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CONCORDIA UNIVERSITY
Department of Mathematics & Statistics

Course	Number	Section(s)
Mathematics	206/4	All
Examination	Date	Time
Final	April 2015	3 Hours
Instructors	Course Examiner	
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Special Instructions		
▷ Only approved calculators are allowed.		

MARKS

[4] 1. Simplify the expressions below. Do not use a calculator.

(a) $4\sqrt{12} + 5\sqrt{27} - \sqrt{75}$ (b) $\frac{1}{3} \log_3 27 - \log_3(3^3 - 18)$

[4] 2. Rationalize the denominator:

(a) $\frac{5}{2\sqrt{3}}$ (b) $\frac{2 - \sqrt{5}}{2 + 3\sqrt{5}}$

[6] 3. Simplify the expressions:

(a) $5x(x^3 - 5x^2) - x^2(x^2 - 7x - 5)$ (b) $\frac{x^3 - 8}{x^3 - 2x^2}$

[8] 4. Factor the polynomials completely:

(a) $4x^2 - 16x + 15$ (b) $1 - 8x^2 - 9x^4$

[4] 5. Perform the arithmetic operations and simplify:

$\frac{4x}{x^2 - 4} - \frac{2}{x^2 + x - 6}$

[9] 6. Solve the equations:

(a) $\frac{2x}{x^2 - 4} = \frac{4}{x^2 - 4} - \frac{3}{x + 2}$ (b) $\log_3(3x - 1) = 2$ (c) $3^{x^3} = 9^x$

[8] 7. Solve the inequalities, express your answer using set notation or interval notation:

(a) $-1 \leq \frac{3 - 5x}{2} \leq 9$ (b) $\left| \frac{2x + 3}{3} - \frac{1}{2} \right| < 1$