

First Draft & Peer-Review

In the fifth step of your project, you will bring a **complete-as-possible draft** of your research paper along with your “Brainstorming & Outline” sheets to class for peer-review. You will exchange drafts with your reviewer (i.e. your classmate) who will give you his/her paper to review it for him/her. You will exchange feedback after carefully reviewing each other’s drafts. On the back of the Checklist you will receive from me, you write your final “comments” and clearly explain what is missed, what you think is not right, and what needs to be modified. The I.R.P. First Draft, Brainstorming & Outline sheets, and Checklist/Comments sheet are all collected at the end of the class.

I will assign the reviewer pairs in class before we start the task. All students need to bring a **print copy** of their paper drafts and “Brainstorming & Outline” sheets.

The draft must include the title page (with your name, research title, instructor’s name, course title, and the date), the research, and the reference list. All pages must be double spaced (2.0), font size 12, Times New Roman, 2.5 cm (1 inch) margin all sides including top, bottom, left and right.

The **electronic** copy is due **before 6 pm** on **Wednesday, March 21st**.

The **paper** copy is due in class on **Wednesday, March 21st**.

First Draft & Peer-Review - FAQ

How long is the “complete-as-possible draft” exactly?

I'm expecting to see your complete introduction that includes your detailed thesis statement AND *at least two* body (support) paragraphs. But don't be satisfied with this minimum requirement; the more you write, the more feedback you'll receive from your peer and me, which makes writing your Final Copy easier for you.

Do I need to have in-text citations?

Absolutely! All supporting ideas in your paper must be backed up by your sources.

Do I have to put all my I.R.P. references at the end of my assignment?

No, you write references only for those sources cited in the text. **Heads-up!** Failure to provide the references is an Instructional Offence.

First Draft & Peer-Review Criteria

First Draft	
<p>The draft includes an introduction and at least two body paragraphs.</p> <p>The introduction is well-developed (includes description of the topic and significance of the study).</p> <p>The thesis statement is complete and specific.</p> <p>The body paragraphs are fully developed with support from source material.</p> <p>The body paragraphs clearly and specifically support the main argument.</p> <p>Ideas are cited and references are provided.</p> <p>In-text citations and the references fully match.</p> <p>In-text citations and references follow APA standards.</p>	/5
Peer-Review	
<p>The checklist is filled completely and accurately.</p> <p>Meaningful feedback is provided on different components of the paper.</p> <p>Comments are clear, detailed, fair, and constructive.</p> <p>Corrections can help the writer improve their work without causing confusion.</p>	/3