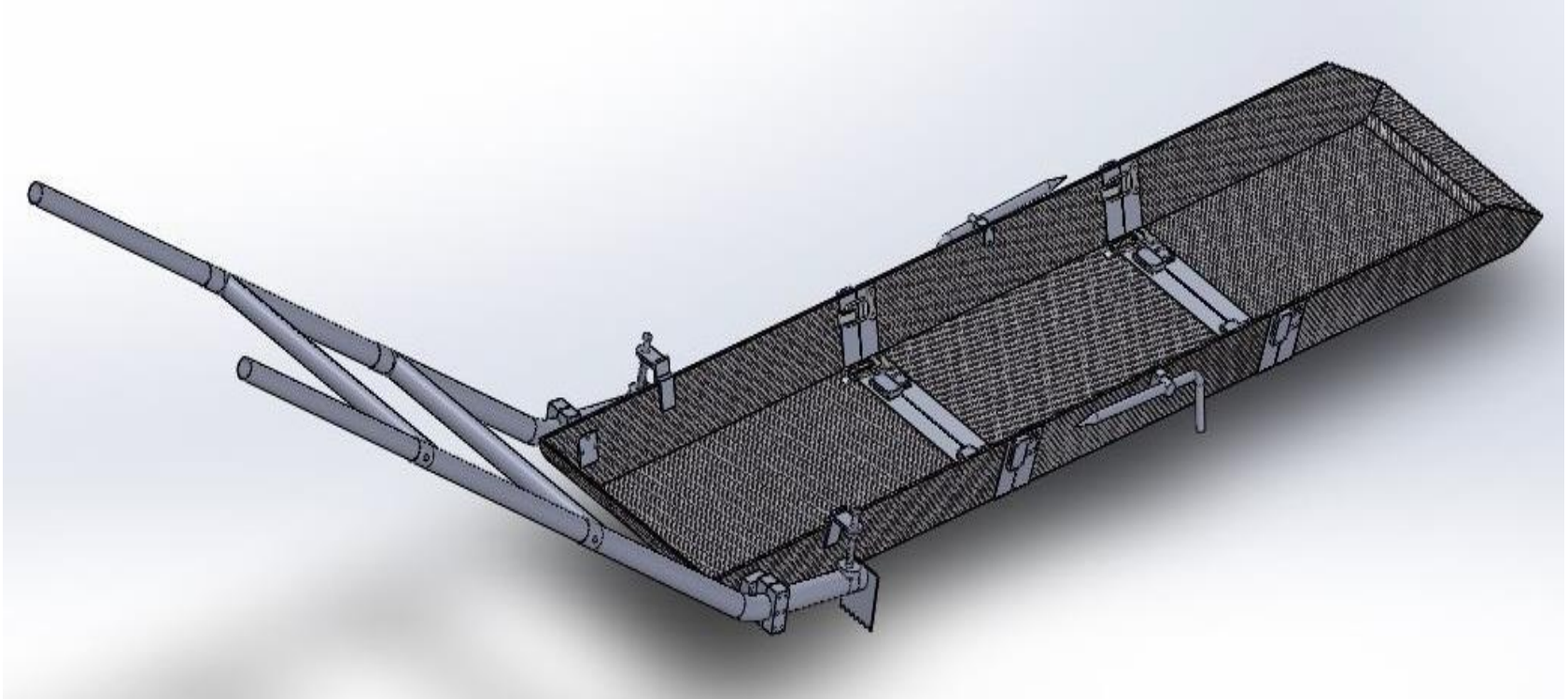
**WCDE 00395-03**

# Selected Preliminary Concept for the Ski Hill Rescue Device



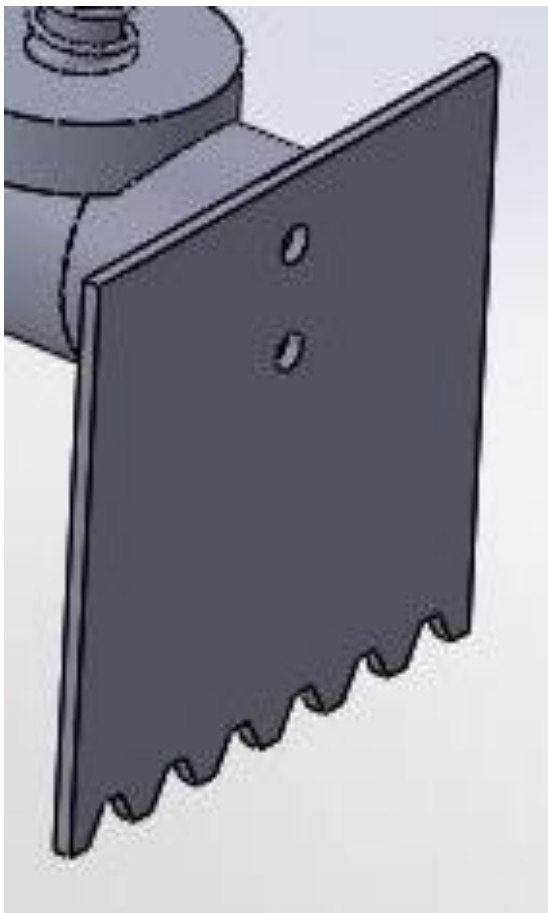
Module 03, Figure 12

# Complete Concept

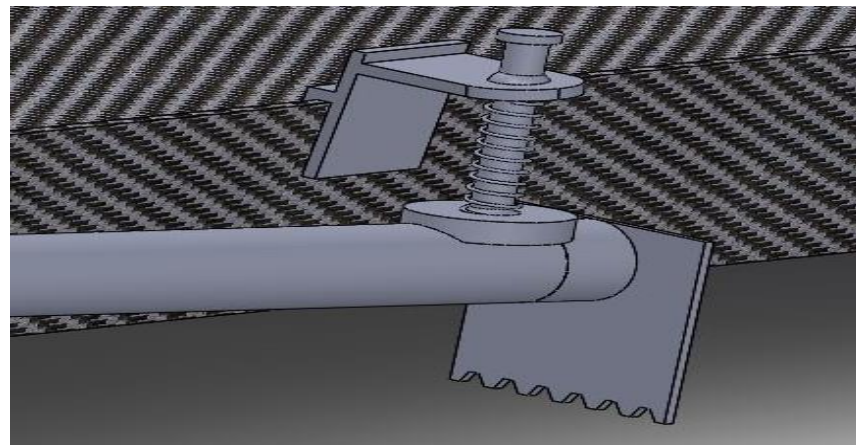


CAD model of device in deployed state, full assembly

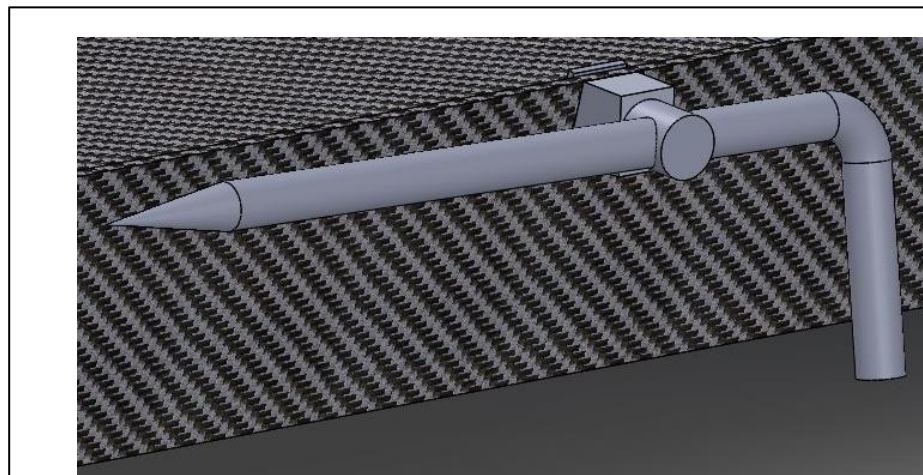
# Braking System



(a) Closer view of brake

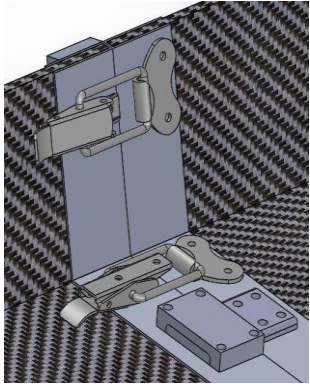


(b) Spring system

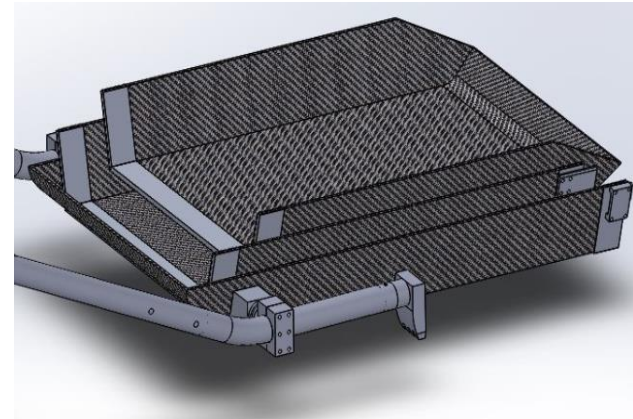


(c) Parking brake

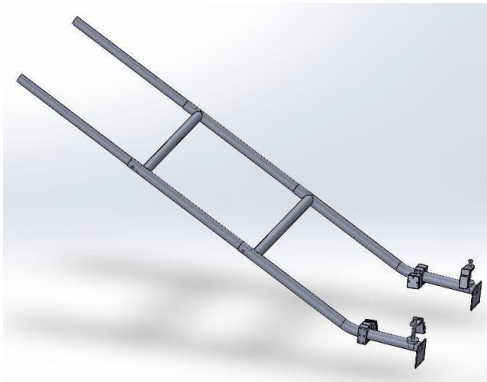
# Portability



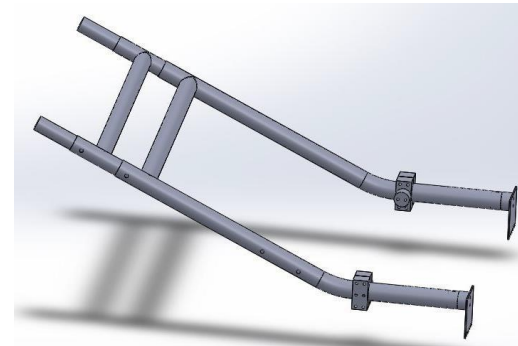
(a) Close up of buckles and section guides on tub



(b) Tub sections stacked (un-deployed state)



(a) Overall view of handlebar-brake system



(b) Handlebar collapsed into un-deployed state



# Engineering Design Analysis Process

1. Material
2. Calculation
3. Comparison
4. Iteration

1. List of initial **components and materials** best to satisfy target specifications
2. Calculation of **values of specifications** based on material properties
3. Comparison of the calculated values with the values of the **target specification**
4. Repetition of steps **1 to 3 until satisfaction**



1. Material
2. Calculation
3. Comparison
4. Iteration

# 1. List of Components and Materials

- Start with the preliminary concepts chosen and the target specifications:
  - Create a list of components and materials needed for the design concepts
  - Make sure that the components and materials can meet the list of metric and non-metric specifications (based on your knowledge and experience)
  - If choices conflict with each other, a compromise is required
- In case of compromise, use the design criteria priorities to help choose the most important specifications

- 1. Material
- 2. Calculation
- 3. Comparison
- 4. Iteration

# EDS: Functional Requirements

	Design Criteria	Relation (=, < or >)	Value	Units	Verification Method
	<b>Functional Requirements</b>				
1	Transporting a person on snowy terrain	=	yes	N/A.	test
2	Supported weight of person	>	250	lb	Analysis, final verification
3	Failsafe method to stop device motion	=	yes	N/A	test
4	Gradient Braking	=	yes	N/A	test
5	Set-up time	<	5	min	test
6	Stability (stretcher shape)	=	yes	N/A.	test

EDS: Engineering Design Specification

1. Material
2. Calculation
3. Comparison
4. Iteration

# EDS: Constraints

	Design criteria	Relation (=, < or >)	Value	Units	Method of verification
	<b>Constraints</b>				
1	Weight	<	60	lb	Analysis
2	Cost	<	1,500	\$	Estimation, final verification
3	Deployed Dimensions	=	8x2x1.5	ft	Analysis
4	Size/ Volume of device (not deployed for operation)	<	24	ft <sup>3</sup>	Analysis
5	Conditions of operation: temperature	=	-40 to 25	°C	test
6	Conditions of operation: snow, ice and slush	=	yes	N/A	test

1. Material
2. Calculation
3. Comparison
4. Iteration

# EDS: Non-Functional Requirements

	Design Criteria	Relation (=, < or >)	Value	Units	Verification Method
	<b>Non-Functional Requirements</b>				
1	Aesthetics	=	yes	N/A.	observation
2	Product Lifetime	>	7	years	Analysis
3	Corrosion and UV resistance	=	Yes	N/A.	similarity
4	Safety: minimum pinch points	=	Yes	N/A	Test
5	Safety: Use of gloves possible	=	Yes	N/A	Test
6	Reliability	=	yes	N/A.	Test

# Course Attendance: Registration

- Use your smartphone or laptop to **register/notify** your attendance in this lecture
- Allow **geo location** in the attendance site
- Accept **cookies** from third parties applications
- Log in using only your **Uottawa** account at the link below  
<https://attendance.azarm.ca/attendancerecord/gng1103f>
- Your attendance must be registered only **during the lecture** and at the **time specified by the professor**
- You can also use the **QR code** below, to register quickly



1. Material
2. Calculation
3. Comparison
4. Iteration

# Group Activity 1 (2min) : Material Selection

- Based on the highlighted specifications, make a choice of materials for handles, braking mechanisms and for the toboggan



# Material Selection

- Selected: Aluminum 6061
  - Relatively cheap
  - Does not rust
  - Fairly light
  - Tough enough
  - Wide temperature range
- Not selected:
  - Steel (rust, heavy)
  - Plastic (less resistant, brittle when cold)
  - Composite (expensive: both the material and manufacturing)
- Other considerations?





## 2. Calculation based on properties

- Research to find the **properties** of the components and materials:
  - Create a **table of properties** that will be useful
  - Refer to the **sources** for these properties (in case you need more information)
- Calculate the **specification values** for your design concepts to allow **comparison** with the **target specifications**
  - Assume **reasonable values** if the concept is still not sufficiently well-developed
  - **Overestimate** assumed values, when possible, to provide for a margin of error

# Group Activity 2 (2min) : Aluminum Properties

- What are the **physical** and **mechanical properties** of aluminum?



# What *are* the Properties of Aluminum?

- From [www.matweb.com](http://www.matweb.com):
  - (aluminum 6061-T6 is the most common type of Al)

Properties	Values
Density	0.0975 lb/in <sup>3</sup>
Modulus of Elasticity	10,000,000 lb/in <sup>2</sup>
Shear modulus	3,770,000 lb/in <sup>2</sup>
Poisson's coefficient	0.33

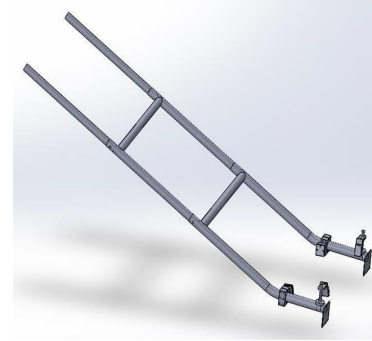
# Group Activity 3 (8min) : Weight Calculation

- Calculate the total weight of the rescue device

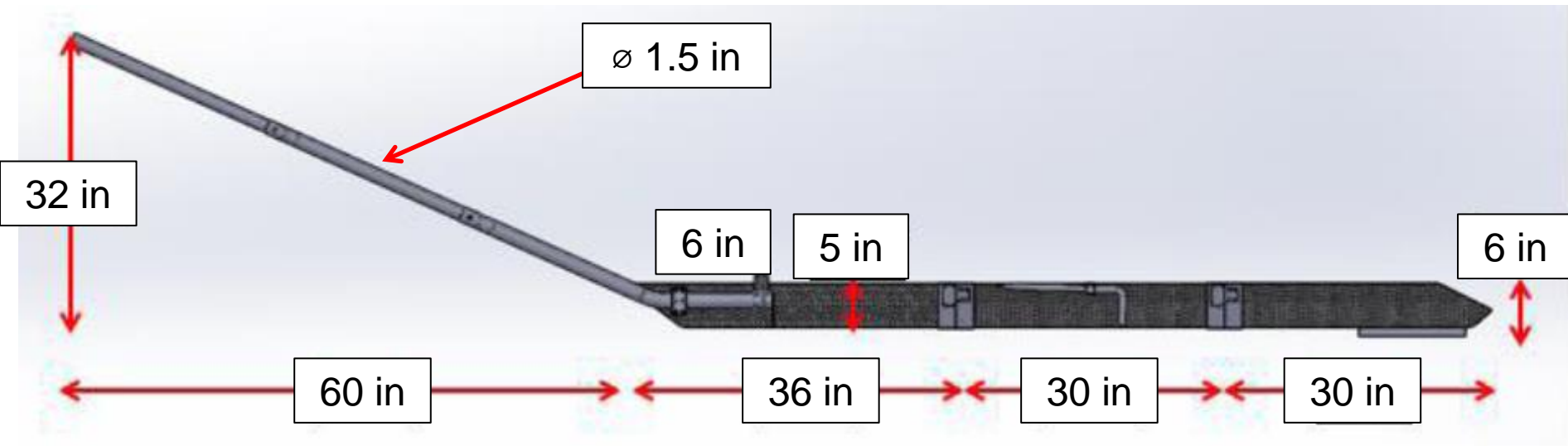


# First Determine Rescue Device *Size!*

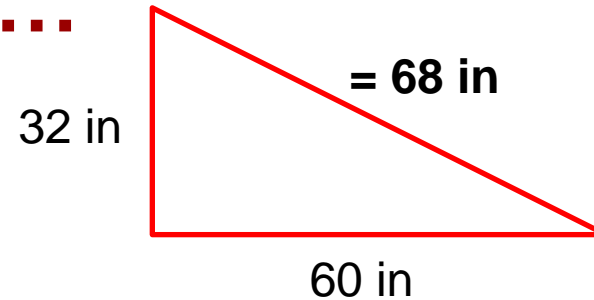
1. Material
2. Calculation
3. Comparison
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- Width = 24 "
- Thickness of aluminum sheets and hollow tubes: 1/8 "



# Calculate the Volumes...



- Handle Tubes:

$$L = 2 \times 68'' + 2 \times 24'' + 2 \times 6'' = 196''$$

$$V = (\pi r^2 \times L)_{ext. dia.} - (\pi r^2 \times L)_{int. dia.}$$

$$V = \pi(1.5''/2)^2 \times 196'' - \pi(1.25''/2)^2 \times 196''$$

$$V = 105.8 \text{ in}^3$$

- Base of the toboggan (assume a box shape):

$$L = 36'' + 30'' + 30'' = 96''$$

$$V = V_{ext.} - V_{int.} = (96'' \times 24'' \times 5'') - (95.75'' \times 23.75'' \times 4.875'')$$

$$V = 433.9 \text{ in}^3$$



# Calculate the Weights...

- Density of aluminum 6061:  $\rho = 0.0975 \text{ lb/in}^3$
- Handle Tubes:  
$$\text{Weight} = V \times \rho = 105.8 \text{ in}^3 \times 0.0975 \text{ lb/in}^3 = 10.3 \text{ lb}$$
- Base of the toboggan (assume a box shape):  
$$\text{Weight} = V \times \rho = 433.9 \text{ in}^3 \times 0.0975 \text{ lb/in}^3 = 42.3 \text{ lb}$$
- Other mechanisms and components (brake, parking brake, fastener, etc.):  
$$\text{Weight} \approx 10 \text{ lb} ?$$
- $$\text{Total weight} = 10.3 \text{ lb} + 42.3 \text{ lb} + 10 \text{ lb} = 62.6 \text{ lb}$$

## 3. Compare with Target Specifications

- Compare the values that you have calculated with the target specifications
  - If the calculated values are not within the target specifications, modify your choice of components and materials
4. Repeat steps 2 and 3 as required



1. Material
2. Calculation
- 3. Comparison**
4. Iteration

# Warning!



- According to specifications, we want a total weight that is **< 60 lbs!**
- The **calculated value is 62.3 lb**, so we might have to **change material** for the handles or for the base of the toboggan
- It is possible that we have overestimated the volumes by **overly simplifying** or by using **weak assumptions** about toboggan shape (e.g. box)
- A **more precise analysis** is sometimes necessary when the values are close (computer-aided numerical methods can be useful)

# Group Activity 4 (5 min): Required Information

- An important need is the ability to **stop the toboggan**
- How much **force** is required to stop a toboggan in motion on a ski slope?
- As a group, identify the **required information** to calculate this force



# What Information is Required, exactly?

## Worst-Case Assumption:

- Patient and Toboggan weight:  
(Based on target specifications)
  - $W_{\text{patient}} = 250 \text{ lb}$
  - $W_{\text{toboggan}} = 60 \text{ lb}$
- Friction Coefficient:  
(<http://hypertextbook.com/facts/2007/TabraizRasul.shtml>)
  - $\mu_k = 0.03$
- Steep ski slope angle:  
(<http://www.skibum.net/do-it-up/comparing-steepness-of-ski-trails/>)
  - Slope =  $35^\circ$

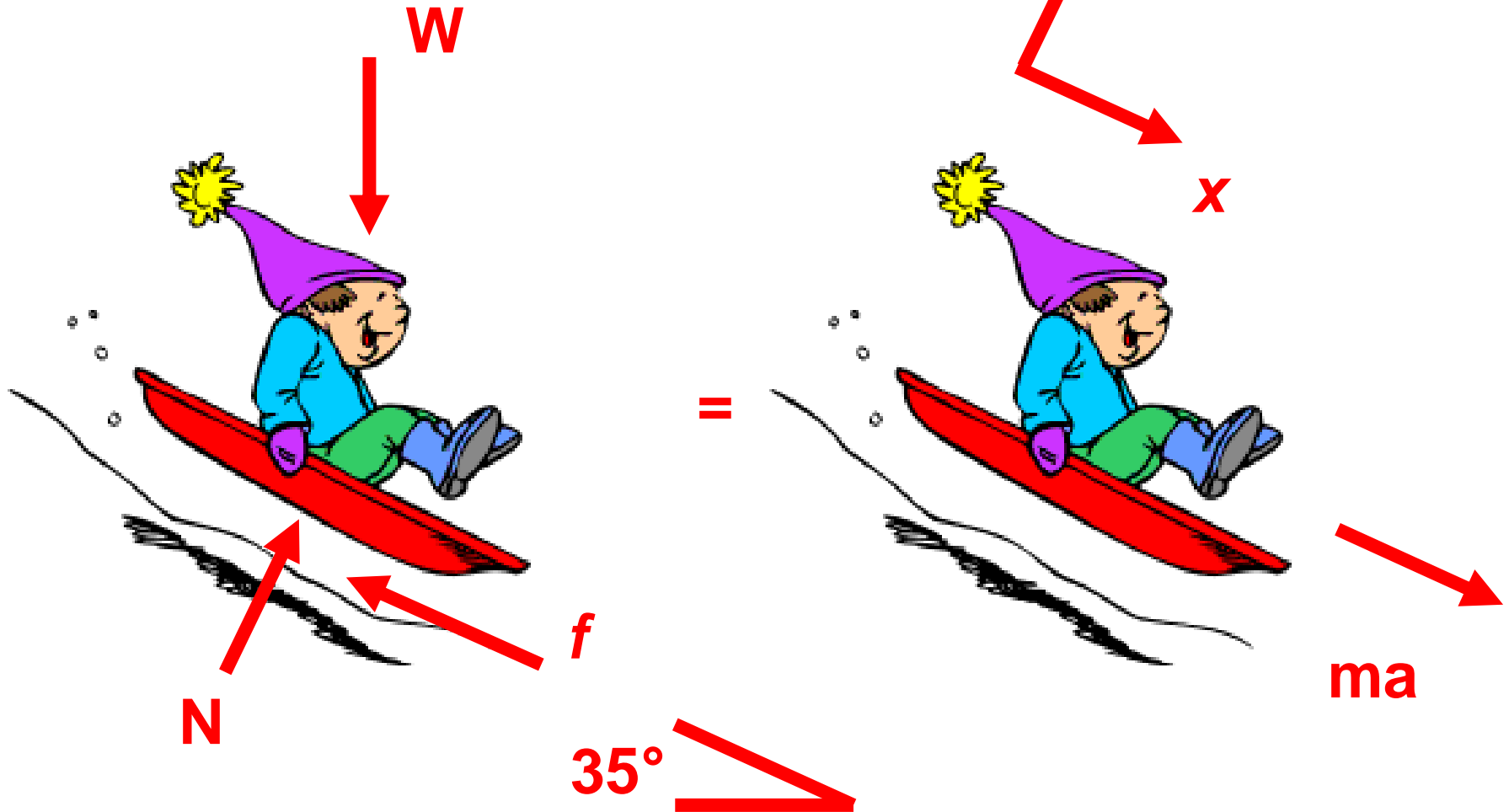
# Group Activity 5(8min): Braking Force

- Calculate the braking force required to stop the rescue device
- **Use** your knowledge of mechanics!



1. Material
2. Calculation
3. Comparison
4. Iteration

# Free-Body Diagram



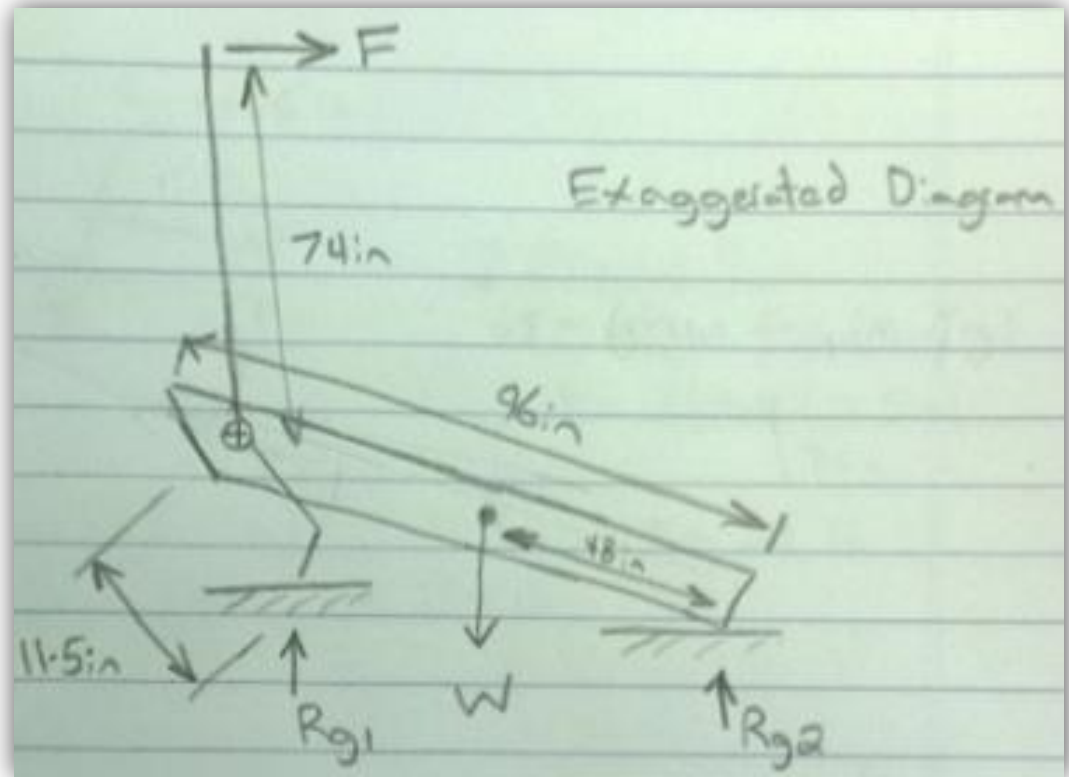
# Calculation of Forces

- Sum of forces in the x direction (down the slope) and y direction (perpendicular to the slope):
- $\sum F_y = 0 = N - W \cos 35^\circ$ 
  - $\rightarrow N = (250lb + 60lb) \cos 35^\circ = 253.9lb$
  - $\rightarrow f = \mu_k N = 0.03 \times 253.9lb = 7.6lb$
- $\sum F_x = ma = W \sin 35^\circ - f = F$ 
  - $\rightarrow F = (250lb + 60lb) \sin 35^\circ - 7.6lb = 170.2lb$

**Braking force (to stop) = 170.2 lb**

# What other Things Should we Calculate?

- Weight supported
- Bending force
- Spring Force
- Stopping distance
- Stresses
- Cost
- etc ...



# Warning!



- We do **not** know *yet* if the claw brakes can exert the required **170.2 lbs** of force to stop the slide!
- This is *difficult* to calculate ... We'll have to do some prototyping!
- ... In the next class!





# Limitations of Analysis

- While you might be able to calculate it, this does **not** mean it will work ... *Hyatt Kansas City*



# Nicely Calculated, ... but Impossible to Build

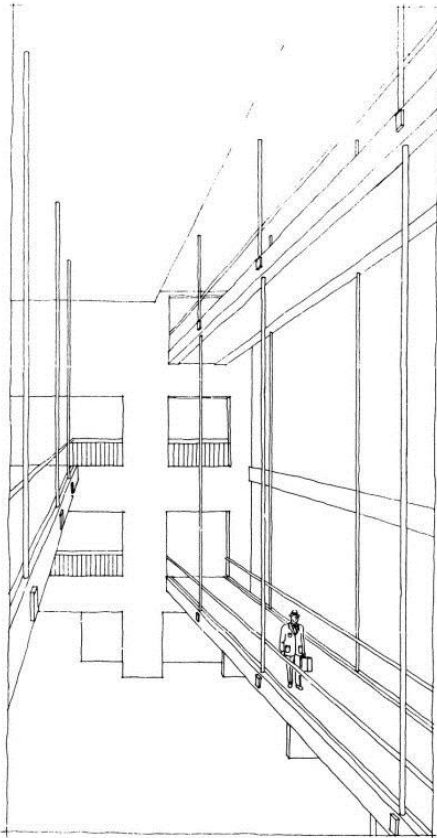
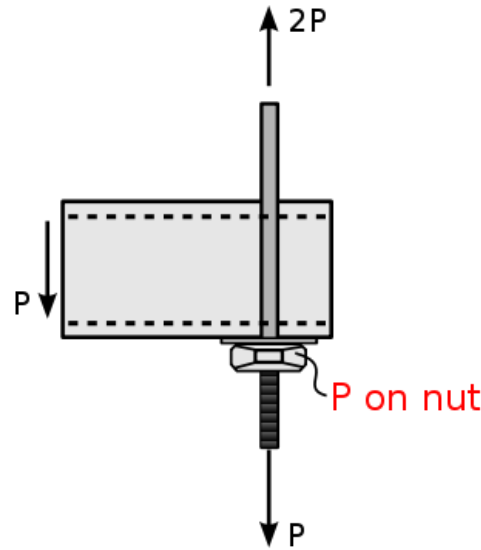
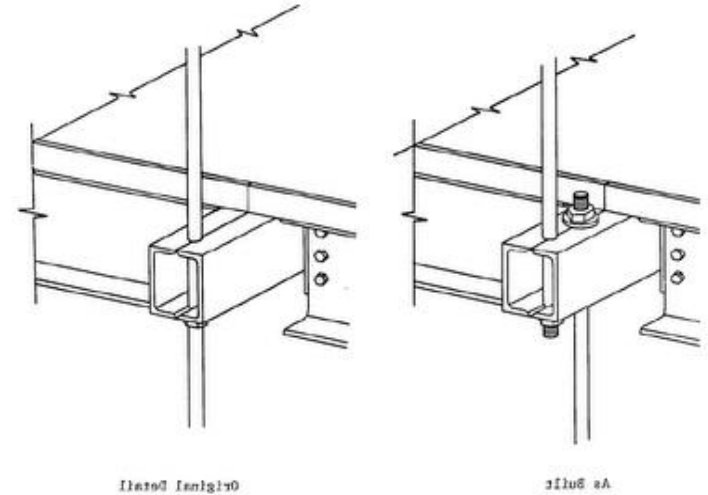
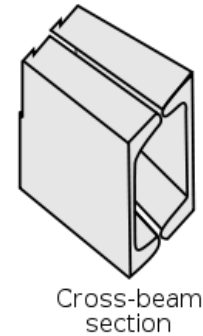


Figure 3.4 Schematic of walkways as viewed from north wall of atrium.

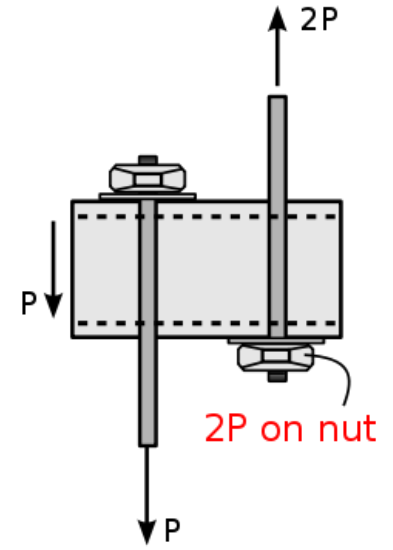
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(a) Original design



Cross-beam section



(b) Actual construction