



Université d'Ottawa | University of Ottawa

Département d'histoire | Department of History

Faculté des arts / Faculty of Arts

HISTORY 2362 A FALL 2019
UNIVERSITY OF OTTAWA
British North America, 1763 – 1867 [1885]

Instructor: Nicole St-Onge, PhD
Professor/Professeur titulaire
History Department, uOttawa
9156 Desmarais Building
Ottawa ON Canada
K1N 6N5

nstonge@uottawa.ca
613-562-5800 ext. 1293

Class Times: Monday 10h00-11h20 136 Jean Jacques L. (VNR) 2095

Wednesday 8h30-9h50 136 Jean-Jacques L. (VNR) 2095

Instructor's Office: History Department, Desmarais Building, 55 Laurier Ave East, Room 9156

Office hours: Tuesday 2h30 – 4h30 9156 Desmarais Building
or by appointment

Cancelled Classes: Monday September 16th. Professor is out of the country.

Course Description: Economic, social and political development of British North America from the Treaty of Paris to Confederation. The process of consolidation and the rise of state hegemony from 1867 to the Battle of Batoche in 1885 will also be examined time permitting.

Course Evaluation:

Critical Book Review 1	15%
Critical Book Review 2	20%
Critical Book Review 3	25%

Final (take home) Exam 40%

Book Reviews – please refer to attached ‘How to write a book review’ document. This document also gives you pointers on how to READ a book efficiently and on how to take useful notes on it. The final page describes the structure required in the book reviews. Each book review should be 5 to 6 pages long [1500 to 1800 words] excluding a title page. If you use references in your text I prefer Chicago-style footnotes. See attached guide

Due dates: Book review 1 – Calloway Book- due Monday Sept. 23rd in class.

Book review 2 –Podruchny book- due Monday October 21st in class.

Book review 3 – You are free to chose a book on any topic that interest you provided the events or subject matter are pertinent to the time period examined in this course. The bibliographies and endnotes in the required textbooks are a good place to find interesting topical texts. Feel free to consult me if necessary. The only caveats are that the book must be at least 200 pages in length, not published prior to 1985 and must be scholarly in nature (written by a historian or someone in a related discipline). The third book review is due Wednesday November 20th in class.

Note 1 - Late papers without a medical certificate justifying the delay will be penalized. You will lose 5 points per work day from a maximum of 100 for late submissions.

Note 2 – Be aware of all potential form of plagiarism!!! (see handout)

Final Exam – the final exam will be a take home exam exam. Typed, essay style answers will be required. The exam will be handed out in the last class of the term. There will be a discussion on the exam questions and the instructor’s expectations during the last class of the term. **The completed exam is due at my office between 8h30 am and noon on Friday December 13th 2019.**

Course textbooks:

- 1- Collin G. Calloway, *The Scratch of a Pen -1763- and the transformation of North America*, Oxford: Oxford University Press, 2006.
- 2- Podruchny, Carolyn. *Making the voyageur world: Travelers and traders in the North American fur trade*. U of Nebraska Press, 2006.

These books are available at the University bookstore

Evaluation and Grading

At any point during the semester, feel free to discuss with me the academic level at which you are working in the course. As a rough guide, the implications of grades for moving to the next academic level can be interpreted as follows:

A+ = doing work at the undergraduate level that shows unequivocally the potential to succeed at the master`s level

A = doing work at the undergraduate level that shows clear signs of the potential to succeed at the graduate level

A- = doing work at the undergraduate level that shows some signs of the potential to succeed at the graduate level

B+ = doing work that is very good at the undergraduate level but that does not show potential to succeed at the graduate level

B = doing work that is good at the undergraduate level but unlikely to support admission to any graduate program

C+ = successfully meeting the requirements of the undergraduate level but with some difficulty

Below C and above F: meeting the requirements of the undergraduate level but with varying degrees of significant difficulty

Plagiarism & academic integrity:

Plagiarism is considered academic fraud, and will be sanctioned in accordance with related University of Ottawa regulations: <http://www.uottawa.ca/academic-regulations/academic-fraud.html>. In order to avoid academic fraud, please read the Student Guide on academic integrity: <http://web5.uottawa.ca/mcs-smc/academicintegrity/documents/2011/academic-integrity-students-guide.pdf>

Policy on attendance and late submissions

Class attendance is necessary to successfully complete this course. Assignments must be submitted on time; late submissions are accepted only for illness. University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. Only the counseling service and the campus clinic (located at 100 Marie-Curie) may issue valid certificates to justify a delay or absence.

Resources for Students

Mentoring Centre - <http://www.arts.uottawa.ca/eng/mentoring/>

The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>

Written work will be judged in part on writing ability including spelling, grammar, syntax, and style (readability and flow). Like any skill, good writing takes effort and practice and knowledge. Students are encouraged to read the History Essay Guide at the following address:

http://www.history.uottawa.ca/pdf/history_essay_guide.pdf.

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer.

Counseling Service- <http://www.sass.uottawa.ca/personal/>

The Counseling Service offers personal counseling, career counseling and study skills counseling.

Access Service - <http://www.sass.uottawa.ca/acces/>

The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, and psychiatric or physical conditions.

History undergraduate courses: General learning objectives & outcomes:

Learning objectives and outcomes are the skill sets, competencies, and knowledge students should acquire in their discipline. The following criteria involve the acquisition and mastery of historical knowledge, historical thinking, and historical skills. We will be exploring some but not all of these competencies and knowledge in this second year survey course.

- identify the key events which express/define change over time in a particular place or region
- identify how change occurs over time

Goal: Explain historical continuity and change

- describe the influence of political ideologies, economic structures, social organization, cultural perceptions, and natural environments on historical events
- discuss the ways in which factors such as race, gender, class, ethnicity, region and religion influence historical narratives

Historical Thinking

Goal: Recognize the pastness of the past

- explain how people have existed, acted and thought in particular historical periods
- explain what influence the past has on the present

Goal: Emphasize the complex nature of past experiences

- interpret the complexity and diversity of situations, events and past mentalities
- compare eras and regions in order to define enduring issues

Goal: Emphasize the complex and problematic nature of the historical record

- recognize a range of viewpoints
- compare competing historical narratives
- challenge arguments of historical inevitability
- analyze cause and effect relationships and multiple causation

Historical Skills

Goal: Develop skills in critical thinking and reading

- evaluate debates among historians
- differentiate between historical facts and historical interpretations
- assess the credibility of primary and secondary sources

Goal: Develop research skills

- formulate historical questions
- obtain historical data from a variety of sources
- identify gaps in available records

Goal: Develop the ability to construct reasonable historical arguments

- construct in writing a well-organized historical argument

- support an interpretation with historical evidence from a variety of primary and secondary sources

(source: adapted from USU History Department's stated learning objectives)

Enjoy the course & good luck!

Nicole St-Onge, PhD
nstonge@uottawa.ca