

1DD3 Study Guide Winter 2019

The final exam comprises **five essay questions**; you must answer **two** of them. Each question is worth 50% of the exam. The exam is two hours long. Plan to use all your time: the exam is not a race, think about what you are going to write before you start each answer.

Questions will be formulated in such a way as to cover the material of multiple lectures: there are no questions on one specific event. When answering each question you should make sure you have a thesis – a statement that answers the question in a specific rather than overly general way – and that you then organize your answer as an argument that supports your thesis. This is the same process as in the course essays: first answer succinctly, then support your answer with evidence of the course material. Avoid overly general (and usually absolutely incorrect) statements like ‘throughout history’.

In building your argument remember that the more evidence (details about events, people, ideas, processes, etc.) discussed in the course lectures, textbook and tutorial/discussions readings that you can provide to support your argument, the better will be your answer.

Remember, we are looking for you to use the **course material** (not general knowledge) in your answer: the more specific and **relevant** examples from the course you can use the better your answer will be. So, do not just write out everything you know about the general topic of the question as a list: **organize** your material to answer what is being asked. A few minutes writing out an outline for each essay is a good idea to organize your thoughts. We are looking for analytical clarity, the relevance of your examples and good organization as much as mass of detail in these answers.

You can use all the material in the course: examples from the Atlantic revolutions to the end of World War II (1945) may be relevant. Do **not use** examples/material from prior to 1700 or after 1945.

All of the questions ask you to compare/contrast or analyze elements from different lectures/modules in the course. The questions will be formulated out of the themes/topics listed below (Note: these are **not** the questions on the exam: be careful to understand what the actual exam questions are asking of you – they will be a little bit *narrower* than the very general themes below, or they may combine two or more of these themes within a specific time frame).

1. How different countries/societies tried to deal with the challenges brought about by industrialization and liberal constitutionalism between 1789 and 1914.
2. How and why nationalism represented a strong political and cultural force throughout the period of 1750-1945.

3. The importance of Enlightenment ideas in the development of political ideologies.
4. The cause and nature of the illiberal regimes that arose after the First World War.
5. The origins and nature of the two world wars.
6. The origins and nature of political revolutions.
7. The long-term significance of industrialization on not only economies, but also politics, society and culture in various places around the world.
8. The impact and legacy of European dominance on the world up to 1945.