

LECTURE 1

Why study chemical reaction engineering?

What does the term even mean?

This year marks the 100th anniversary of the start of World War I. → specific to 2014

The birth of modern chemical engineering as we know it started a little before but was led by one of the major figures in the war.

Any guesses who this figure is?

FRITZ HABER

His biography is called Fritz Haber: Chemist, Nobel Laureate, German, Jew.

Haber is known as the Father of Chemical Warfare. He led the development of deadly gases for trench warfare, including weaponised chlorine.

Why am I telling you this?

Because Haber can very well be called as one of the pioneers of chemical engineering.

He formed a formidable tag-team with Carl Bosch, a German chemical engineer & revolutionised the production of food.

Their process is called the Haber-Bosch process.

It was devised in 1909.

It led to Nobel Prizes to Haber & Bosch.

It is the poster child of chemical reaction engineering.

It marked the beginning of chemical engineering emerging as a profession that could transform the world we live in.

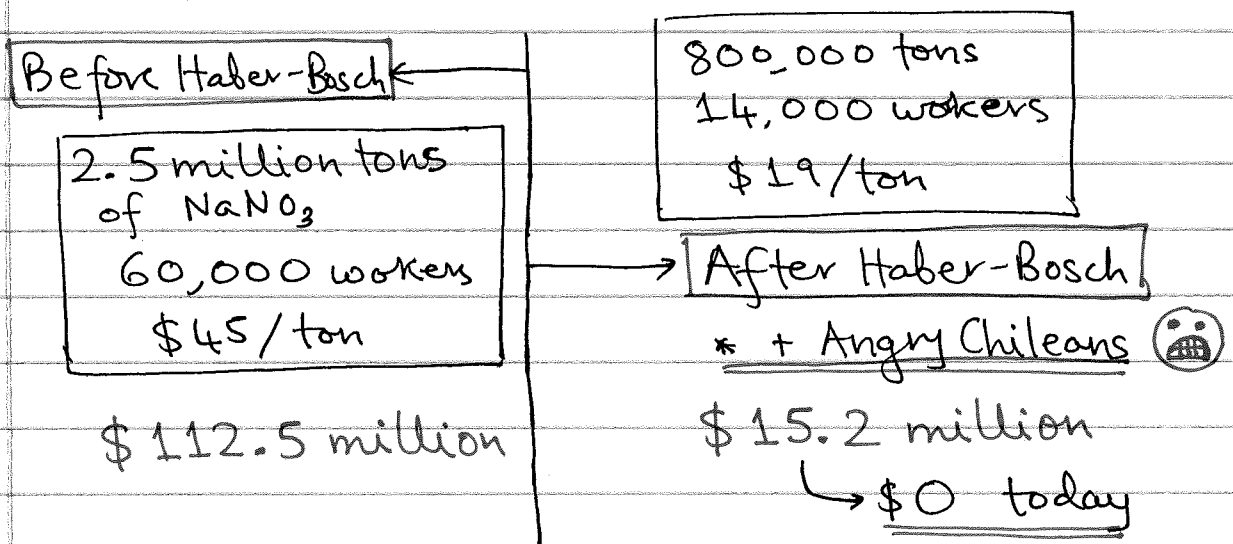
What is the Haber-Bosch process?

It is a process for production of synthetic ammonia.

Ammonia is then used to produce fertilizers, explosives & chemical feedstocks.

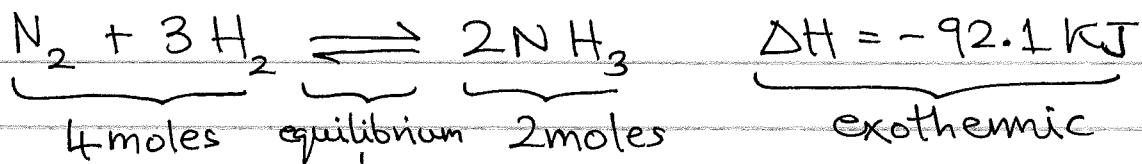
Synthetic? How was ammonia produced before?

From sodium nitrate: Chile was the major & almost unique producer.



Haber-Bosch Process:

- * 500 million tons of artificial fertilizer produced by it
- * Uses 1% of world's energy supply
- * Feeds half of world's population



↓
Le Chatelier's principle

Let us scale-up the process.

What does Le Chatelier's principle tell us?

To improve yield:

- ① increase pressure (raises the 'driving force')
- ② decrease temperature

But this is easier said than done, why?

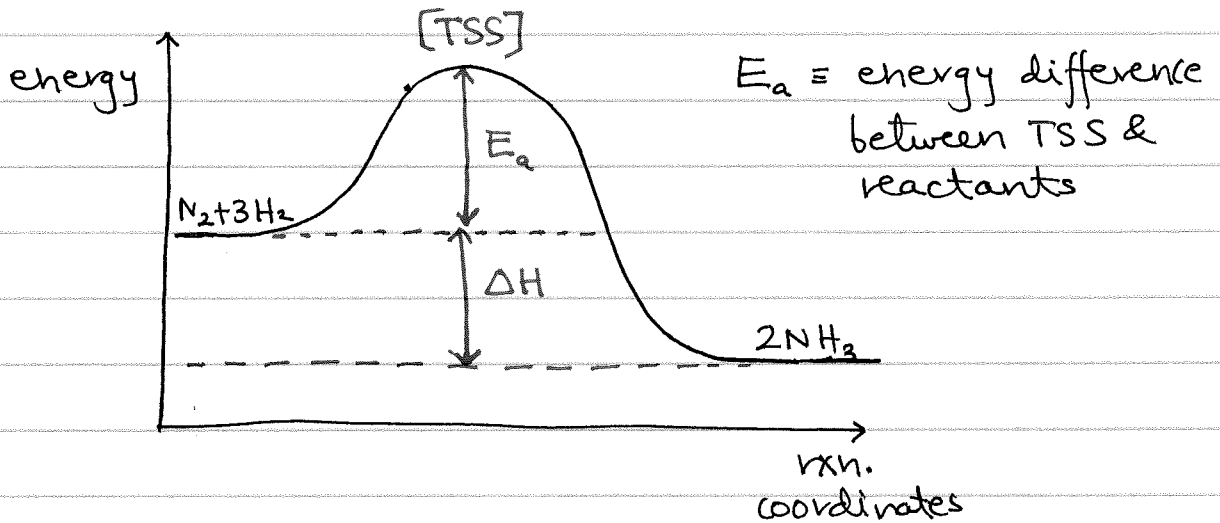
① Increasing pressure \Rightarrow makes process more dangerous

② Lowering the temperature:

$$k = A \exp\left(\frac{-E_a}{RT}\right)$$

k → rate constant (units depend on order of rxn.)
 A → frequency factor (same units as k)
 E_a → activation energy (J/mol)
 R → universal gas constant (= 8.314 J/mol·K)
 T → temperature (in K)

Recall from physical chemistry:



E_a & ΔH are of a similar order of magnitude.

For this reaction, let us assume $E_a = 50 \frac{\text{kJ}}{\text{mol}}$

& $A = 10^9 \text{ s}^{-1}$

usually TSS \nearrow

At 30°C i.e. 303 K :

$$k_1 = A \exp\left(\frac{-50,000}{8.314 \times 303}\right)$$

$$\therefore k_1 = 2.3994 \text{ s}^{-1}$$

At 20°C i.e. 293 K

$$k_2 = 1.2188 \text{ s}^{-1} \quad (\sim 50\% \text{ reduction})$$

What happens to the rate constant as temperature is lowered?

It drops!

Therefore, the reaction takes longer to finish. It has a higher yield at lower temperature. But its productivity is lower.

③ The process is tough to control

From the ideal gas law:

$$PV = nRT$$

each of these will change over the duration of the reaction

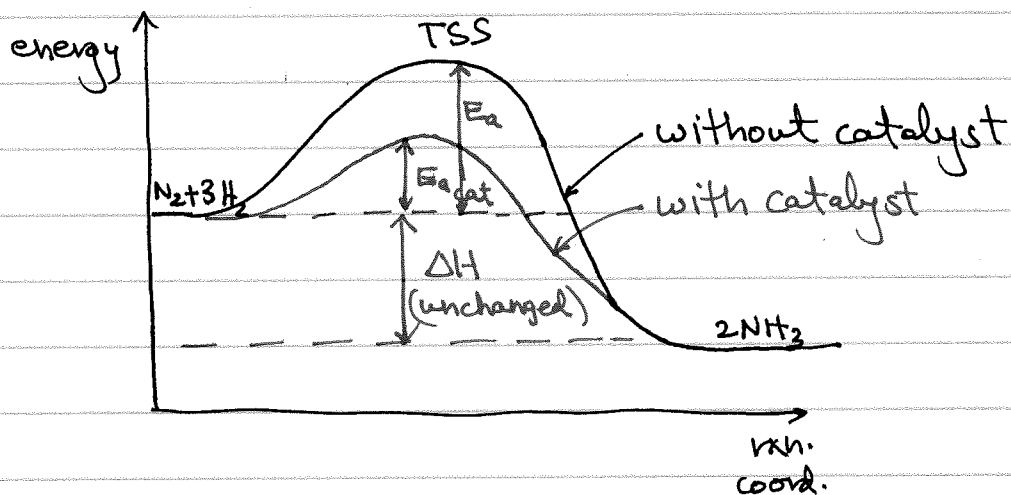
$$\text{i.e. } dP = \frac{R}{V} (ndT + Tdn) \leftarrow \text{not fun!}$$

So what did Haber & Bosch do?

They synthesized a special catalyst.

What does a catalyst do?

* It accelerates the process without taking part in the reaction.



The catalyst facilitates (& stabilises) formation of the TSS, thereby reducing the E_a .

Haber & Bosch developed an iron-based catalyst.

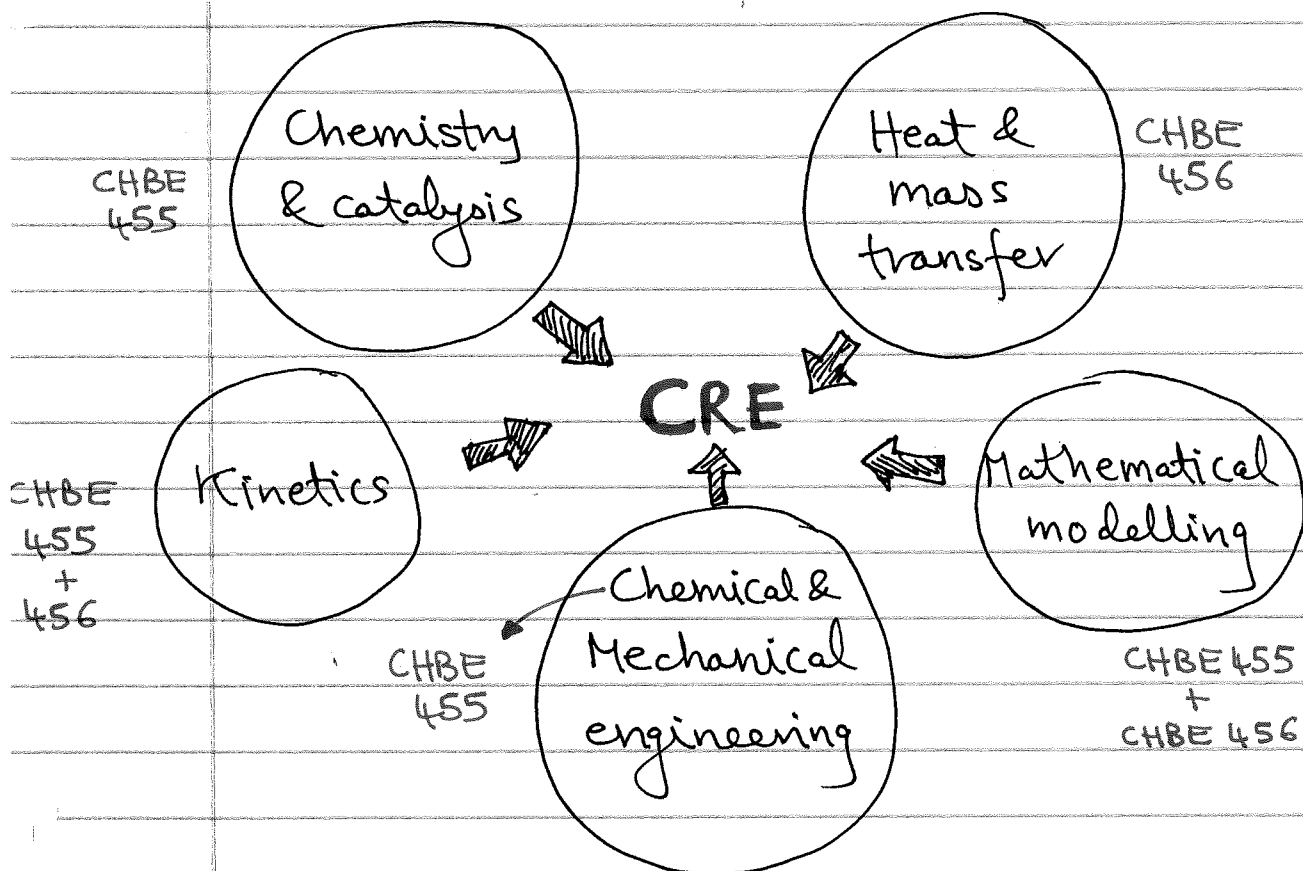
They also optimised the process.

How?

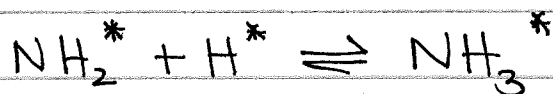
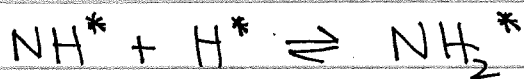
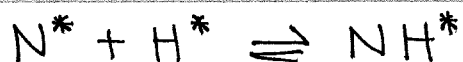
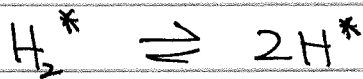
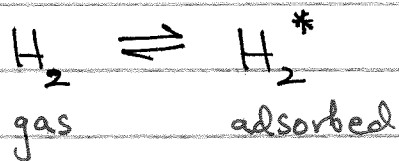
Using their understanding of kinetics, equilibrium, transport phenomena & reactor design

What does the final process look like?

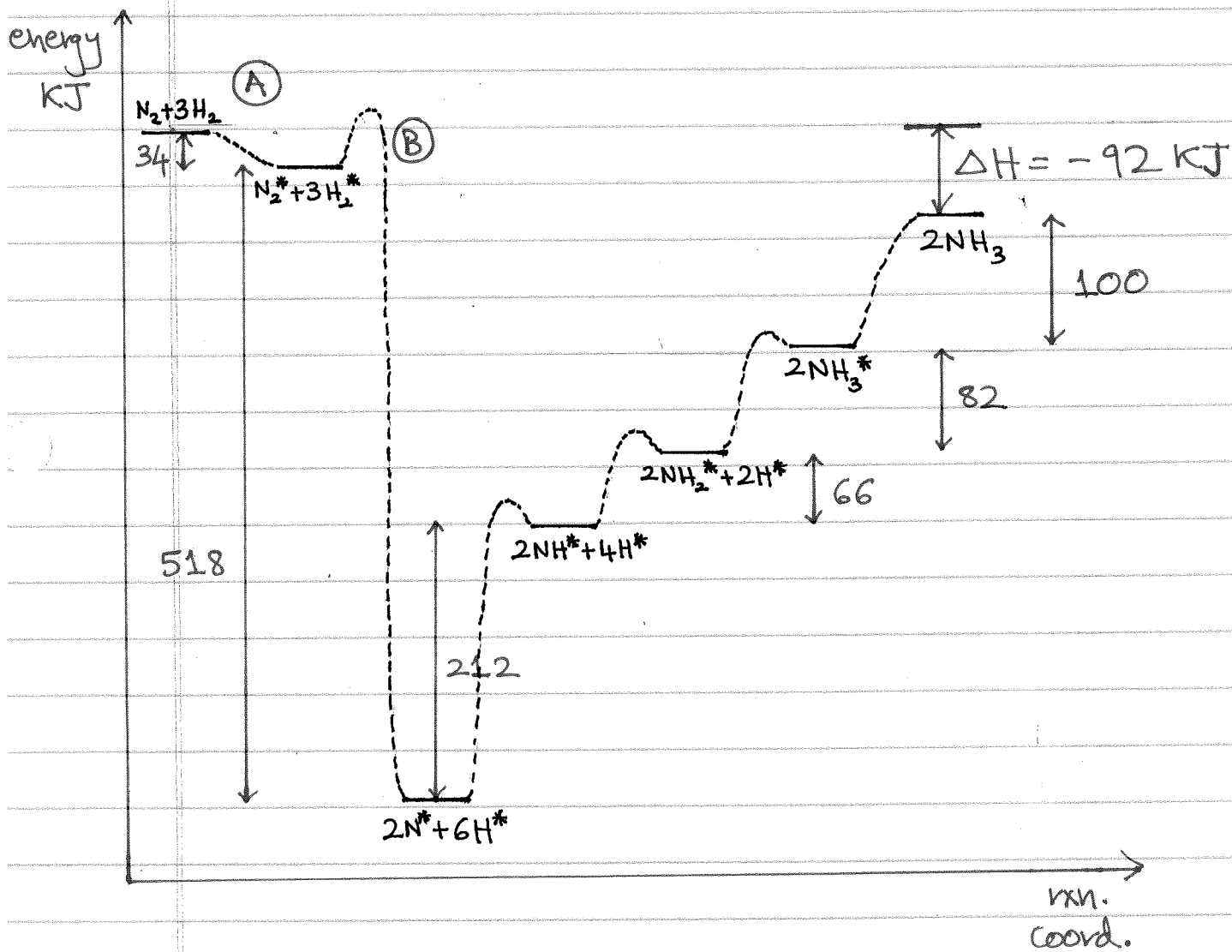
- * 200 atm pressure
- * $\sim 300^{\circ}\text{C}$
- * The gases pass through a catalyst bed
- * There are ~ 4 beds & the gases are cooled between passes.
- * Overall conversion is 97%
- * The vessel is about 2-3 storeys high
- * It is made of steel



Steps in Haber-Bosch:



Potential Energy Diagram for Haber-Bosch Process:



Self-study questions:

- ① Why are the curves for (A) & (B) shaped differently?
- ② Can you identify the rate-limiting step?

The algorithm

