



Faculty of Health Sciences Interdisciplinary School of Health Sciences

Course Syllabus

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University of Ottawa
Faculty of Health Sciences
Interdisciplinary School of Health Sciences
Course Syllabus HSS3105A (Fall 2018)

Part 1: Course Information

Title: Global Citizenship and Health

Prefix/Section: HSS 3105 A

Credits: 3

Begins/Ends: September 5th 2018 / December 5th 2018

Meeting Day/Time: Thursdays 19:00-21:50

Last Day to Withdraw: Check University calendar using this link:

<http://www.uottawa.ca/important-academic-dates-and-deadlines/>

Delivery Type: Lecture (in-class)

Class Location: Morisset Hall MRT 212

Course Website:

<https://idp3.uottawa.ca/idp/login.jsp?actionUrl=%2Fidp%2FAuthn%2FUserPassword>

Instructor's Information:

Professor name: Dr. Rodrigue Deuboué

**Office Location: Interdisciplinary School of Health Sciences, Faculty of Health Sciences,
25 University Pvt., Room THN 217**

Office Hours: Thursdays 17:30-18:45

E-mail: rdeuboue@uottawa.ca (for urgent matters only)

Communication Preference: In-person and during office hours

Email response time: up to 5 working days (no availability on evenings, weekends, and holidays)

For technical and course-related questions: please email Teaching Assistant(s)

TA:

John Baptist Ngobi [email: jngob070@uottawa.ca]

John Nivethine Mahendran [email: nmahe005@uottawa.ca]

Office hours : Room THN 121B

Monday from 12:00 - 1:00 pm in - except for Monday, October 22, 2018 AND

Tuesday from 10:00 - 11:00

Course Description: *Introduction to the major challenges facing contemporary global society with a focus on health and citizen responsibility. Themes addressed include among others: climate change, food security, war, HIV/AIDS, human rights, poverty and gender inequalities.*

Prerequisite: HSS 2321**Required Text:**

Jacobsen, K. H. (2018). *Introduction to global health* (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Recommended Texts & Other Readings: if need be, will be provided during the semester.

Course Requirements: Access to “Brightspace”

BrightSpace: All course materials will be posted in the HSS 3105 A BrightSpace page

- Course syllabus, announcements, notices, and supplemental electronic readings will be posted on “Brightspace”.
- To access the course website, you must log into the Virtual Campus found here: <http://tlss.uottawa.ca/site/en/course-creation-and-migration-request>

TECHNICAL ASSISTANCE:

If you have problems with your password, call the Centre for Mediated Teaching and Learning at <https://tlss.uottawa.ca/site/> OR <https://tlss.uottawa.ca/site/connection-to-the-lms>

IMPORTANT DATES:

Information on sessional dates, beginning and ending of classes and exam period can be obtained via <http://www.uottawa.ca/important-academic-dates-and-deadlines/>

Please note: Exam Period: *** **Final exams are not flexible. Travel/holiday plans will NOT be accommodated. Do NOT book travel within the final exam schedule!**

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student’s responsibility to check Brightspace Learn for corrections or updates to the syllabus. Any changes will be clearly noted in course announcement or through Virtual Campus email.

Part 2: Course Objectives

General and Specific Learning Objectives

General Objectives: This course requires students to think critically about issues in global citizenship related to health, as well as ethics in international development and human rights.

Specific Learning Objectives

At the end of the course students should be able to:

- Demonstrate an understanding of the basic challenges to health around the world;
- Draw and discuss connections between current global issues and population health.
- Identify the main actors of globalization, their role and their influence on global health;
- Understand personal and collective motivations in addressing global health challenges;
- Discuss the ethical issues of countries interventions to influence health abroad

Expectations of Students: Students are expected to attend class, participate, and take notes and to read the required readings prior to each class. The professor will give notice of which readings will be covered each week.

Part 3: Topic Outline

Course Syllabus: (Fall 2018 Course Calendar)

DATES	THEMES
Introduction	
Week 1 September 6	<ul style="list-style-type: none"> Course syllabus, structure and expectations The principles and goals of global health Documentary: Health statistics to challenge preconceived notions about the “western” and “developing” worlds: Hans Rosling TED Talk Readings <ul style="list-style-type: none"> <u>PPT</u>: The principles and goals of global health <u>Article</u>: <ol style="list-style-type: none"> Bhattacharya, S. (2010). Reflections on the Eradication of Smallpox. <i>Lancet</i>, 375: 1602–1603. Fried, L. P., et al. (2010). Global health is public health. <i>Lancet</i>, 375(9714): 535–537. Jeffrey, P. K., et al. (2009). Towards a common definition of global health. <i>Lancet</i>, 373(9679): 1993-1995.
Overview of Sustainable Development Goals	
Week 2 September 13	<ul style="list-style-type: none"> Sustainable Development Goals walkthrough Global Health Transitions Readings <ul style="list-style-type: none"> <u>PPT</u>: Sustainable Development Goals. <u>PPT</u>: Global Health Transitions <u>TB</u>: Chap. 1, <i>Global Health Transitions</i>, pp. <u>Article</u>: De Andrade, L., et al. (2015). Social determinants of health, universal health coverage, and sustainable development: case studies from Latin American countries. <i>Lancet</i> 385(9975): 1343–1351.
Disease Burden, Health and Human Rights	
Week 3 September 20	<ul style="list-style-type: none"> Global Health Priorities, Health and Human Rights Documentary: Global Health and Human Rights: Dr. Greg Martin Readings <ul style="list-style-type: none"> <u>PPT</u>: Global Health Priorities. <u>PPT</u>: Health and Human Rights <u>TB</u>: Chap. 2, <i>Global Health Priorities</i>, pp. <u>TB</u>: Chap. 5, <i>Health and Human Rights</i>, pp.
Socioeconomic Determinants of Health and Child Health	
Week 4 September 27	<ul style="list-style-type: none"> Socioeconomic Determinants of Health, Promoting Neonatal, Infant, Child, and Adolescent Health Documentary: Your Health Depends on Where You Live Readings <ul style="list-style-type: none"> <u>PPT</u>: Socioeconomic Determinants of Health. <u>PPT</u>: Promoting Neonatal, Infant, Child, and Adolescent Health

	<ul style="list-style-type: none"> • <u>TB</u>: Chap. 3, <i>Socioeconomic Determinants of Health</i>, pp. • <u>TB</u>: Chap. 18, <i>Promoting Neonatal, Infant, Child, and Adolescent Health</i>, pp.
Non-communicable Diseases and Aging	
<p>Week 5</p> <p>October 4</p>	<ul style="list-style-type: none"> • Cardiovascular Diseases, Promoting Healthy Adulthood and Aging <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: Cardiovascular Diseases <u>PPT</u>: Promoting Healthy Adulthood and Aging • <u>TB</u>: Chap. 14, <i>Cardiovascular Diseases</i>, pp. • <u>TB</u>: Chap. 19, <i>Promoting Healthy Adulthood and Aging</i>, pp.
Midterm Exam #1: Thursday October 11th	
Health of Younger Adults	
October 18	<ul style="list-style-type: none"> • Reproductive Health, Mental Health and Injuries <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: Mental Health <u>PPT</u>: Injuries • <u>TB</u>: Chap. 11, <i>Reproductive Health</i>, pp. • <u>TB</u>: Chap. 16, <i>Mental Health</i>, pp. • <u>TB</u>: Chap. 17, <i>Injuries</i>, pp.
October 25	No Class – Reading Week
The Environmental Context of Health	
November 1	<ul style="list-style-type: none"> • Environmental Determinants of Health • Guest speaker or Documentary: Human Health and the Environment <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: Environmental Determinants of Health • <u>TB</u>: Chap. 4, <i>Environmental Determinants of Health</i>, pp.
HIV/AIDS and Tuberculosis	
November 8	<ul style="list-style-type: none"> • HIV/AIDS and Tuberculosis • Documentary: One Life - Two Diseases – One Response: WHO • Documentary: High Costs of HIV Mediation Cause ‘Terrible Dilemma’ in Mozambique <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: HIV/AIDS and Tuberculosis • <u>TB</u>: Chap. 8, <i>HIV/AIDS and Tuberculosis</i>, pp.
Malaria and Neglected Tropical Diseases (NTDs)	
November 15	<ul style="list-style-type: none"> • Malaria and Neglected Tropical Diseases (NTDs) • Documentary: Three Reasons We Still Haven’t Gotten Rid of Malaria: Sonia Shah • Documentary: Survival - Neglected Diseases in Africa <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: Malaria and Neglected Tropical Diseases (NTDs) • <u>TB</u>: Chap. 10, <i>Malaria and Neglected Tropical Diseases (NTDs)</i>, pp.

Global Health Payers and Players	
November 22	<ul style="list-style-type: none"> • Global Health Financing • Global Health Implementation <p>Readings</p> <ul style="list-style-type: none"> • <u>PPT</u>: Global Health Financing <u>PPT</u>: Global Health Implementation • <u>TB</u>: Chap. 6, <i>Global Health Financing</i>, pp. • <u>TB</u>: Chap. 7, <i>Global Health Implementation</i>, pp.
November 29	Course summary et final exam preparation
EXAMEN FINAL: DATE À VENIR	

Part 4: Grading Policy

Graded Course Activities

Midterm #1	Weight: 30%	Date: October 11 th
Group Assignment	Weight: 30%	Date: November 8 th
Final examination	Weight: 40%	Date: TBA

Last day to withdraw is November 16, 2018; 25% of mark due November 9, 2018.

Important Note:

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check Brightspace for corrections or updates to the syllabus. Any changes will be clearly noted in course announcement or through uOttawa email.

Midterm Exams (30%)

Mix of multiple choice, fill in the blanks and short answer. This exam will include questions drawn from class material from week 1 to 5 and topics covered on the midterm will be drawn from class material (lecture material, classroom discussions, slides, videos, readings). See schedule for dates. The midterms will be held in class as scheduled. Midterm exams will last the duration of the class period.

Group Assignment (30%)

The objective of this group assignment is for students (in groups of two or three) to write a critical analysis of the progress towards one of the 17 UN Sustainable Development Goals for two chosen countries (one developed and one developing country). Other topics may also be considered. The critical analysis must integrate a brief description, relevant background information, a critical analysis, a conclusion and future directions. Details and a marking guide will be posted on our website in advance.

Final Exam (40%)

Mix of multiple choice, fill in the blanks and short answer. The final exam will include questions drawn from class material covered after the midterm and will include questions on lectures, discussions, slides, videos, readings, and guest speakers presentations. It may also cover specific aspects previously covered in the semester, in which case it would be specified prior to the final exam. The final exam will last the duration of the class period. Date to be determined.

Late Work Policy

Be sure to pay close attention to deadlines- there will be **no makeups accepted without a serious and compelling reason** and professor approval. A student who misses an examination because of medical reasons must provide a valid medical note, and must email the professor before the exam – and confirm that it has been received. All other reasons for missing an examination must be discussed with the course professor at least a week before the examination. Each case will be considered on an individual basis. A student who misses an examination without a valid reason and prior permission will receive a grade of zero on that examination.

“I booked a train ticket to go home and I can’t get my money back”

“I have 3 other mid-terms that week and won’t have time to study”

“I lost all my notes”

“I couldn’t get all the readings”

Note that the final exam schedule is not set by me and you should anticipate that the final exam could be held the last day of the exam period. DO NOT book plane tickets for travel during the exam period as this is not a valid reason to miss the final exam. Please inform your parents of this policy so they will not *surprise* you with tickets.

Quiz, Midterm and Exam Procedure

Students are responsible to obtain the date and location of all assessments. Students who fail to attend or are late and miss assessments due to absent-mindedness or misinterpretation of the schedule **will not** be granted a make-up.

Students must bring **student cards** (with photo ID) to all midterms and exams and may be requested to show the student card to the examination proctor upon submitting their assessment or at any time during the assessment period.

The following items **are prohibited** during midterms and examinations: cameras, radios, (radios with earphones) tape recorders, pagers, calculator watches, cell phone or any other communication device. Further, all extraneous material (bags, notes etc.) must be inaccessible to the student during the assessment period.

Final Exam: Admission into the exam room will be denied to candidates who arrive over fifteen minutes following the distribution of the examination booklets. As well, no candidate shall leave the room until at least an hour after the beginning of the exam. Further, no candidate will leave the exam during the last 15 minutes of the examination period.

Students must sign up on the attendance sheet that will be circulated during the final exam.

Questions during Assessments: There will be **no questions** during quizzes, midterms or final exams. It is your responsibility to interpret the questions and multiple choice options to the best of your ability. For students whose first language is not English, non-technical terms in the question will be defined or replaced by a synonym.

Missed assessment due to illness or other valid reason: If you are unable to attend scheduled midterms or the final exam due to serious illness or other valid reason, it is your responsibility to notify the professor via email **immediately**. Notification of missed assessment immediately is absolutely essential to ensure prompt rescheduling of the assessment. It is the student's responsibility to document the absence (medical note from campus physician, death certificate etc.) and to present the documentation directly to the professor. **DO NOT RELY ON HEALTH SERVICES TO MAIL DOCUMENTS TO FACULTY**. Obtain a copy and provide it in person to the professor. Note, absentee policies are in place **only for serious illness and death**.

Final Exam Makeup Sessions

Students who are eligible to write a DFR final exam may be scheduled during the exam period or during the official exam makeup session. It is the prerogative of the professor to select the official makeup date for the final exam.

School-hosted mid-term and final exam make-up sessions are as follows:

Two slots per day - 9am to noon or 1 to 4 pm

Fall Session: Midterm: October 22, 23
Final: January 3, 4 2019

Winter session: Midterm: February 21, 22
Final: May 2, 3, 9 and 16 2019

The professor will select the date/time for the official makeup exam. Students are REQUIRED to attend this session if they wish to complete the course.

Travel/work/volunteering etc. are **NOT** valid reasons to miss a final exam/makeup.

Viewing Grades

Scores will be posted to the Virtual Campus Grade Book system. Scores are hand-entered and human error may cause errors in the data entry. Errors will be corrected as soon as possible and communicated with affected students. The official scores used to tabulate grades are the scores students' legitimately received on assessments.

Scores will be posted to the Virtual Campus Grade Book system as soon as all exams are marked (i.e. including SASS and deferred exams). There will be "official office hours" available, once all exams are marked, for students to view their results. The TAs will post the dates and times of these review hours on Virtual Campus (please note: these official office hours are limited, so students are expected to contact the TAs if there is a conflict with scheduled times).

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total marks earned and are assigned as follows:

Letter Grade	Percentage Scale Value	Numerical Value
A+	90-100%	10
A	85-89%	9
A-	80-84%	8
B+	75-79%	7
B	70-74%	6
C+	65-69%	5
C	60-64%	4
D+	55-59%	3
D	50-54%	2
E	40-49%	1
F	0-39%	0
ABS	Absent	0
EIN	Failure/Incomplete	0

Passing Grade

At the undergraduate level, the passing grade is usually set to D.

Important: Grades are not negotiable!

All quiz, midterm, and examination results are final.

Please do not request: Re-weighting of quizzes, assignments, midterms or final exams.
Requests for increases in marks to jump students to next letter grade WILL NOT BE TOLERATED!

Important: Grades are not negotiable!

Part 5: Academic Fraud and Plagiarism

Academic fraud – <http://www.uottawa.ca/academic-regulations/academic-fraud.html>

Academic fraud is an act by a student that may result in a false academic evaluation of that student or of another student. These include:

- Not work of the student: academic paper, an essay, a test, an exam, a research report (written or oral)
- Presents research data that has been falsified/concocted;
- Attributes a statement of fact or reference to a concocted source;
- Submits same piece of work or significant part thereof for more than one course;
- Falsifies an academic evaluation, forged or falsified academic record;
- Undertakes any other action for the purpose of falsifying an academic evaluation.

Possible repercussions of academic fraud:

- Letter written by the dean
- Dossier will go to the faculty committee for review
- Sanction by the faculty committee can be recommended
- Dossier can go to the executive where a decision is made
- Dossier may go to the university committee where a decision is made
- Student may receive a mark of 0 on the work; may receive a mark of 0 for the course; and in extreme circumstances, be expelled from the school

Plagiarism - <http://sass.uottawa.ca/en/writing/kit/plagiarism.pdf>

Please do not copy work from other people and pass it off as your own! Reference all information that does not come from your own head, even if it's from an email or a conversation you had with someone. If you are using a direct quote, remember to include quotation marks and the source reference.

Important Note

Any form of academic dishonesty, including cheating and plagiarism, will be reported to the Interdisciplinary School of Health Sciences.

Part 6: Class Code of Conduct

The University of Ottawa will not tolerate any act of sexual violence. This includes acts such as rape and sexual harassment, as well as misconduct that take place without consent, which includes cyberbullying. The University, as well as various employee and student groups, offers a variety of services and resources to ensure that all uOttawa community members have access to confidential support and information, and to procedures for reporting an incident or filing a complaint. For more information, please visit <http://www.uOttawa.ca/sexual-violence-support-and-prevention/>.

Here we will strive to create and maintain a positive and productive learning environment in which all persons treat each other with respect and courtesy.

Honesty and integrity

- I will adhere to and demonstrate the highest level of honesty in all academic activities, including examinations and evaluations
- I will in no way unfairly attempt to advance my academic standing, nor will I be a party to any such attempts, or assist another student to do so. I will neither provide nor make any attempt to obtain any information, or assist anyone else in doing so, prior to, during or after any examination

Responsibility and Accountability

- I will demonstrate an ability to work independently while accepting direction from those charged with my supervision
- I will acknowledge and recognize my strengths and limitations and I will seek assistance as necessary
- I will demonstrate accessibility, attendance, punctuality and trustworthiness
- I will present and conduct myself in a dignified, respectful and professional manner while functioning in an official capacity
- I will accept and be accountable for my performance in this course and not attempt to rely on negotiation to improve my class standing
- I will contact the professor via formal email procedures immediately upon missing quizzes, midterms or exams due to illness or other valid reason

Dedication and Self-Improvement

- I will continuously strive to develop my knowledge, skills and competence
- I will promote and uphold the educational standards of the Health Sciences Program
- I will assess my educational progress and determine my learning needs
- I will pursue self-education through the use of appropriate resources and I will prepare myself for all learning sessions
- I will seek further instruction in areas of both strength and weakness
- I will demonstrate a willingness to teach and share in the learning process with my peers, staff and faculty and as such promote the student-teacher relationship and not

- abuse this trust for personal gain
- I will seek help from colleagues and appropriately qualified professionals for personal problems that adversely affect my education.

Cell Phones / Pagers/Blackberries

Use of cell phones in class is not permitted; they must be turned off or set to vibrate mode. Pagers are permitted provided that ringers are silenced.

Noise and Conversation

Please refrain from conversations and discussion during lectures out of consideration for both the professor and your classmates.

Part 7: Students Resources

Mentoring Centre – <https://socialsciences.uottawa.ca/mentoring/>

Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>

Career Services - <http://www.sass.uottawa.ca/careers/>

Counselling Service- <http://www.sass.uottawa.ca/personal/>

Access Service - <http://www.sass.uottawa.ca/access/>

Student Resources Centers – <http://www.communitylife.uottawa.ca/en/resources.php>

Problems at home? Relationships? Parents getting divorced? Anxiety? Depression? Learning disability? Do not wait until 4th year to sort these out. The university support services listed above can help find you counselors, improved environments for test-taking and skills to better cope with stress.