

2. Function Review

Lec 1 mini review.

functions:	independent variable, dependent variable, domain, range	
graphs:	vertical line test, symmetry (even/odd), periodicity, transformations intervals of increase/decrease	
linear functions:	slope, intercepts	
polynomials:	any degree $n \geq 0$ (constant, linear, quadratic, cubic,...), coefficients	
power functions:	$f(x) = x^n$	root functions: $f(x) = x^{1/n} = \sqrt[n]{x}$
rational functions	algebraic functions	absolute value: $f(x) = x $

COMPOSITION

Let f and g be functions. If all numbers in the range of g are in the domain of f , then the **composition** $f \circ g$ is a function defined by

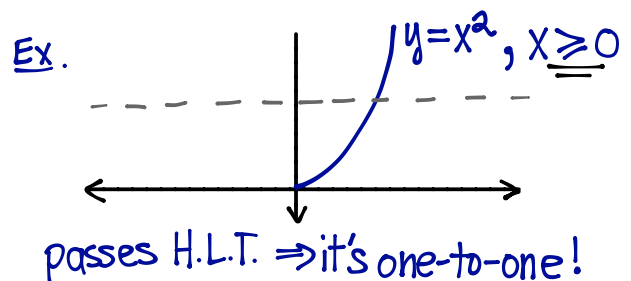
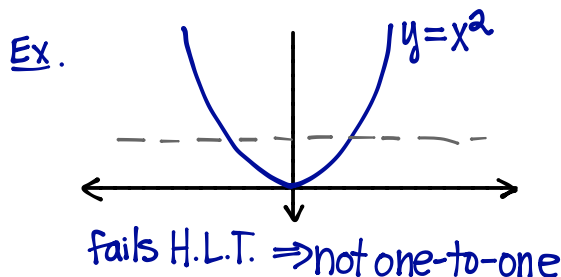
$$(f \circ g)(x) = f(g(x))$$

Example 2.1. Find the composition $f \circ g$, where $f(x) = \frac{x-1}{x+1}$ and $g(x) = \frac{1}{\sqrt{x}}$

$$\begin{aligned}
 f \circ g(x) &= f(g(x)) \\
 &= f\left(\frac{1}{\sqrt{x}}\right) \\
 &= \frac{\left(\frac{1}{\sqrt{x}}\right) - 1}{\left(\frac{1}{\sqrt{x}}\right) + 1} \\
 &= \frac{\frac{1}{\sqrt{x}} - \frac{\sqrt{x}}{\sqrt{x}}}{\frac{1}{\sqrt{x}} + \frac{\sqrt{x}}{\sqrt{x}}} \\
 &= \frac{\frac{1 - \sqrt{x}}{\sqrt{x}}}{\frac{1 + \sqrt{x}}{\sqrt{x}}} \\
 &= \frac{(1 - \sqrt{x})(\sqrt{x})}{(1 + \sqrt{x})(\sqrt{x})} \quad \text{cancels because } x \neq 0 \\
 &= \frac{1 - \sqrt{x}}{1 + \sqrt{x}} \\
 \therefore f \circ g(x) &= \frac{1 - \sqrt{x}}{1 + \sqrt{x}}
 \end{aligned}$$

INVERSE

Horizontal Line Test: Let $y = f(x)$ be a function. If every horizontal line crosses the graph of f at most once, then $f(x)$ is a **one-to-one (injective)** function and f has an inverse.



* These notes are solely for the personal use of students registered in MAT1320.

Inverse:

Let $y = f(x)$ be a function. If f passes the Horizontal Line Test, then the map f^{-1} defined by the rule

$$f^{-1}(y) = x \iff f(x) = y$$

is a function called the **inverse** of f . Informally, f^{-1} undoes f

Composition of a function with its inverse:

$$(f \circ f^{-1})(x) = x \quad \text{and} \quad (f^{-1} \circ f)(x) = x$$

Example 2.2. Find the inverse of $g(x) = \frac{2x-1}{3x+2}$ and verify that $(g \circ g^{-1})(x) = x = (g^{-1} \circ g)(x)$.

1. Write $y = g(x)$:

$$y = \frac{2x-1}{3x+2}$$

2. Interchange x 's and y 's:

$$x = \frac{2y-1}{3y+2}$$

3. Isolate 'new' y : $x(3y+2) = (2y-1)$

$$\Rightarrow 3xy + 2x = 2y - 1$$

$$\Rightarrow 3xy - 2y = -2x - 1$$

$$\Rightarrow y(3x-2) = -2x-1$$

$$\Rightarrow y = \frac{-2x-1}{3x-2}$$

$$\therefore g^{-1}(x) = \frac{-2x-1}{3x-2}$$

$$\begin{aligned}
 (g \circ g^{-1})(x) &= g(g^{-1}(x)) \\
 &= g\left(\frac{-2x-1}{3x-2}\right) \\
 &= \frac{2\left(\frac{-2x-1}{3x-2}\right) - 1}{3\left(\frac{-2x-1}{3x-2}\right) + 2} \\
 &= \frac{\frac{-4x-2}{3x-2} - \frac{3x-2}{3x-2}}{\frac{-6x-3}{3x-2} + \frac{2(3x-2)}{3x-2}} \\
 &= \frac{\frac{-4x-2 - (3x-2)}{3x-2}}{\frac{-6x-3 + 6x-4}{3x-2}} \\
 &= \frac{\frac{-7x}{3x-2}}{\frac{-7}{3x-2}} \\
 &= \frac{-7x}{-7} \\
 &= x \quad \checkmark
 \end{aligned}$$

similarly, we can also verify that $(g^{-1} \circ g)(x) = x$.

Exercise 2.3. Use the table to evaluate each of the following expressions.

x	1	2	3	4	5	6
$f(x)$	3	1	4	2	6	5
$g(x)$	5	3	2	6	2	3

a. $f^{-1}(1) = 2$

b. $(g \circ f)(3) = g(f(3)) = g(4) = 6$

c. $(f \circ g)(6) = f(g(6)) = f(2) = 1$

d. $(f \circ f^{-1})(4) = f(3) = 4$

e. $g(g(1)) = g(5) = 2$

f. $(g \circ f)(1) = g(f(1)) = g(3) = 2$

g. $(f^{-1} \circ f^{-1})(4) = f^{-1}(f^{-1}(4)) = f^{-1}(3) = 1$

h. $(f^{-1} \circ f)(6) = 6$

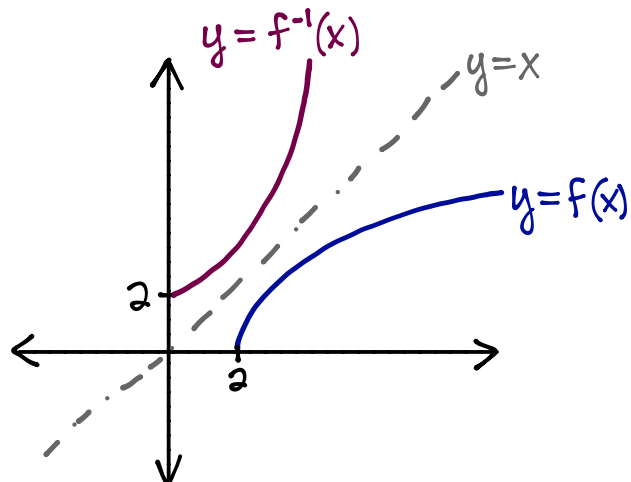
i. $(g \circ f^{-1})(1) = g(f^{-1}(1)) = g(2) = 3$

Example 2.4. Find the inverse of $f(x) = \sqrt{x-2}$ and sketch the graphs of f and f^{-1} .

1. $y = \sqrt{x-2}$
2. $x = \sqrt{y-2}$ ($\because x \geq 0$)
3. $x^2 = y-2$
 $\Rightarrow y = x^2 + 2$

$\therefore f^{-1}(x) = x^2 + 2$ with $x \geq 0$.

Since $f(x) = y \iff f^{-1}(y) = x$,
 $[(x, y) \text{ is a point on the graph of } f] \iff [(y, x) \text{ is a point on the graph of } f^{-1}]$

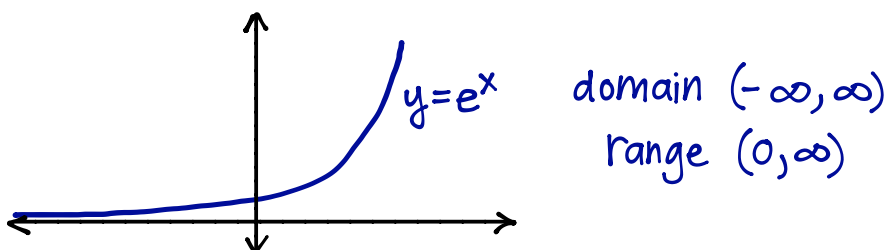


$\therefore f^{-1}$ is a reflection of f about the line $y=x$

CATALOGUE OF IMPORTANT FUNCTIONS: EXPONENTIAL & LOGARITHMIC

Exponential Functions: $f(x) = a^x$ where $a > 0$ is a positive constant, $a \neq 1$
 a is called the base

Natural Base: $f(x) = e^x$ $e \approx 2.718281\dots$



Laws of Exponents:

$a^x a^y = a^{x+y}$	$a^1 = a$	$(ab)^x = a^x b^x$
$(a^x)^y = a^{xy}$	$a^0 = 1$	$(\frac{a}{b})^x = \frac{a^x}{b^x}$
$a^{-x} = \frac{1}{a^x}$	$\frac{a^x}{a^y} = a^{x-y}$	

Example 2.5. Solve for x in the equation $2^{x+3} = 16^{2x-1}$.

$$\begin{aligned}
 2^{x+3} &= 16^{2x-1} \\
 \Rightarrow 2^{x+3} &= (2^4)^{2x-1} \\
 \Rightarrow 2^{x+3} &= 2^{8x-4} \quad \Rightarrow x+3 = 8x-4 \\
 &\qquad \qquad \qquad \Rightarrow 7 = 7x \\
 &\qquad \qquad \qquad \Rightarrow x = 1
 \end{aligned}$$

check:

$$\begin{aligned}
 \text{LS} &= 2^{1+3} = 16 \\
 \text{RS} &= 16^{2(1)-1} = 16 \\
 \therefore \text{LS} &= \text{RS} \quad \checkmark
 \end{aligned}$$

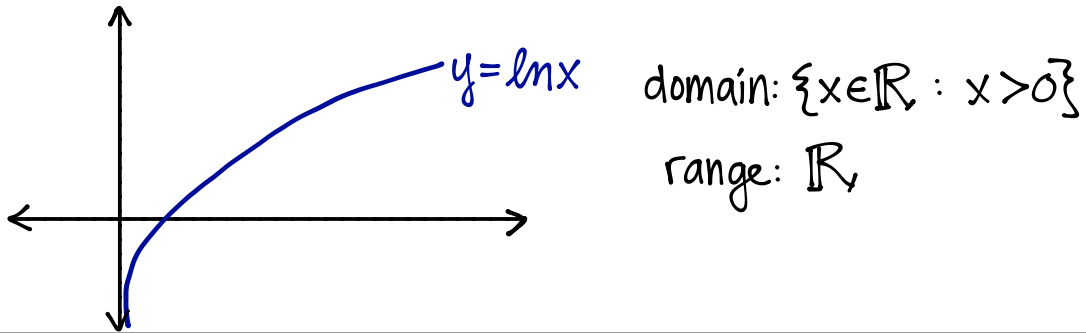
Logarithmic Functions:

$f(x) = \log_a(x)$ base $a > 0, a \neq 1$, domain: $(0, \infty)$

$\log_a(x) = y \iff a^y = x \quad (x > 0)$

Natural

Logarithm: $f(x) = \ln(x)$ ← base e gets its own notation: $\log_e(x) = \ln x$



Laws of Logs:

$\ln(xy) = \ln(x) + \ln(y)$

$\ln(e) = 1$

$\ln(x^p) = p \ln(x)$

$\ln(1) = 0$

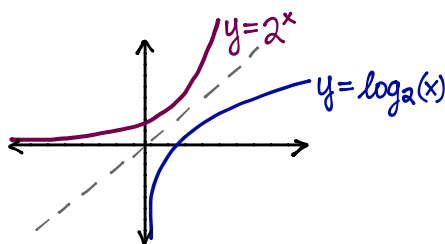
$\ln\left(\frac{x}{y}\right) = \ln(x) - \ln(y)$

Change of base:
 $\log_b(x) = \frac{\log_a(x)}{\log_a(b)}$

Inverse Relationship

between a^x and $\log_a(x)$: $\log_a(x) = y \iff a^y = x \quad (x > 0)$

$\implies y = \log_a(x)$ is the inverse of $y = a^x$ and vice versa



composition of inverses

$\log_a(a^y) = y$

$\ln(e^y) = y$

$a^{\log_a(x)} = x$

$e^{\ln x} = x$

Example 2.6. Solve for x in the equation $\log(x+1) + \log(x+4) = 1$.

First, observe that $x > -1$ and $x > -4$ $\therefore x > -1$

in order for the equation to make sense, we must respect the domains of both $\log(x+1)$ and $\log(x+4)$

$$\log(x+1) + \log(x+4) = 1$$

$$\Rightarrow \log((x+1)(x+4)) = 1$$

$$\Rightarrow \log(x^2 + 5x + 4) = 1$$

$$\Rightarrow 10^{\log(x^2 + 5x + 4)} = 10^1$$

$$\Rightarrow x^2 + 5x + 4 = 10$$

$$\Rightarrow x^2 + 5x - 6 = 0$$

$$\Rightarrow (x+6)(x-1) = 0$$

$$\Rightarrow \cancel{x = -6} \text{ or } x = 1$$

reject because x has to be > -1

\therefore the equation has one solution: $x = 1$

Example 2.7. A bacterial population grows according to the model $b(t) = 1.8^t b_0$ where t represents time in hours, $b(t)$ represents the number of bacteria in the population at time t , and b_0 represents the initial population at time $t = 0$ (assume $b_0 > 0$).

How long will it take for the initial population to triple in size?

At what time t is $b(t) = 3b_0$?

$$3b_0 = 1.8^t b_0$$

$$\Rightarrow 3 = 1.8^t \text{ (since } b_0 \neq 0)$$

$$\Rightarrow \ln(3) = \ln(1.8^t)$$

$$\Rightarrow \ln(3) = t \cdot \ln(1.8)$$

$$\Rightarrow t = \frac{\ln(3)}{\ln(1.8)} \approx 1.869...$$

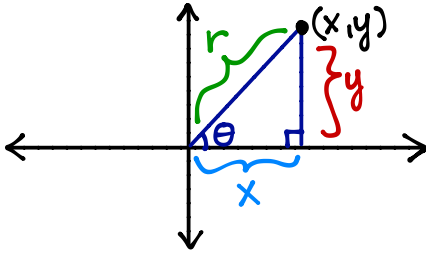
\therefore it will take

$$t = \frac{\ln 3}{\ln 1.8} \approx 1.869 \text{ hours}$$

for the initial population to triple.

CATALOGUE OF IMPORTANT FUNCTIONS: TRIGONOMETRIC & INVERSE TRIG

Trigonometric Ratios:



$$\sin \theta = \frac{\text{opp.}}{\text{hyp.}} = \frac{y}{r}$$

$$\csc \theta = \frac{1}{\sin \theta} = \frac{r}{y}$$

$$\cos \theta = \frac{\text{adj.}}{\text{hyp.}} = \frac{x}{r}$$

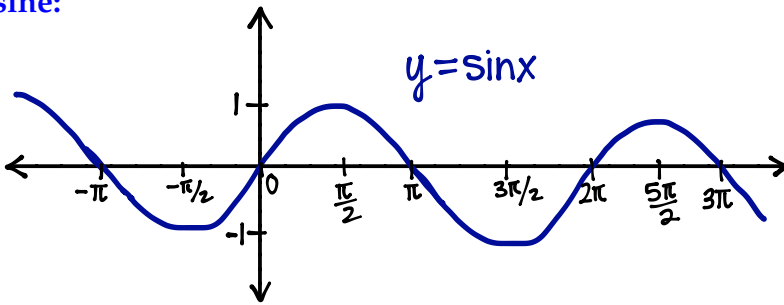
$$\sec \theta = \frac{1}{\cos \theta} = \frac{r}{x}$$

$$\tan \theta = \frac{\text{opp.}}{\text{adj.}} = \frac{y}{x}$$

$$\cot \theta = \frac{1}{\tan \theta} = \frac{x}{y}$$

Basic Trigonometric Functions

sine:



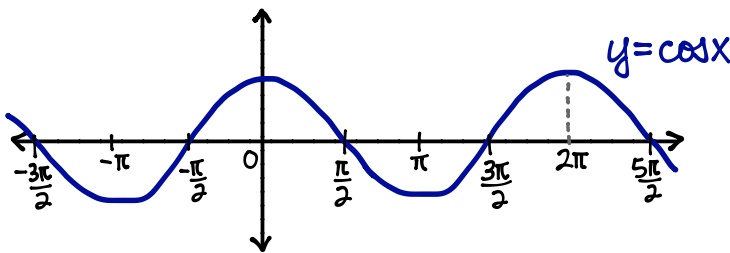
domain: $(-\infty, \infty)$

range: $[-1, 1]$

period: 2π

roots: at $x = k\pi$, $k \in \mathbb{Z}$
(k is an integer)

cosine:



domain: $(-\infty, \infty)$

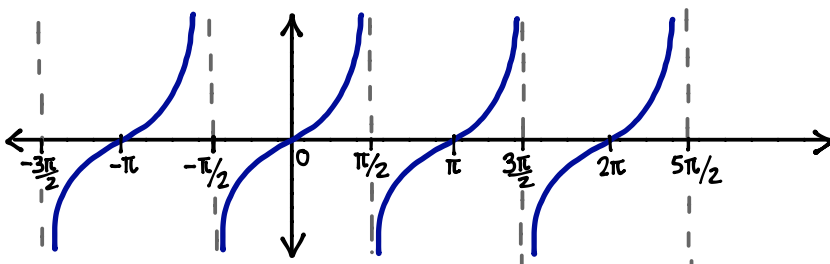
range: $[-1, 1]$

period: 2π

roots: at $x = (2k+1)\frac{\pi}{2}$, $k \in \mathbb{Z}$
(odd multiples of $\frac{\pi}{2}$)

tangent:

$$y = \tan x$$



domain: $\{x \in \mathbb{R} : x \neq (2k+1)\frac{\pi}{2}, k \in \mathbb{Z}\}$

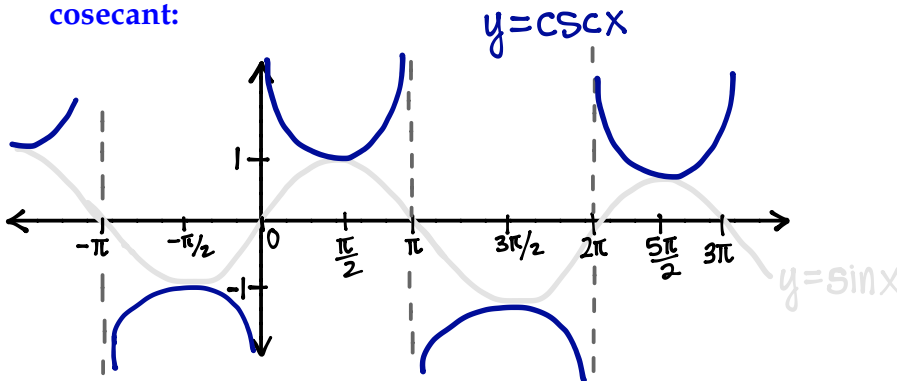
(Vertical asymptotes at all odd integer multiples of $\frac{\pi}{2}$)

range: $(-\infty, \infty)$ period: π

roots: at $x = k\pi$, $k \in \mathbb{Z}$

Reciprocal Trig Functions

cosecant:



domain: $\{x \in \mathbb{R} : x \neq k\pi, k \in \mathbb{Z}\}$

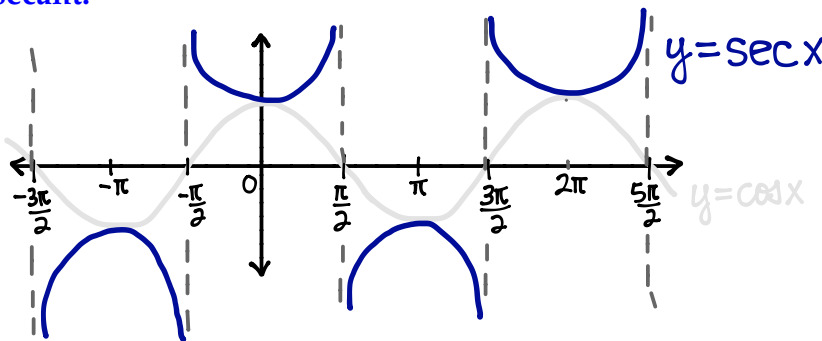
↳ all real #s except the roots of $\sin x$

range: $(-\infty, -1] \cup [1, \infty)$

period: 2π

csc x has no roots

secant:



domain: $\{x \in \mathbb{R} : x \neq (2k+1)\frac{\pi}{2}, k \in \mathbb{Z}\}$

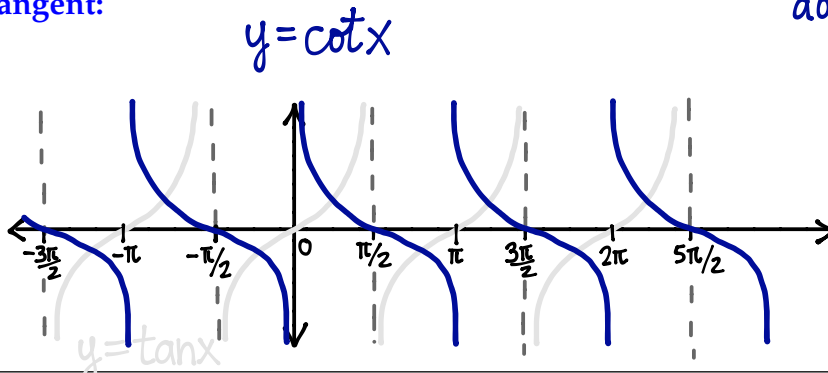
↳ all real #s except the roots of $\cos x$

range: $(-\infty, -1] \cup [1, \infty)$

period: 2π

sec x has no roots

cotangent:



domain: $\{x \in \mathbb{R} : x \neq k\pi, k \in \mathbb{Z}\}$

↳ all real #s except the roots of $\sin x$

range: $(-\infty, \infty)$

period: π

roots at $x = (2k+1)\frac{\pi}{2}, k \in \mathbb{Z}$
(at roots of $\cos x$)

Useful Trig Identities

1. $\sin^2 \theta + \cos^2 \theta = 1$

2. $\tan \theta = \frac{\sin \theta}{\cos \theta}$

3. $\tan^2 \theta + 1 = \sec^2 \theta$

4. $1 + \cot^2 \theta = \csc^2 \theta$

5. $\sin(x+y) = \sin x \cos y + \cos x \sin y$

6. $\cos(x+y) = \cos x \cos y - \sin x \sin y$

7. $\sin(2x) = 2 \sin x \cos x$

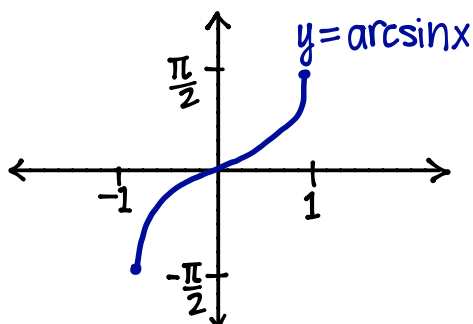
8. $\cos(2x) = \cos^2 x - \sin^2 x$

⋮

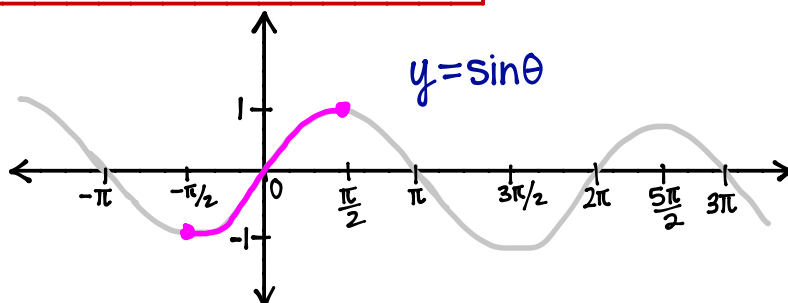
Inverse Trig Functions

arcsine:

$$\arcsin x = \theta \iff \sin \theta = x \text{ and } -\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$$



domain: $[-1, 1]$ range: $[-\pi/2, \pi/2]$



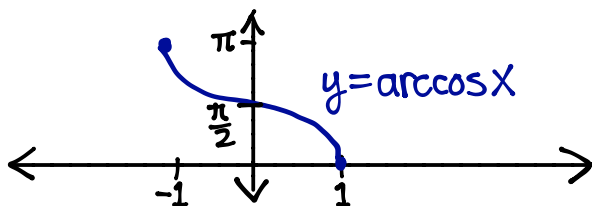
$y = \sin \theta$ is not one-to-one (fails H.L.T.)

To fix this issue, we restrict to a representative one-to-one chunk of $y = \sin \theta$

arccosine:

$$\arccos x = \theta \iff \cos \theta = x \text{ and } 0 \leq \theta \leq \pi$$

← same idea as with $\sin \theta$ and $\arcsin x$

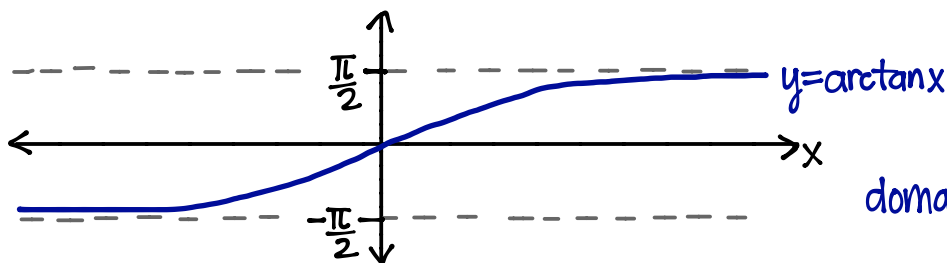


domain: $[-1, 1]$ range: $[0, \pi]$

arctangent:

$$\arctan x = \theta \iff \tan \theta = x \text{ and } -\frac{\pi}{2} < \theta < \frac{\pi}{2}$$

← same idea as with $\sin \theta$ and $\arcsin x$



domain: $(-\infty, \infty)$ range: $(-\pi/2, \pi/2)$

STUDY GUIDE

Stewart, 8th ed.

§1.2 pg. 33 # 5, 6

§1.3 pg. 43 # 13, 19, 23, 29b, 33, 35, 37, 38, 43-47, 52, 53, 55

§1.4 pg. 53 # 1-3, 11-15, 17, 19-21, 30-32, 37

§1.5 pg. 66 # 3-13, 15, 17, 21-25, 29, 35-41, 47, 49-53, 55, 63-71

App. D pg. A32 # 1, 3, 7, 11, 23, 29, 65, 67, 69, 81