

BROCK UNIVERSITY
ECONOMICS 2P23- 2008 Winter Term
Test # 1

Prof. Kushner

Name: MASTER

Tutorial No. (or date and time): _____

Student Number _____

Tutorial Instructor _____

NOTE: All work must be shown on the paper; otherwise the mark will be zero. Whenever possible, use diagrams to illustrate your answer.

Health Canada has decided that physical workouts are good for your health. Accordingly is proposing that a \$ 15.00 per unit subsidy be given to those who purchase memberships in health clubs. What are the economic effects of such a subsidy?

The demand and supply equations are given below.

$P = 200 - 2Q_d$ (1)

$P = 50 + Q_s$ (2)

Solving for (1) and (2)

$200 - 2Q_d = 50 + Q_s$

$3Q_s = 150$

$Q_s = 50$ (3)

$P = 200 - 2(50)$
 $= \$100$ (4)

With subsidies D^1

$P = (200 + 15) - 2Q_d$ (10)

Solving for (10) and (2)

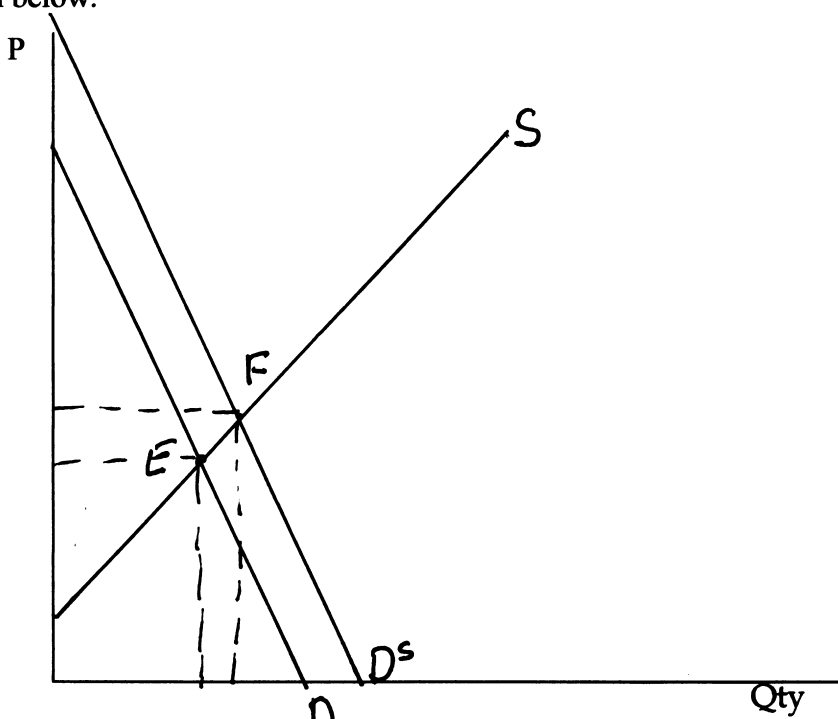
$215 - 2Q_d = 50 + Q_s$

$3Q_s = 165$

$Q_s = 55$ (11)

(11) into (1) $P = 200 - 110 = \$90$ (12)

∴ consumer benefits \$10
 producer " \$5



Original price 100 (1) Original output 50 (1)

New price 90 (1) New output 55 (1)

Benefit to consumer 10 (2) Benefit to producer 5 (2)

Total government cost of subsidy $15(55) = \$825$ (2)

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NOTE: All work must be shown on the paper; otherwise the mark will be zero. Whenever possible, use diagrams to illustrate your answer.

Health Canada has decided that physical workouts are good for your health. Accordingly is proposing that a \$ 30.00 per unit subsidy be given to those who purchase memberships in health clubs. What are the economic effects of such a subsidy?

The demand and supply equations are given below.

$$P = 200 - 2Q_d \quad (1)$$

$$P = 50 + Q_s \quad (2)$$

$$200 - 2Q_d = 50 + Q_s$$

$$3Q_s = 150$$

$$Q_s = 50$$

$$P = 200 - 2(50) = \$100$$

With subsidy, D^1

$$P = (200 + 30) - 2Q_d \quad (1')$$

Solving for (1') and (2)

$$230 - 2Q_d = 50 + Q_s$$

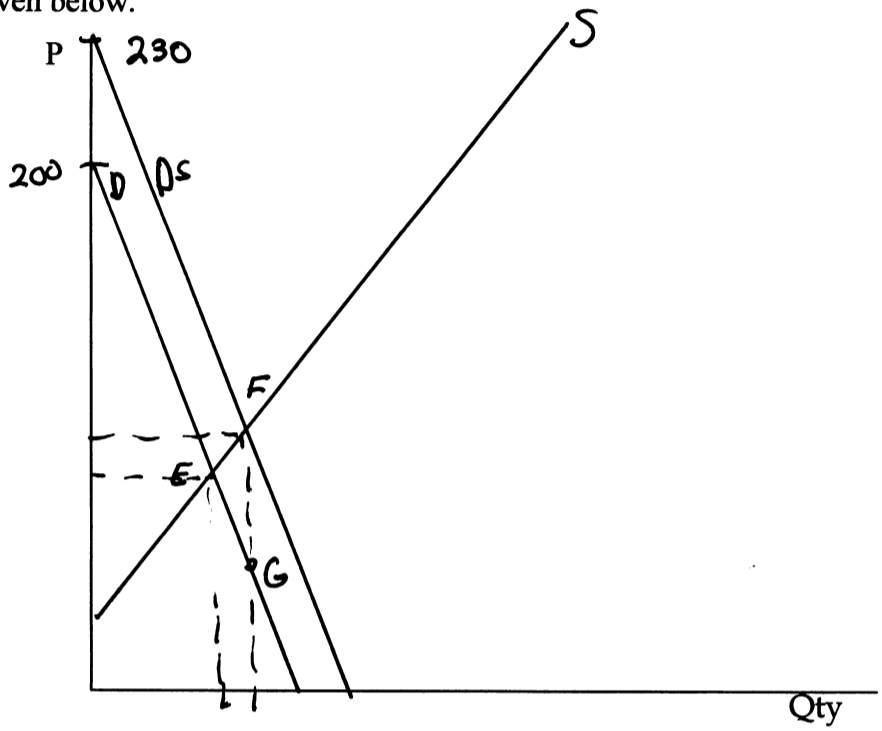
$$3Q_s = 180$$

$$Q_s = 60$$

$$P = 200 - 2(60)$$

$$= \$80$$

\therefore cons. benefits \$20, producer \$10



Original price 100 Original output 50

New price 80 New output 60

Benefit to consumer 20 Benefit to producer 10

Total government cost of subsidy $30(60) = \$1800$

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Quiz 1

Prof. R. Koehn – Lec 2 – TH242
 (Mon, Wed, Fri – 2:00 to 3:00 p.m.)

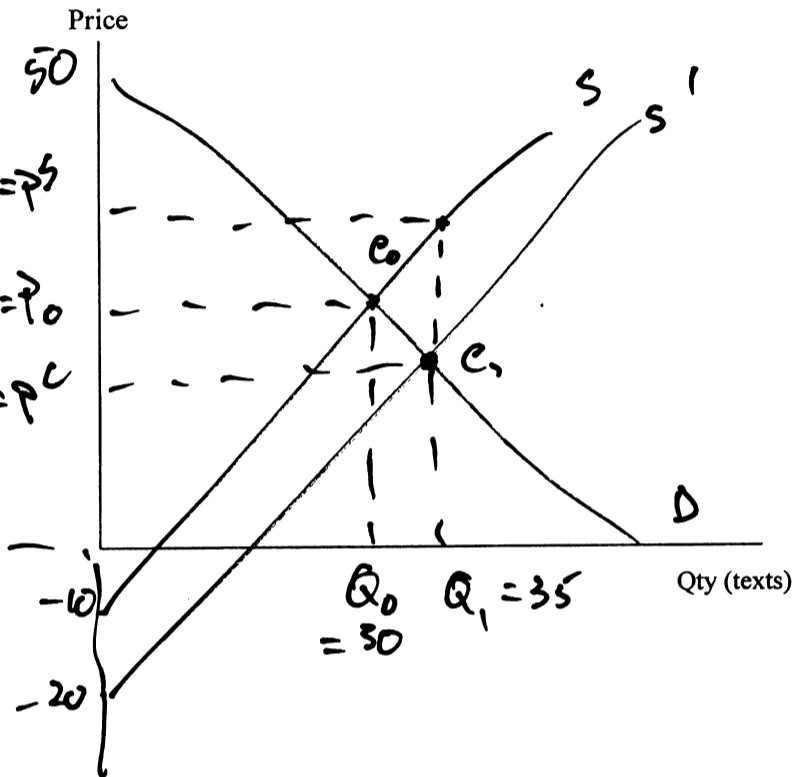
Name: _____ Tutorial Day & Time: Master

Tutorial # _____ Student No. : _____

Note: All work must be shown on the paper; otherwise the mark will be zero. Whenever possible use diagrams to illustrate your answer.

The government wishes to encourage students to become more literate in economics and is therefore giving a \$10 per unit subsidy to the publishers of the textbooks. Given the following demand and supply, what are the economic effects of this subsidy?

$P = \$50 - Q_d$ (1)
 $P = \$-10 + Q_s$ (2)
 initial equilibrium.
 $50 - Q_0 = -10 + Q_0$
 $60 = 2Q_0$
 $Q_0 = 30$
 $P_0 = 50 - 30$
 $= 20$



New supply equation
 $P = -10 - 10 + Q_s$
 $= -20 + Q_s$

$\therefore 50 - Q_1 = -20 + Q_1$
 $70 = 2Q_1$
 $Q_1 = 35$
 $P^C = 50 - 35$
 $= 15$
 $P^S = -10 + 35$
 $= 25$

Original price	<u>20</u> ①
New price	<u>15</u> ②
Benefit to consumer	<u>5</u> ②

Original output	<u>30</u> ①
New output	<u>35</u> ②
Benefit to producer	<u>5</u> ②

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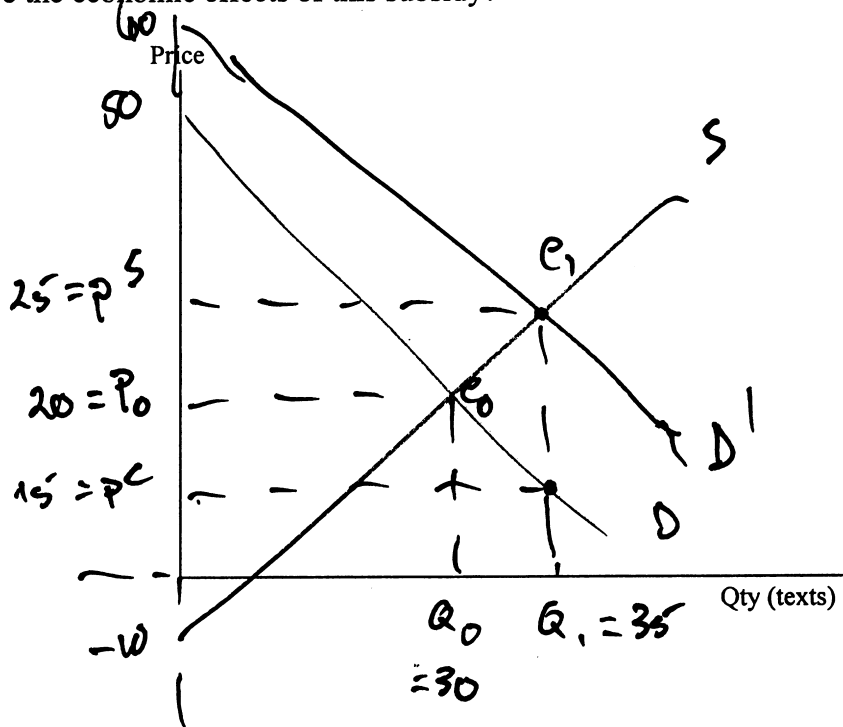
Note: All work must be shown on the paper; otherwise the mark will be zero. Whenever possible use diagrams to illustrate your answer.

The government wishes to encourage students to become more literate in economics and is therefore giving a \$10 per unit subsidy to the buyers of the textbooks. Given the following demand and supply, what are the economic effects of this subsidy?

$P = \$50 - Q_d$ (1)
 $P = \$-10 + Q_s$ (2)

Initial equilibrium

$50 - Q_0 = -10 + Q_0$
 $60 = 2Q_0$
 $Q_0 = 30$
 $P_0 = 50 - 30$
 $= 20$



New demand equation

$P = 50 + 10 - Q_d$
 $= 60 - Q_d$

$\therefore 60 - Q_1 = -10 + Q_1$
 $70 = 2Q_1$
 $Q_1 = 35$
 $P^C = 50 - 35$
 $P^C = 15$
 $P^S = -10 + 35$
 $= 25$

Original price	<u>20</u> ①
New price	<u>15</u> ②
Benefit to consumer	<u>5</u> ②

Original output	<u>30</u> ①
New output	<u>35</u> ②
Benefit to producer	<u>5</u> ②