

## Problem set 6. Due Thursday, April 5

Mathematics 342, Term 2, 2018. Instructor: Reichstein.

Questions 1-3 concern a general  $q$ -ary BCH code  $C$  defined by a parity check matrix of the form

$$H = \begin{pmatrix} 1 & 1 & \dots & 1 \\ a_1 & a_2 & \dots & a_n \\ \dots & \dots & \dots & \dots \\ a_1^{d-1} & a_2^{d-1} & \dots & a_n^{d-1} \end{pmatrix}.$$

Here  $1 \leq d+1 \leq n \leq q$  and  $a_1, \dots, a_n$  are distinct elements of  $F_q$ . We showed in class that  $d(C) = d+1$ .

**Problem 1.** Show that  $H$  can be row reduced to a matrix of the form  $H' = (B \mid I_d)$ , where  $B$  is a  $d \times (n-d)$  matrix and  $I_d$  is the  $d \times d$  identity matrix. Conclude that  $C$  has a generator matrix in standard form.

Hints: (i) See the discussion about standard forms for generator and parity check matrices on pp. 70-71 in the book. (ii) Use the fact that the last  $d$  columns of  $H$  form a  $d \times d$  Vandermonde matrix and are therefore linearly independent. (iii) Note that the problem does not ask you to find  $B$  explicitly, just to show that it exists.

**Problem 2.** Show that if  $d = n - 1$ , then  $C$  is equivalent to the  $q$ -ary repetition code of length  $n$ . Recall that the repetition code is a  $q$ -ary linear code with generator matrix  $G = (1, 1, \dots, 1)$ .

**Problem 3.** (a) How many binary BCH codes  $C$  are there? Find a generator matrix and the minimal distance for each  $C$ . (b) Same question for ternary codes.

Hints: “Binary” means that  $q = 2$  and “ternary” means that  $q = 3$ . What are the possible choices of  $d$ ,  $n$  and  $a_1, \dots, a_n$  in each case?

**Problem 4.** Let  $q > 2$  be a prime integer. Show that exactly half of the  $q - 1$  non-zero elements of  $F_q$  are squares, and the rest are non-squares. (For  $q = 11$  the non-zero squares are 1, 3, 4, 5 and 9; see the table on p. 130.)

Problems 5–8 below concern the specific code in Example 11.3, with  $q = 11$ ,  $n = 10$ ,  $d = 4$ , and  $a_1 = 1, a_2 = 2, \dots, a_{10} = 10$ . In each problem use the decoding scheme in Example 11.3 to decode the received word  $\mathbf{y} = (0, 0, 0, 8, 0, 0, 1, 7, 0, 0)$ , if possible. Recall that decoding is possible if at most two errors occurred in transmission and impossible if three or more errors occurred.

**Problem 5.**  $\mathbf{y} = (0, 0, 0, 8, 0, 0, 1, 7, 0, 0)$ .

**Problem 6.**  $\mathbf{y} = (1, 1, 1, 0, 0, 0, 0, 0, 0, 0)$ .

**Problem 7.**  $\mathbf{y} = (1, 1, 1, 1, 0, 0, 0, 0, 0, 0)$ .

**Problem 8.**  $\mathbf{y} = (2, 2, 2, 2, 0, 0, 0, 0, 0, 7)$ .