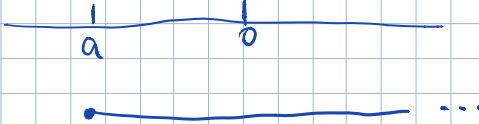
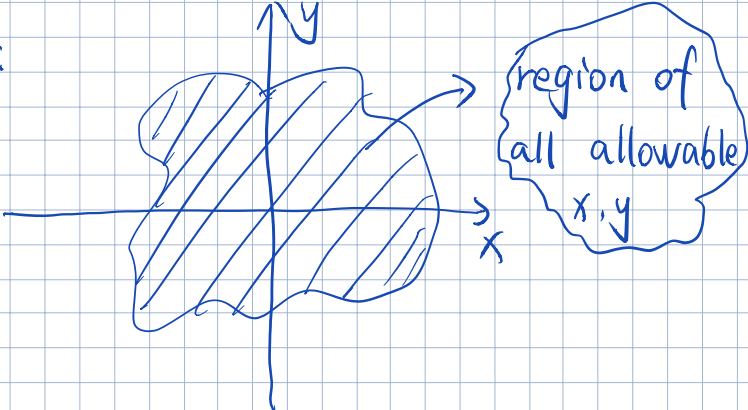


In the context $z=f(x,y)$, the ordered pair (x,y) is mapped to the number z . So z is the image of the pair (x,y) by f .

So all the allowable (x,y) combinations yield a single value z , and these x,y belong to $\text{dom}(f)$.

The domain is not a set of numbers, but a set of ordered pair.

In 2-D: $y=f(x)$: 

In 3-D: $y=f(x,y)$: 

Particular graphical objects that "live" in 3-D space :

Iso sections, other sets of points.

Def : An iso section is an equation (or a rule) associated to a graphical object, that is

obtained by setting one of the 3 variables
in $z=f(x,y)$ to a constant.

ex. $z=f(x,y)=x^2+y^2$. now if we set $z=16$.

$$\Downarrow$$
$$\underbrace{x^2+y^2=16.}_{\text{iso section}}$$

$\hookrightarrow x^2+y^2=16$ is a circle, centered
at $(0,0)$, radius = 4.

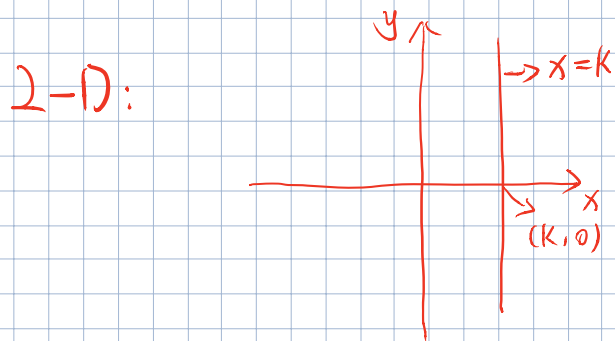
Set $z=\text{constant}$: iso- z section \Rightarrow an equation
involving x and y .

Set $y=\text{constant}$: iso- y section \Rightarrow an equation
between x and z .

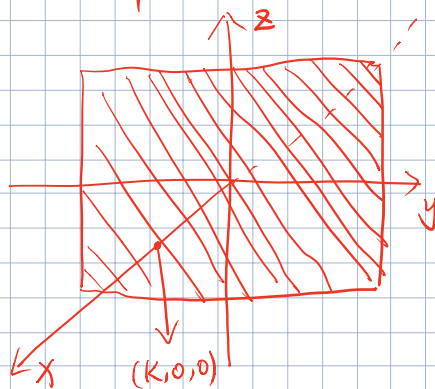
Set $x=\text{constant}$: iso- x section \Rightarrow an equation
between x and z .

ex. $x=k$, where k is a constant : so 2 of the
variables are fixed.

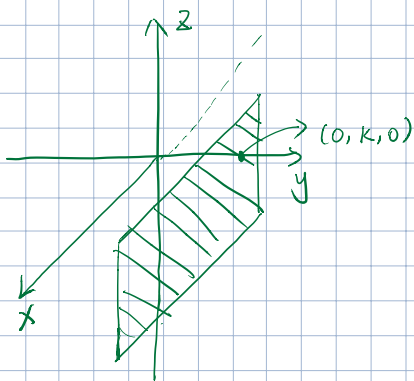
Recall that, in 2-D (Cartesian plane), $x=k$ corresponds to a vertical line.



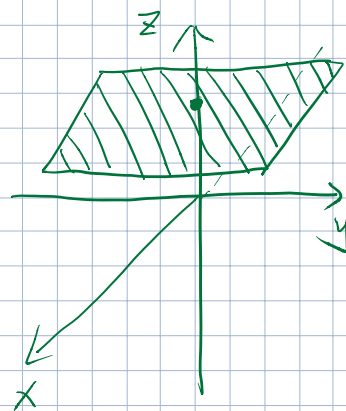
3-D: $x=k$ corresponds to a vertical wall:



ex. $y=k$ (vertical plane)

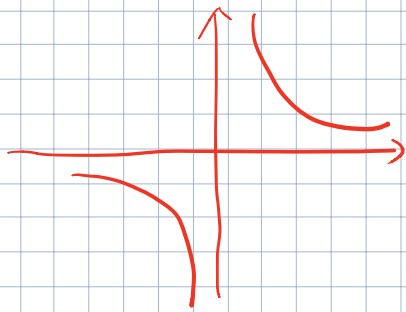


$z=k$ (horizontal plane)

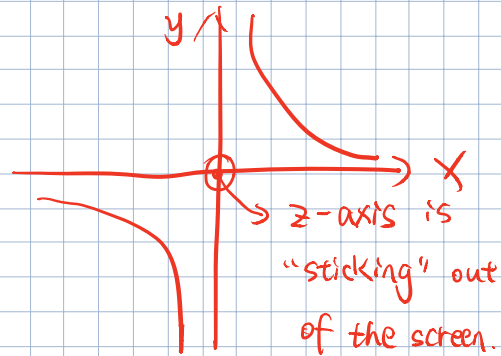


$$y = \frac{1}{x} :$$

Recall that 2-D:



3-D: vertical walls:



The domain of 2-variable functions :

Goal: we want to determine and correctly represent the set of x, y ordered pairs that are in the domain of the function. I.e.: which x, y combined x, y yield a number?

The same algebraic constants hold as in the one variable case:

- argument under an even root cannot be < 0
- division by zero is undefined.
- argument of a logarithmic function must be > 0 .

Graphically, the domain of 2-variable function is corresponds to a subset of the Cartesian plane.

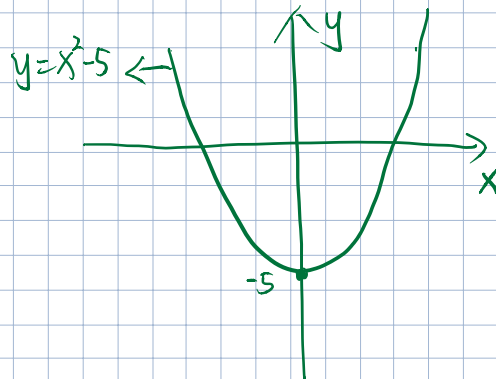
ex. Let $z = f(x, y) = \sqrt{y - x^2 + 5}$

because of $\sqrt{} : y - x^2 + 5 \geq 0$

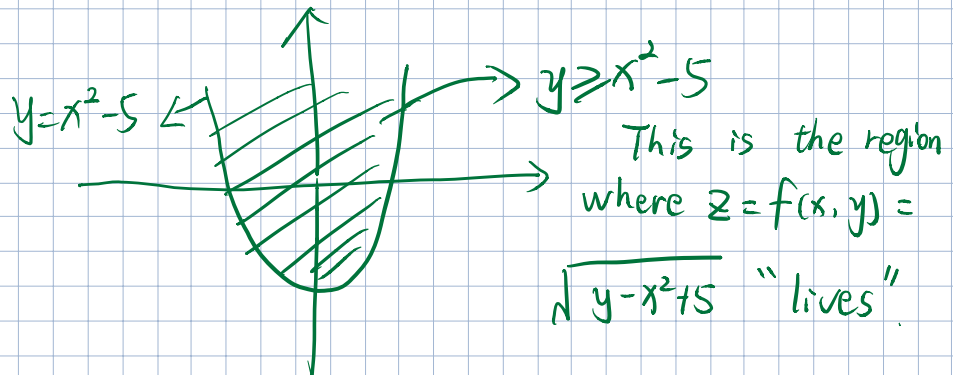
$$y \geq x^2 - 5$$

$$\therefore \text{dom}(f) = \{(x, y) \in \mathbb{R}^2 \mid y \geq x^2 - 5\}$$

Graphically, $y = x^2 - 5$ is a parabola.:



... but $y \geq x^2 - 5$ is a region "inside and including" the parabola:



... all allowable x, y pairs in this region yield a number z .

ex. Let $z = f(x, y) = \frac{1}{y - 2x - 10}$

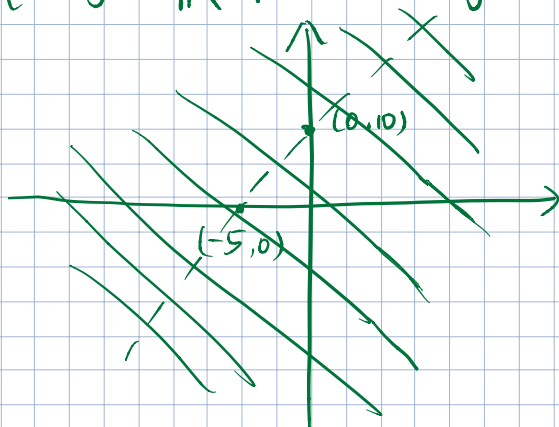
because of the division bar: $y - 2x - 10 \neq 0$

$$y \neq 2x + 10$$

- $y = 2x + 10$ (straight line): \rightarrow slope of 2
 \rightarrow y-intercept is 10.

- $y \neq 2x + 10 \rightarrow \mathbb{R}^2$, with the points on the line excluded

$$\text{dom}(f) = \{(x, y) \in \mathbb{R}^2 \mid y \neq 2x + 10\}$$

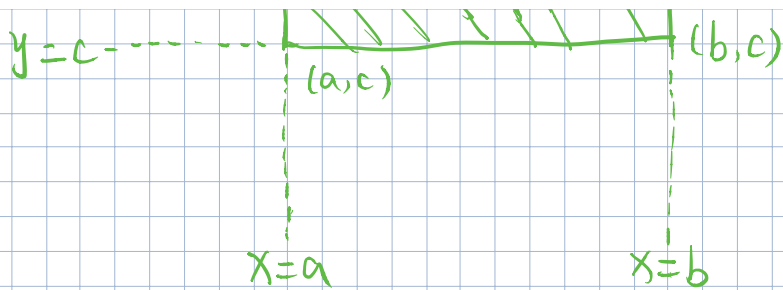


Special Case: ... where it is possible to use interval notation to represent $\text{dom}(f)$.

\rightarrow The case of a rectangle domain region

ex. Suppose the domain region is:





The domain can be described using the Cartesian multiplication of the sub-intervals $[a, b]$ and $[c, d]$.

$$\therefore \text{dom}(f) = [a, b] \times [c, d]$$

ex. $z = \sqrt{x} + \frac{1}{y-x} - \sqrt[4]{y-x^2+10}$

3 restrictions: $\rightarrow \sqrt{\quad} : x \geq 0$

$\rightarrow \frac{1}{y-x} : y \neq x$

$\rightarrow \sqrt[4]{\quad} : y \geq x^2 - 10$

