

# Assignment 1, MAT 2355 with solutions

October 6, 2015

This assignment is due Monday, September 28.

**Exercise 1.** For each of the following functions  $f$ , determine if  $f$  is an isometry or not. If it is, prove it. If not, show a counterexample (e.g. two points  $P, Q$  such that  $d(P, Q) \neq d(f(P), f(Q))$ ).

- $f_\theta : \mathbb{R}^3 \rightarrow \mathbb{R}^3$  given by

$$f(x, y, z) = \begin{pmatrix} \cos(\theta) & 0 & -\sin(\theta) \\ 0 & 1 & 0 \\ \sin(\theta) & 0 & \cos(\theta) \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix}$$

Where  $\theta \in \mathbb{R}$  is a fixed constant.

- $f_\theta : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  given by

$$f(x, y) = \begin{pmatrix} -1/\sqrt{2} & \sqrt{2} \\ 1/\sqrt{2} & -\sqrt{2} \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix}$$

- $f : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  given by  $f(x, y) = (x + xy + 3, y^2 + x^2)$ .
- $f_\theta : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  given by

$$f(x, y) = \begin{pmatrix} \cos(x \cdot \theta) & -\sin(x \cdot \theta) \\ \sin(x \cdot \theta) & \cos(x \cdot \theta) \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix}$$

Note that  $\theta \in \mathbb{R}_{>0}$  is a fixed *positive* constant, while the  $x$  in the matrix is the first coordinate of the vector  $(x, y)$ .

- $f : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  given by

$$f(x, y) = (x + 3, y + 3) - 2 \left[ (x + 3, y + 3) \cdot (1/\sqrt{2}, 1/\sqrt{2}) \right] (1/\sqrt{2}, 1/\sqrt{2})$$

Note that within the square bracket we have the product of two vectors, which is a number.

Of the functions above that are isometries, which preserve the scalar products  $u \cdot v$ ?

*Solution.* •  $f_\theta$  is clearly a linear function, so we only need to check that the matrix associated to it is orthogonal. We have

$$\begin{pmatrix} \cos(\theta) & 0 & -\sin(\theta) \\ 0 & 1 & 0 \\ \sin(\theta) & 0 & \cos(\theta) \end{pmatrix}^T \begin{pmatrix} \cos(\theta) & 0 & -\sin(\theta) \\ 0 & 1 & 0 \\ \sin(\theta) & 0 & \cos(\theta) \end{pmatrix} =$$

$$\begin{pmatrix} \cos^2(\theta) + \sin^2(\theta) & 0 & -\sin(\theta)\cos(\theta) + \sin(\theta)\cos(\theta) \\ 0 & 1 & 0 \\ -\sin(\theta)\cos(\theta) & 0 & \sin^2(\theta) + \cos^2(\theta) \end{pmatrix} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}$$

- here  $f$  is linear, but it is not an isometry as  $f(0) = 0$  as the matrix representing it is not orthogonal:

$$f(x, y) = \begin{pmatrix} -1/\sqrt{2} & \sqrt{2} \\ 1/\sqrt{2} & -\sqrt{2} \end{pmatrix}^T \begin{pmatrix} -1/\sqrt{2} & \sqrt{2} \\ 1/\sqrt{2} & -\sqrt{2} \end{pmatrix} = \begin{pmatrix} -1/\sqrt{2} & 1/\sqrt{2} \\ \sqrt{2} & -\sqrt{2} \end{pmatrix} \begin{pmatrix} -1/\sqrt{2} & \sqrt{2} \\ 1/\sqrt{2} & -\sqrt{2} \end{pmatrix} =$$

$$\begin{pmatrix} 1 & -2 \\ -2 & 2 \end{pmatrix}$$

We should also note that  $f$  is not injective as for any vector in the form  $v = (\lambda\sqrt{2}, \lambda/\sqrt{2})$  we have  $f(v) = 0$ .

- Here  $f$  is clearly not linear, having higher degree terms. We search for two points  $P, Q$  such that  $d(f(P), f(Q)) \neq d(P, Q)$ . For example if  $P = (0, 0), Q = (1, 0)$  we have  $d(P, Q) = 1$ , and  $d(f(P), f(Q)) = d((3, 0), (5, 2)) = \sqrt{(3-5)^2 + (0-2)^2} = \sqrt{4} = 2$ . This shows that  $f$  is not an isometry.
- Note that while  $f$  is described by a matrix, it is still not linear as the elements in the matrix are functions, not real numbers! The function reads

$$f(x, y) = (x \cos(x\theta) - y \sin(x\theta), x \sin(x\theta) + y \cos(x\theta))$$

Note that if  $x = 0$  the function is just the identity  $f(0, y) = (0, y)$ , while if  $y = 0$  it is the rotation  $f_\theta(x, 0) = (x \cos(x\theta), x \sin(x\theta))$ . So if we choose  $x = \pi/2\theta$  we get

$$f_\theta(\pi/2\theta, 0) = (\pi/2\theta \cos(\pi/2), \pi/2\theta \sin(\pi/2)) = (0, \pi/2\theta) = f_\theta(0, \pi/2\theta)$$

This shows that  $f_\theta$  maps the points  $P_\theta = (\pi/2\theta, 0)$  and  $Q_\theta = (0, \pi/2\theta)$  to the same point. As  $d(P_\theta, Q_\theta) > 0$  and  $d(f_\theta(P_\theta), f_\theta(Q_\theta)) = 0$  we conclude that  $f_\theta$  is not an isometry.

We should note that almost any two fixed points  $P, Q$  in  $\mathbb{R}^2$  work as a counterexample, but not for all  $\theta$ , so we need at least two couples of points  $\{P, Q\}, \{P', Q'\}$  to make a complete counterexample.

- here  $f$  is a reflection. Consider  $f' = f - f(o)$ . The vector  $f(0)$  is equal to

$$(3, 3) - 2 \left[ (3, 3) \cdot (1/\sqrt{2}, 1/\sqrt{2}) \right] (1/\sqrt{2}, 1/\sqrt{2}) = (3, 3) - 2(6/\sqrt{2})(1/\sqrt{2}, 1/\sqrt{2}) = (3, 3) - (6, 6) = (-3, -3)$$

So we have

$$f'(x, y) = f(x, y) + (3, 3) = (x + 3 - 2(x + 3 + y + 3)/2, y + 3 - 2(x + 3 + y + 3)/2) + (3, 3) = (x - (x + y), y - (x + y)) = (-y, -x)$$

So  $f'$  is represented by the matrix

$$\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$$

And we have

$$\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}^T \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

So  $f$  is an isometry.

For the last question, recall that we have proven a theorem saying that an isometry fixes scalar products if and only if it sends the origin  $(0, \dots, 0)$  to itself. So only the first isometry fixes scalar products.  $\square$

**Exercise 2.** In the next two problems we will see how to move between several equivalent definitions for a subspace of  $\mathbb{R}^n$ . Note that each of the questions has multiple (infinitely many) correct answers.

- Consider the line  $l$  in  $\mathbb{R}^2$  given by  $l = \{u \in \mathbb{R}^2 \mid u \cdot (3, 4) = 25\}$ . Find an equation in the form  $ax + by + c = 0$  for  $l$  and find vectors  $v, w$  such that  $l = \{v + \alpha w \mid \alpha \in \mathbb{R}\}$ .
- Consider the plane  $H$  in  $\mathbb{R}^3$  defined by  $H = \{(x, y, z) \mid x + 2y + 4z - 2 = 0\}$ . Find three vectors  $u, v, w$  such that  $H = \{u + \alpha v + \beta w \mid \alpha, \beta \in \mathbb{R}\}$ . Find a vector  $u$  and a number  $c$  such that  $H = \{v \in \mathbb{R}^3 \mid u \cdot v = c\}$ .
- Consider the straight line  $r$  in  $\mathbb{R}^3$  defined by  $H = \{u + \alpha v \mid \alpha \in \mathbb{R}\}$ , where  $u = (1, 1, 0), v = (1, 0, 1)$ . Find two equations such that  $H = \{(x, y, z) \mid ax + by + cz + d = 0 \text{ and } a'x + b'y + c'z + d' = 0\}$ , and two vectors  $w, w'$  and two numbers  $e, e'$  such that  $H = \{t \in \mathbb{R}^3 \mid w \cdot v = e \text{ and } w' \cdot t = e'\}$

*Solution.* • Let  $u = (x, y)$  be a point in  $\mathbb{R}^2$ . The equation  $u \cdot (3, 4) = 25$  can be rewritten as  $3x + 4y = 25$ .

To explicitly generate the line with as  $u + \lambda v$  we just need a solution  $u$  of the equation and a solution  $v$  of the homogenous equation  $3x + 4y = 0$ . Then we will have  $(u + \lambda v) \cdot (3, 4) = u \cdot (3, 4) + \lambda v \cdot (3, 4) = 25 + 0$ , so all the points in this form will satisfy the equation.

Moreover given two points  $u_1, u_2$  such that  $u_1 \cdot (3, 4) = u_2 \cdot (3, 4) = 25$  we have  $(u_1 - u_2) \cdot (3, 4) = 25 - 25 = 0$  showing that the two sets are equal.

Two vectors  $u, v$  as above are for example  $u = (3, 4), v = (-4, 3)$ . Note that there are infinitely many possible correct answers to this question.

- First we can write  $H = \{(x, y, z) \mid x + 2y + 4z - 2 = 0\}$  as  $H = \{v \mid v(1, 2, 4) = 2\}$ . It is just a rewriting of the same equation.

Now note that if  $P, Q$  are points in  $H$ , and  $P = u + \alpha v + \beta w, Q = u + \alpha' v + \beta' w$  then we have  $0 = 2 - 2 = (P - Q)(1, 2, 4) = (\alpha - \alpha')v \cdot (1, 2, 4) + (\beta - \beta')w \cdot (1, 2, 4)$ . This is always satisfied if  $v$  and  $w$  are perpendicular to  $(1, 2, 4)$ .

Moreover if  $v$  and  $w$  are perpendicular to  $(1, 2, 4)$  and  $u \in H$  then  $u + \alpha v + \beta w$  always belongs to  $H$ . So we just need  $u \in H$  and  $v, w$  perpendicular to  $(1, 2, 4)$  and linearly independent. Then we can choose for example  $u = (2, 0, 0), v = (2, -1, 0)$  and  $w = (0, 2, -2)$ . Note that it is important that  $v, w$  are linearly independent or they will not generate the whole plane.

- Finding two equations is exactly the same as finding two vectors perpendicular to  $v$ . This is true as if  $w \cdot v = 0$  then for all points in the form  $u + \alpha v$  we will have  $(u + \alpha v) \cdot w = u \cdot w$ . These vectors should also not be proportional or we will get twice the same equation.

Two suitable choices are  $w = (0, 1, 0)$  and  $w' = (1, 0, -1)$ . We will then get the equations  $t \cdot w = (0, 1, 0) \cdot (0, 1, 0) = 1$  and  $t \cdot w' = (1, 0, -1) \cdot (0, 1, 0) = 0$ . We can rewrite these two equations as  $y = 1$  and  $x - z = 0$ .

□

**Exercise 3.** • Let  $u, v$  be fixed distinct vectors in  $\mathbb{R}^3$ . Show that the set  $H = \{w \in \mathbb{R}^3 \mid \|u - w\| = \|v - w\|\}$  is a plane.

- Let  $u, v, w$  be fixed distinct vectors in  $\mathbb{R}^3$ , not belonging to the same line. Show that the set  $l = \{w' \in \mathbb{R}^3 \mid \|u - w'\| = \|v - w'\| = \|w - w'\|\}$  is a straight line.
- Show that the vector  $u + (v - u)/2$  belongs to the plane  $H = \{w \in \mathbb{R}^3 \mid \|u - w\| = \|v - w\|\}$ .
- Show that if  $w$  is perpendicular to  $u - v$  then  $w + u + (v - u)/2$  belongs to  $H = \{w \in \mathbb{R}^3 \mid \|u - w\| = \|v - w\|\}$ . Use this to write  $H$  as  $u + (v - u)/2 + \{w \in \mathbb{R}^3 \mid (u - v) \cdot w = 0\}$ .

*Solution.* • The equation  $\|u - w\| = \|v - w\|$  is equivalent to  $\|u - w\|^2 = \|v - w\|^2$  which can be rewritten as  $(u - w) \cdot (u - w) = (v - w) \cdot (v - w) \Leftrightarrow w^2 + u^2 - 2w \cdot u = w^2 + v^2 - 2w \cdot v \Leftrightarrow w \cdot (u - v) = (u^2 - v^2)/2$ , which is the equation for a plane in  $\mathbb{R}^3$ .

- The equation  $\|u - w'\| = \|v - w'\| = \|w - w'\|$  is equivalent to asking that both  $\|u - w'\| = \|v - w'\|$  and  $\|v - w'\| = \|w - w'\|$  are true simultaneously. We know that that these two equations define planes  $H, H'$ , so the points that satisfy both equations correspond to the intersection  $H \cap H'$ .

We need to show that the two planes  $H, H'$  are not parallel. To see this, note that a normal vector to  $H$  is  $u - v$ , and a normal vector to  $H'$  is  $v - w$ . We have proven this in the previous exercise.

Saying that  $H$  and  $H'$  are not parallel is like saying that their normal vectors are not proportional, which in this case is exactly the same as saying that the vectors  $u, v, w$  are not aligned.

- We have  $u - (u + (v - u)/2) = -(v - u)/2$ ,  $v - (u + (v - u)/2) = (v - u)/2$ , so both  $\|u - (u + (v - u)/2)\|$  and  $\|v - (u + (v - u)/2)\|$  are equal to  $\|(v - u)/2\|$ .
- In the first part of the exercise we have seen that an equation for  $H$  is  $w \cdot (u - v) = (u^2 - v^2)/2$ , so given two points  $P, Q \in H$  we have  $(P - Q) \cdot (u - v) = (u^2 - v^2)/2 - (u^2 - v^2)/2 = 0$ . This shows that  $(u - v)$  is perpendicular to  $H$ .

Now take  $u + (v - u)/2$ . Given any  $w$  perpendicular to  $u - v$  we have  $(w + u + (v - u)/2) \cdot (u - v) = w \cdot (u - v) + (u + (v - u)/2)(u - v) = 0 + u^2 - uv + uv/2 - u^2/2 - v^2 + uv/2 = (u^2 - v^2)/2$  showing that  $w + u + (v - u)/2 \in H$ . As the vectors perpendicular to  $u - v$  form a plane the set  $u + (v - u)/2 + \{w \mid w \cdot (u - v) = 0\}$  is a plane contained in  $H$  and thus must be equal to  $H$ .

□

**Exercise 4** (bonus exercise). Let  $u, v, w \in \mathbb{R}^3$  be the vectors  $(1, 0, 0)$ ,  $(0, 1/2, \sqrt{3}/2)$ ,  $(0, -\sqrt{3}/2, 1/2)$ . Let  $O$  be the origin  $(0, 0, 0)$  in  $\mathbb{R}^3$ .

- Show that if  $f, g$  are isometries such that  $f(u) = g(u)$ ,  $f(v) = g(v)$ ,  $f(w) = g(w)$  and  $f(O) = g(O)$  then  $f = g$ .
- Give an example where  $f(u) = g(u)$ ,  $f(v) = g(v)$ ,  $f(w) = g(w)$  but  $f$  is not equal to  $g$ . (Suggestion: consider the reflection through the plane where  $f(u)$ ,  $f(v)$  and  $f(w)$  lie).
- Show that if  $f(u) = u$ ,  $f(v) = v$  and  $f(O) = O$  then necessarily  $f$  is the identity map or the reflection through the plane generated by  $u$  and  $v$ .

*Solution.* • We can write  $f(v) = Av + b$ ,  $g(v) = Bv + c$ . As  $b = f(O)$ ,  $c = g(O)$  we have  $b = c$ . Then we can write  $f(v) - g(v) = Av - Bv$ . We know that  $Av = f(v) - f(O)$ ,  $Bv = g(v) - g(O)$ . Then  $A$  and  $B$  send the vectors  $(1, 0, 0)$ ,  $(0, 1/2, \sqrt{3}/2)$ ,  $(0, -\sqrt{3}/2, 1/2)$  to the same vectors. We can now conclude in two different ways.

The first way is to just say that two linear functions  $A, B : \mathbb{R}^n \rightarrow \mathbb{R}^n$  that are equal on a given base  $v_1, \dots, v_n$  must be equal.

The second way, more explicit, is to write  $e_1 = (1, 0, 0)$ ,  $e_2 = 1/2(0, 1/2, \sqrt{3}/2) - \sqrt{3}/2(0, -\sqrt{3}/2, 1/2)$ ,  $e_3 = \sqrt{3}/2(0, 1/2, \sqrt{3}/2) + 1/2(0, -\sqrt{3}/2, 1/2)$ . Then by linearity we can say that  $A(e_1) = B(e_1)$ ,  $A(e_2) = B(e_2)$ ,  $A(e_3) = B(e_3)$  and these are exactly the first, second and third column of the two matrices.

- Note that as an isometry fixes angles and distances the three points  $f(u)$ ,  $f(v)$ ,  $f(w)$  are distinct and do not lie on the same line. Then there is a unique plane  $H$  passing through all of them. It follows that the reflection  $R_H$  satisfies  $R_H(f(u)) = f(u)$ ,  $R_H(f(v)) = v$ ,  $R_H(f(w)) = f(w)$ . Then  $f$  and  $R_H \circ f$  are the same on  $u, v, w$  but they are not the same map. An explicit example is given by the identity map and the reflection  $R_H$ , where  $H$  is the plane  $H = \{(1, 0, 0) + \alpha(1, -1/2, -\sqrt{3}/2) + \beta(1, \sqrt{3}/2, -1/2)\}$ .
- The set  $u, v, w$  is an orthonormal base of  $\mathbb{R}^3$ . As  $f(O) = O$ ,  $f(u) = u$ ,  $f(v) = v$  the isometry  $f$  is linear and we must have  $f(w) \cdot f(v) = 0$ ,  $f(w) \cdot f(u) = 0$  and  $\|f(w)\| = 1$ .

The first two equations define a line that is exactly the line  $\{\alpha w \mid \alpha \in \mathbb{R}\}$ . The last equation implies that  $1 = f(w)^2 = (\alpha w)^2 = \alpha^2 w^2 = \alpha^2$ , so we can conclude that  $f(w)$  is equal to plus or minus  $w$ . Then we can use the first point of the problem to conclude.

□

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