

GNG 1106
Fundamentals of Engineering Computation
Numerical Methods



Winter 2016

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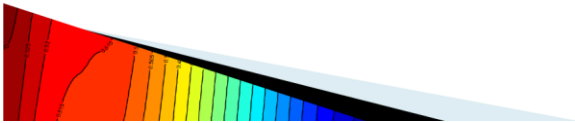
Topic 1: Root Finding

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Root Finding Numerical Methods

Statement of the problem

- ▶ Engineering problems often require the roots of a function as a solution.
 - Designing a control system for a robotic arm
 - Designing spring and shock absorbers for an automobile
 - Analyzing the response of a motor
- ▶ Create a function that can find the real roots of polynomials in a given interval.
 - The function will receive the coefficients of a polynomial, fill in an array with the root values, and return the number of roots found.



Background: Roots of Polynomials of Degree 3

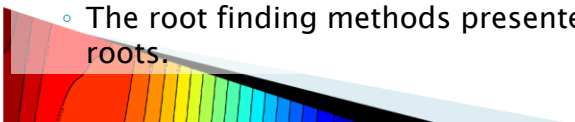
- ▶ A polynomial is a function of one variable having the following general form:

$$f(x) = c_0x^N + c_1x^{N-1} + c_2x^{N-2} + \dots + c_{N-1}x + c_N$$

- ▶ You will see in lab 7 that we can represent the polynomial of any degree using an array and a function to compute its value
- ▶ The general form of a polynomial of degree 3 is:

$$f(x) = c_0x^3 + c_1x^2 + c_2x + c_3$$

- ▶ Recall that the roots of a polynomial $f(x)$ are the values of x for which $f(x) = 0$.
 - A polynomial of degree N has exactly N roots which can be real or complex valued.
 - Complex roots always appear in complex conjugate pairs.
 - E.g.: $x_1 = a + jb$ and $x_2 = a - jb$ where $j = \sqrt{-1}$
 - The root finding methods presented here only finds real roots.



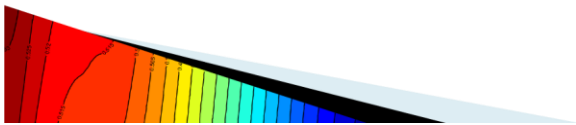
- ▶ In the case of polynomials of degree 2 or 1, the roots are easily observed by factoring the polynomial.

- E.g.: $f(x) = x^2 + x - 6$ (degree 2)
 $\Rightarrow f(x) = (x-2)(x+3)$

\therefore the roots are 2 and -3.

- E.g.: $f(x) = 2x - 4$ (degree 1)
 $\Rightarrow f(x) = 2(x-2)$

\therefore the root is 2.



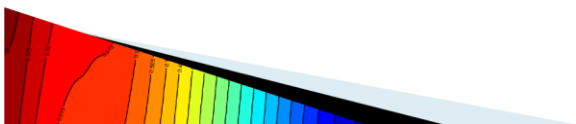
- ▶ The quadratic equation can also be used to determine the roots of polynomials of degree 2:

$$f(x) = ax^2 + bx + c$$

has the roots: $x_1 = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$ and $x_2 = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$

- E.g.: $f(x) = x^2 + 3x + 3$ has the pair of complex conjugate roots:

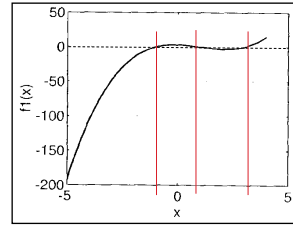
$$x_1 = -1.5 + j0.87 \quad \text{and} \quad x_2 = -1.5 - j0.87$$



- ▶ A polynomial of degree 3 has exactly 3 roots. If the coefficients of the polynomial are real, then we only have 4 possible cases for the roots:

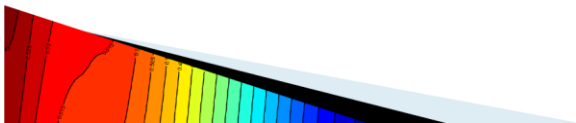
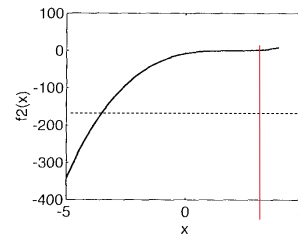
- **Case 1: Three distinct real roots.**

- E.g.: $f_1(x) = x^3 - 3x^2 - x + 3$
 $\Rightarrow f_1(x) = (x-3)(x+1)(x-1)$
- \therefore the roots are 3, -1, +1.



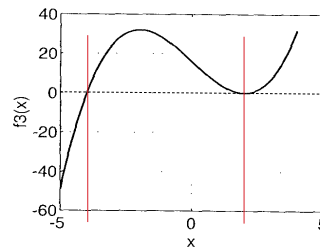
- **Case 2: Three identical real roots.**

- E.g.: $f_2(x) = x^3 - 6x^2 + 12x - 8$
 $\Rightarrow f_2(x) = (x-2)^3$
- \therefore the roots are +2, +2, +2
- (the root +2 is a triple root).



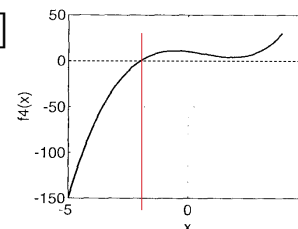
- **Case 3: One distinct real root and 2 identical real roots.**

- E.g.: $f_3(x) = x^3 - 12x + 16$
 $\Rightarrow f_3(x) = (x+4)(x-2)^2$
- \therefore the roots are -4, +2, +2
 (the root +2 is a double root).



- **Case 4: One real root and a pair of complex conjugate roots.**

- E.g.: $f_4(x) = x^3 - 2x^2 - 3x + 10$
 $\Rightarrow f_4(x) = (x+2)[x-(2+j)][x+(2-j)]$
- \therefore the roots are -2, -2+j, -2-j.

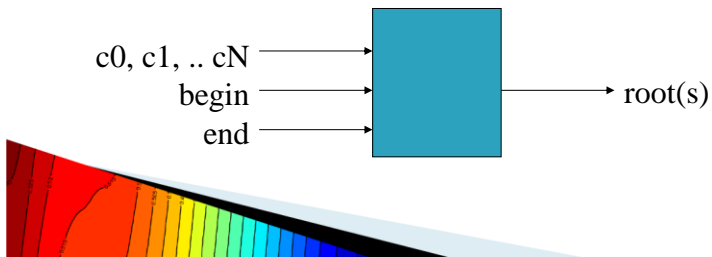


These concepts on roots apply to higher degree polynomials.



I/O Description

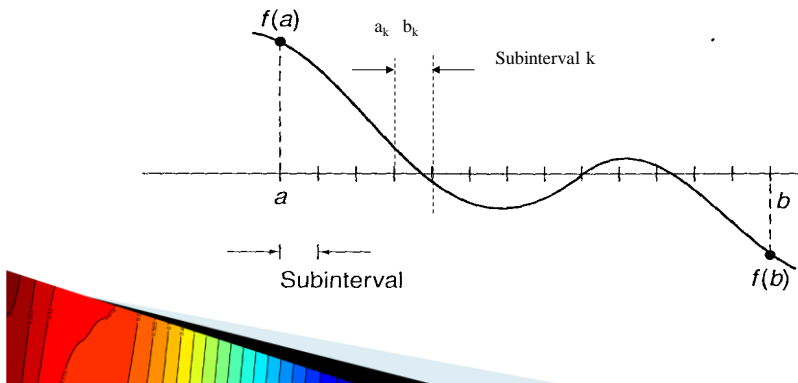
- ▶ Inputs:
 - Coefficients: $c_0, c_1, c_2, \dots, c_N$ to specify the polynomial:
$$f(x) = c_0x^N + c_1x^{N-1} + c_2x^{N-2} + \dots + c_{N-1}x + c_N$$
 - The beginning and end of the interval to search: begin, end
- ▶ Output:
 - The real roots found in the search interval



Test cases and Design

Incremental Search Technique

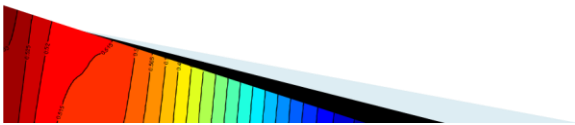
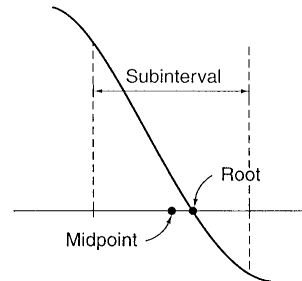
- ▶ A computer program that could determine the roots of a polynomial is of obvious interest. The incremental search technique is a simple numerical technique that can be used to determine the real roots of a polynomial. This technique operates as follows:
 - We delimit a search interval $a \leq x \leq b$ where we suspect the existence of a real root (use graphing to find such intervals).
 - The interval $a \leq x \leq b$ is divided into a number of equal subintervals.



Incremental Search Technique (continued)

- Each subinterval is verified for a change in sign in $f(x)$.
 - For example, over subinterval k , we have $f(a_k)$ which is positive and $f(b_k)$ which is negative; a root is thus present for x in the range $a_k \leq x \leq b_k$.
- We can now simply approximate this root by the value of x located at the midpoint of the subinterval.

→ This approximation becomes more accurate as the size of the subinterval decreases.



- ▶ The change in sign in $f(x)$ over a subinterval is easily detected by testing the product $f(a_k) \cdot f(b_k)$; this product will be negative if a change in sign has occurred.
- ▶ If the point a_k is on or very close to a root, then $f(a_k)$ will be approximately zero. The method can still detect this case since the product $f(a_k) \cdot f(b_k)$ will also be approximately zero, and $f(a_k)$ and $f(b_k)$ can then be verified individually for a root.

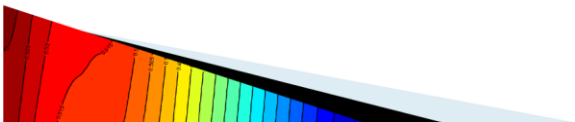
➤ **N.B.:** Real numbers in a computer (double) are rarely exactly equal to zero after a function evaluation.

→ We usually apply a condition something like:

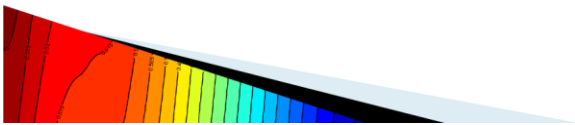
```
if (real_var < SMALL_NUMBER)
```

instead of testing:

```
if (real_var == 0.0)
```

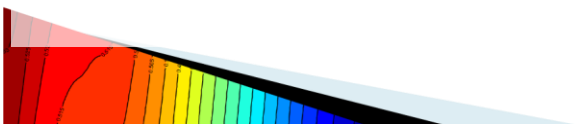


- ▶ The incremental search technique can fail if:
 - the initial search interval $a \leq x \leq b$ is ill-chosen,
 - the subintervals are too large,
 - there exists a double real root, since a change in sign in $f(x)$ does not occur in this case.



Case 1: $f(x) = 2x - 4$

- ▶ Lets apply the method to the polynomial $f(x) = 2x - 4$
 - We choose as search interval $1 \leq x \leq 3$ and divide it into subintervals of 0.5
- ▶ Our inputs are:
 - $c_2 = 2, c_3 = -4,$
 - begin = 1. end = 3
 - Subinterval 1:** $a_1 = 1.0$ and $b_1 = 1.5$
 - $f(a_1) \cdot f(b_1) = (-2)(-1) = +2$
 - Positive, so there is no root here.
 - Subinterval 2:** $a_2 = 1.5$ and $b_2 = 2.0$
 - $f(a_2) \cdot f(b_2) = (-1)(0) = 0$
 - Zero, so we have a root on an extremity.
 - $f(a_2) = -1$ so not a root;
 - $f(b_2) = 0$ so we have a root at $b_2 = 2.0$.



Case 1: $f(x) = 2x - 4$ (continued)

Subinterval 3: $a_3 = 2.0$ and $b_3 = 2.5$

$$f(a_3) \cdot f(b_3) = (0)(1) = 0$$

Zero, so we have a root on an extremity.

$f(a_3) = 0$ so we have a root at $a_3 = 2.0$; already detected!

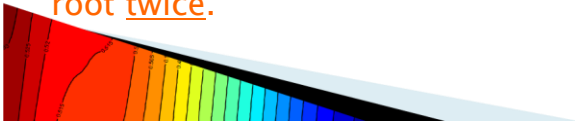
$$f(b_3) = 1 \text{ so not a root.}$$

Subinterval 4: $a_4 = 2.5$ and $b_4 = 3.0$

$$f(a_4) \cdot f(b_4) = (1)(2) = +2$$

Positive, so there is no root here.

- ▶ We have correctly detected the root at $x = 2.0$, which has fallen directly on an extremity, given our choice of subintervals. **We must be careful not to detect the same root twice.**



Case 2: $f(x) = 2x - 4$

- ▶ Let's again apply this method to the function $f(x) = 2x - 4$ but using subintervals having a spacing of **0.3**
- ▶ Our inputs are: $c_0 = 2$, $c_1 = -4$, $\text{begin} = 1$, $\text{end} = 3$

Subinterval 1: $a_1 = 1.0$ and $b_1 = 1.3$

$$f(a_1) \cdot f(b_1) = (-2)(-1.4) = +2.8$$

Positive, so there is no root here.

Subinterval 2: $a_2 = 1.3$ and $b_2 = 1.6$

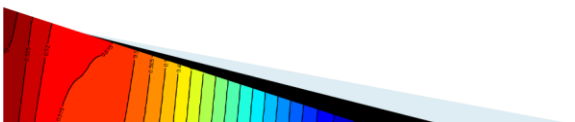
$$f(a_2) \cdot f(b_2) = (-1.4)(-0.8) = +1.12$$

Positive, so there is no root here.

Subinterval 3: $a_3 = 1.6$ and $b_3 = 1.9$

$$f(a_3) \cdot f(b_3) = (-0.8)(-0.2) = +0.16$$

Positive, so there is no root here.



Case 2: $f(x) = 2x - 4$

Subinterval 4: $a_4 = 1.9$ and $b_4 = 2.2$

$$f(a_4) \cdot f(b_4) = (-0.2)(0.4) = -0.08$$

Negative, so there is a root in this interval.

Approximate the root at the midpoint: $(1.9+2.2)/2 = 2.05$.

Subinterval 5: $a_5 = 2.2$ and $b_5 = 2.5$

$$f(a_5) \cdot f(b_5) = (0.4)(1) = +0.4$$

Positive, so there is no root here.

Subinterval 6: $a_6 = 2.5$ and $b_6 = 2.8$

$$f(a_6) \cdot f(b_6) = (1)(1.6) = +1.6$$

Positive, so there is no root here.

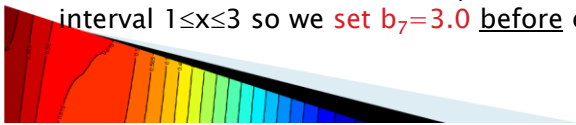
Subinterval 7: $a_7 = 2.8$ and $b_7 = 3.1 \rightarrow b_7 = 3.0$

$$f(a_7) \cdot f(b_7) = (1.6)(2.0) = +3.2$$

Positive, so there is no root here.

- ▶ We have identified the root at $x = 2.05$.
- ▶ Careful with the last interval: $b_7 = 3.1$ falls outside of our search interval $1 \leq x \leq 3$ so we **set $b_7=3.0$** before evaluating $f(b_7)$

Note how the use of hand solved cases can help define the method (algorithm).



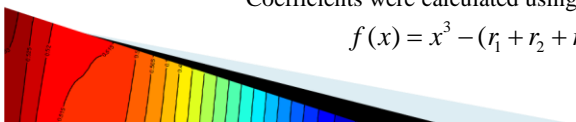
Test Cases

- ▶ The presented test cases illustrated how to find the process of finding the roots.
- ▶ The sub-intervals are rather large, which leads to less precision (e.g. finds root at 2.05 instead of 2.0).
- ▶ Can get the computer to use much smaller sub-intervals, for example, divide the search interval by 1000 (define SI_RESOLUTION symbolic constant to 1000).
- ▶ Example test cases:

| Polynomial | Roots |
|--|------------------|
| $f(x) = 2x - 4$ | 2.0 |
| $f(x) = x^2 + 4.3x + 2.1$ | -0.5618, -3.7382 |
| $f(x) = x^3 - 4.65x^2 - 24.73x + 1.248$ | -3.2, 0.05, 7.8 |
| $f(x) = 0.5x^3 - 2.325x^2 - 12.365x + 0.624$ | -3.2, 0.05, 7.8 |

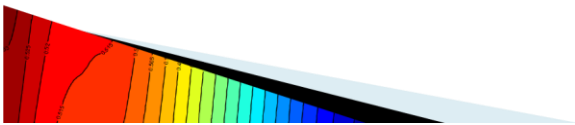
Coefficients were calculated using:

$$f(x) = x^3 - (r_1 + r_2 + r_3)x^2 + (r_1r_2 + r_2r_3 + r_1r_3)x - r_1r_2r_3$$



Design

- ▶ Use the following functions:
 - `findAllRoots` - scans all sub-intervals in the interval and calls `findRoot` to see if a root exists in each sub-interval
 - `findRoot` - Checks if a root exists in the subinterval.
 - `poly` - function used to compute the value of the polynomial given an array of coefficients.



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```
int findAllRoots(double start, double end,  
                int n, double coefficients[],  
                double roots[])
```

Parameters:

`start, end`: start and end of interval (x values) for searching roots

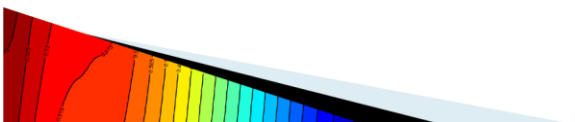
`n` - number of coefficients

`coefficients` - reference to array of coefficients

`roots` - reference to array for storing roots

Return Value:

The number of roots found.



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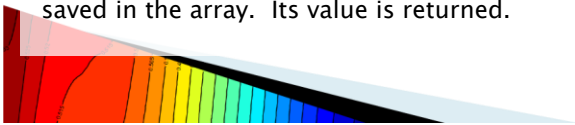
```
int findAllRoots(double start, double end,
                int n, double coefficients[],
                double roots[])
```

Logic/Algorithm

This function finds all the roots on the interval defined between `start` and `end`. The function first defines a subinterval size as `subinter = (end-start)/SI_RESOLUTION`. A determinant loop, using `cntr`, is then used to evaluate each subinterval as follows:

- ▶ The limits of the subinterval is defined with
- ▶ `ak = start + (cntr*subinter)` and
- ▶ `bk = start + (cntr+1)*subinter` (if `bk` is greater than `end`, it is set to `end`)
- ▶ The function `findRoot` is called to see if the subinterval contains and if it does,
 - the root is saved in the `roots` array using the index `rootIx` and
 - `rootIx` is incremented.

Upon exiting the loop, the index `rootIx` contains the number of roots saved in the array. Its value is returned.



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```
int findRoot(double left, double right, int n,
             double coeffs[], double *root)
```

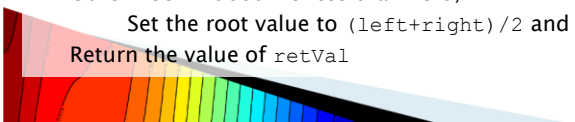
Parameters:

`left, right`: values of `x` at the edges of the subinterval
`n` – number of coefficients
`coeffs` – reference to array of coefficients
`root` – pointer to variable for saving the root value.

Return Value: TRUE if a root exists in the sub-interval and FALSE otherwise.

Logic/Algorithm

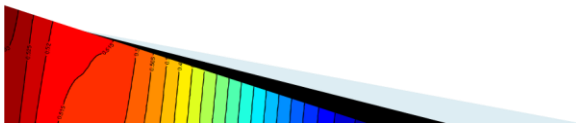
Compute `f(x)` with call to `poly` at left edge and save in `fx_left`
 Compute `f(x)` with call to `poly` at right edge and save in `fx_right`
 Save `fx_left*fx_right` to `factor`
 Set `retVal` to FALSE,
 If absolute value of `factor` is less than `ALMOST_0` (10^{-4}), then check if root is at left edge (absolute value of `fx_left` less than `ALMOST_0`).
 Set the root value to `left` and `retVal` to TRUE.
 Otherwise if `factor` is less than zero,
 Set the root value to `(left+right)/2` and `retVal` to TRUE
 Return the value of `retVal`



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Implementation

- ▶ See the CodeBlocks Project IncFindRoots
- ▶ The function `main` is used to run a number of test cases
 - It calls the function `testCase` to find the roots and display results for a given input.



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Testing and Verification

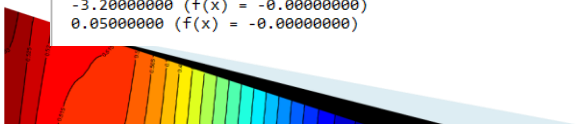
```
F:\UofO\Courses\CurrentCourses\GNG1106\Fall2016\Notes\GNG1106Code\Module8\IntSearchRootFinding\bin\Debug\IntSearchRootFind
Finding roots for f(x) = 2x - 4 in interval between 0.0 and 5.0
Found 1 roots:
 2.00000000 (f(x) = 0.00000000)

Finding roots for f(x) = x^2 + 4.3x + 2.1 in interval between 0.0 and 5.0
Found 2 roots:
-3.73500000 (f(x) = -0.01027500)
-0.56500000 (f(x) = -0.01027500)

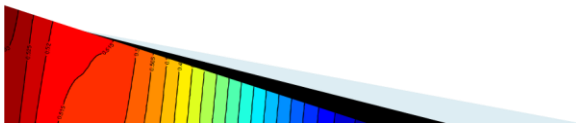
Finding roots for f(x) = x^3 - 4.65x^2 - 24.73x + 1.248 in interval between -26 and 7.9
Found 3 roots:
-3.20225000 (f(x) = -0.08050965)
 0.05215000 (f(x) = -0.05417392)
 7.81525000 (f(x) = 1.30442659)

Finding roots for f(x) = 0.5x^3 - 2.325x^2 - 12.365x + 0.624 in interval between -26 and 7.9
Found 3 roots:
-3.20225000 (f(x) = -0.04025483)
 0.05215000 (f(x) = -0.02708696)
 7.81525000 (f(x) = 0.65221330)

Finding roots for f(x) = 0.5x^3 - 2.325x^2 - 12.365x + 0.624 in interval between -4 and 1
Found 2 roots:
-3.20000000 (f(x) = -0.00000000)
 0.05000000 (f(x) = -0.00000000)
```

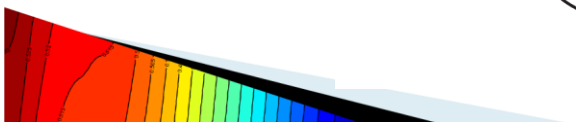
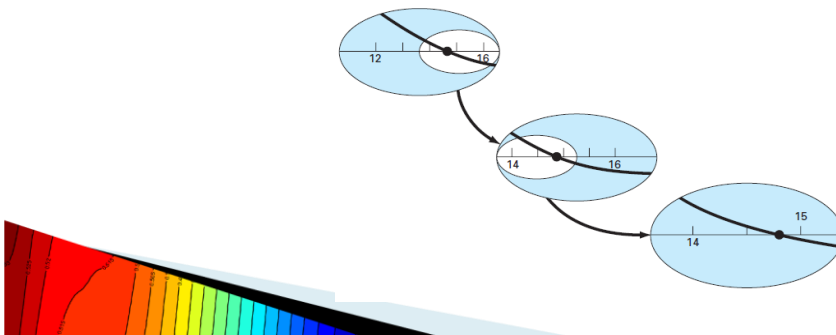


Another Root Finding Numerical Method: Bisection Method



Bisection Root Finding Method

- ▶ Interval is repeatedly divided in half.
 - Faster than incremental search, but can only find one root
 - Function must change sign over original interval
 - Evaluate the function at the midpoint of the interval - assume this to be the root estimate.
 - Select the half that contains the root (i.e. half where the function changes sign) and repeat until desired accuracy is reached.



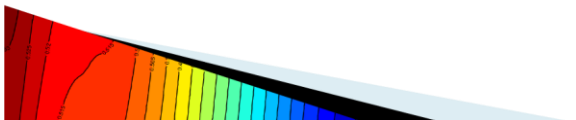
Bisection Root Finding Method

Algorithm:

- Step 1: Choose the search interval: x_L lower edge (left) and x_U upper edge (right) such that the function changes sign over the interval. This can be checked by ensuring that $f(x_L)f(x_U) < 0$.
- Step 2: An estimate of the root x_R is determined by $x_R = (x_L + x_U)/2$.
- Step 3: Make the following evaluations to determine in which subinterval the root lies:
 - (a) If $f(x_L)f(x_R) < 0$, the root lies in the lower subinterval. Therefore, set $x_U = x_R$ and return to step 2.
 - (b) If $f(x_L)f(x_R) > 0$, the root lies in the upper subinterval. Therefore, set $x_L = x_R$ and return to step 2.
 - (c) If $|f(x_L)f(x_R)| < \text{some small tolerance value}$ (that is, can be considered equal to 0), the root equals x_R ; terminate the computation.

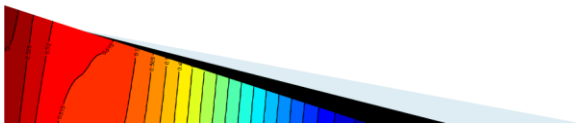


Topic 2: Euler's Method – Solving Differential Equations



Solving Differential Equation

- ▶ Engineering describes many systems using a set of differential equations.
 - For example, for the parachutists example, the following differential equation can be used to represent how velocity changes over time: $\frac{dv}{dt} = \frac{mg - cv}{m}$ Equation 1
 - Recall that the derivative of the velocity equal acceleration and that acceleration is F/m, where F is force and m the mass
 - In the above expression:
 - mg is the force due to gravity
 - cv is the force due to the drag of the parachute
- ▶ The velocity function, $v(t)$, can be solved analytically using calculus (which has been done in your labs).
 - Not always possible, so we would like to solve the DE directly.

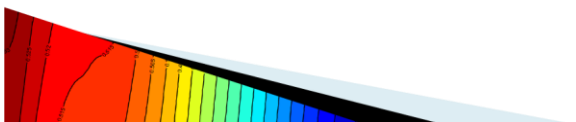
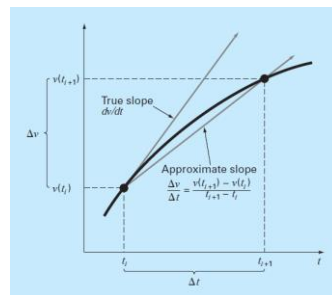


Euler's Numerical Method for Solving Differential Equations

- ▶ Recall the definition of the derivative from calculus

$$\frac{dv}{dt} = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} \quad \text{Equation 2}$$
- ▶ The derivative represents the slope of the function at time t
- ▶ To create a numerical method consider:
 - Vary time in small steps: $t_0, t_1, t_2, \dots, t_i, \dots, t_f$ where $\Delta t = t_{i+1} - t_i$ for $1 < i < f$ (t_0 must be given)
 - Change in v can be defined as: $\Delta v = v_{i+1} - v_i$
- ▶ The derivative can be approximated by:

$$\frac{dv}{dt} \approx \frac{\Delta v}{\Delta t} = \frac{v_{i+1} - v_i}{\Delta t} \quad \text{Equation 3}$$



Euler's Numerical Method for Solving Differential Equations

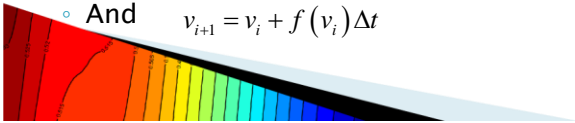
- ▶ If the differential equation has the form $\frac{dv}{dt} = f(v)$ Equation 4
- ▶ Then Equation 3 and Equation 4 can be combined to give the following result

$$\frac{dv}{dt} = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} = \frac{v_{i+1} - v_i}{\Delta t} = f(v_i)$$

$$v_{i+1} - v_i = f(v_i)\Delta t$$

$$v_{i+1} = v_i + f(v_i)\Delta t \quad \text{Equation 5}$$

- ▶ Equation 5 is known as the **difference equation** and can be used to approximate the solution to the differential equation with the form of Equation 4
- ▶ Thus if the value of velocity, v_0 , is given at time t_0 , then it is possible to calculate all v_i for all t_i ($1 < i < f$) for a given Δt
 - Recall that: $t_{i+1} = t_i + \Delta t$
 - And $v_{i+1} = v_i + f(v_i)\Delta t$



Euler's Numerical Method for The Parachutist Problem

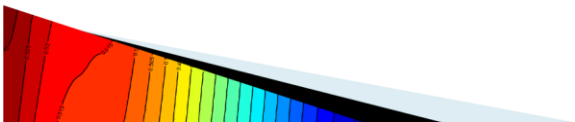
- ▶ Recall the differential equation for velocity

$$\frac{dv}{dt} = f(v) = \frac{mg - cv}{m} \quad \text{Equation 6}$$

- ▶ The difference equation for Equation 6 is:

$$v_{i+1} = v_i + f(v_i)\Delta t = v_i + \frac{mg - cv_i}{m}\Delta t \quad \text{Equation 7}$$

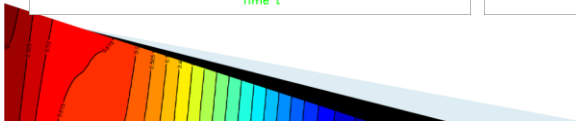
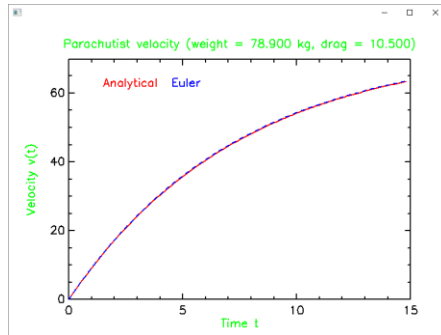
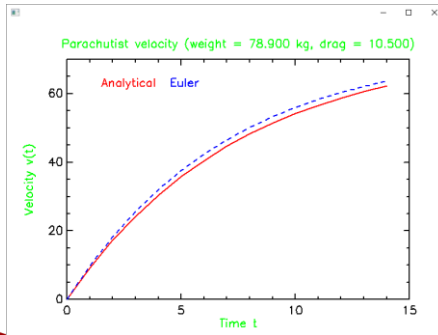
- ▶ How can you fill in two arrays, one for storing values of time (t_i) and one for storing values of velocity (v_i)?
- ▶ See the CodeBlocks project ParachutistEuler.



Project ParachutistEuler

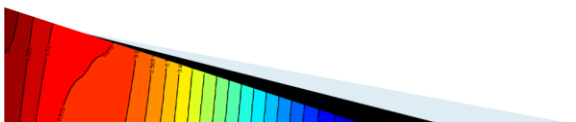
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Topic 3: Trapezoidal Rule for Integration



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Solving Definite Integrals

- Engineering also used integration for solving problems.
 - For example, for the parachutists example, we want to find the distance after time t . We have the velocity of the parachutist given as

$$v(t) = \frac{gm}{c}(1 - e^{-(c/m)t}) \quad \text{Equation 1}$$

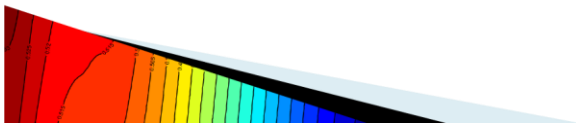
- To find the distance the velocity is integrated as follows.

$$d(t) = \int_0^t v(u)du = \frac{gm}{c} \int_0^t (1 - e^{-(c/m)u})du \quad \text{Equation 2}$$

- Again we can solve the integral, but the computer can solve the integral directly using a numerical method.
 - For some problems it is not always possible to find the analytical solution.
 - The analytical solution for d is:

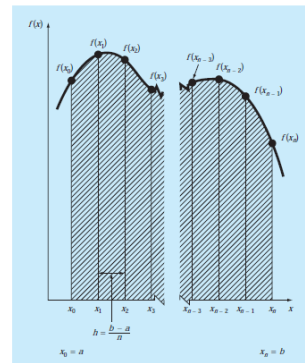
$$d(t) = \frac{gm}{c} \left[t - \frac{m}{c}(1 - e^{-(c/m)t}) \right] \quad \text{Equation 3}$$

- The Trapezoidal rule numerical method is presented.

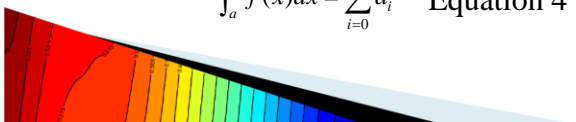


Trapezoidal Rule

- Recall that the definite integral of $f(x)$ gives the area underneath the curve of a function
 - The gray area in the figure shows the area for $f(x)$ between the limits a and b .
 - As in the case of Euler's method, the range of x between a and b are subdivided into steps of width $h = (b - a)/n$,
 - That is, x is varied in small steps: $x_0, x_1, x_2, \dots, x_i, \dots, x_n$ where $\Delta x = t_{x+1} - t_x$ for $1 < i < n$ (x_0 must be given)
 - The area under the curve between any two values of x , a_i , can be using a trapezoid, presented in the next slide.
 - The integral between the limits of a and b are the sum of all areas a_i ($0 \leq i \leq n - 1$)



$$\int_a^b f(x)dx = \sum_{i=0}^{n-1} a_i \quad \text{Equation 4}$$



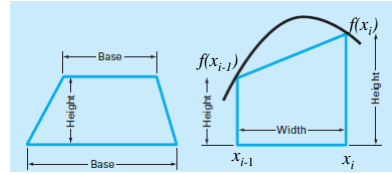
Area of the Trapezoid

- ▶ The area of a trapezoid is equal to the average of the bases times the height

- Trapezoids in the integration intervals are on these sides, and thus the area is:

$$a_i = \text{Width} \times \text{Avg}(\text{Height})$$

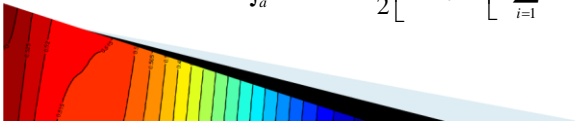
$$= (x_i - x_{i-1}) \left(\frac{f(x_{i-1}) + f(x_i)}{2} \right) = \frac{h}{2} (f(x_{i-1}) + f(x_i)) \quad \text{Equation 5}$$



- ▶ Thus we obtain: $\int_a^b f(x) dx = \sum_{i=1}^n a_i = \frac{h}{2} \sum_{i=1}^n [f(x_{i-1}) + f(x_i)]$ Equation 6

- ▶ By grouping terms in the sum, for $(h=(x_n-x_0)/2)$, we end up with

$$\int_a^b f(x) dx = \frac{h}{2} \left[f(x_0) + \left[2 \sum_{i=1}^{n-1} f(x_i) \right] + f(x_n) \right] \quad \text{Equation 7}$$



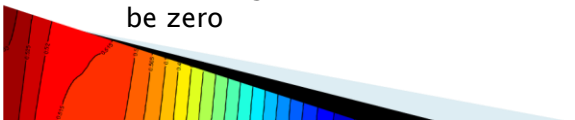
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Integrating over x

- ▶ Equation 7 gives how to compute the definite integral from a to b .
- ▶ What if we want to compute the integral, call it $I(x)$, values at it progresses over each value of x_i
- ▶ Modify Equation 7 to compute the $I(x_i)$ from the value of $I(x_{i-1})$ (see the last slide for derivation)

$$I(x_i) = I(x_{i-1}) + \frac{h}{2} [f(x_{i-1}) + f(x_i)] \quad \text{Equation 8}$$

- ▶ Where $I(x_0) = 0$ and $I(x_i)$ is compute for $1 < i < n$
- ▶ Note that $I(x)$ describes the change in the function from point x_0 , that is, $I(x_0) = 0.0$.
 - Depending on the problem the initial desired value may not be zero



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Trapezoidal Rule for The Parachutist Problem

- ▶ Recall the integral for the distance of the parachutist.

$$d(t) = \frac{gm}{c} \int_0^t (1 - e^{-(c/m)u}) du \quad \text{Equation 9}$$

- The distance $d(t_0) = 0$ where $t_0 = 0.0$
- ▶ Applying Equation 8 to Equation 9 yields

$$f(t_i) = (1 - e^{-(c/m)t_i})$$

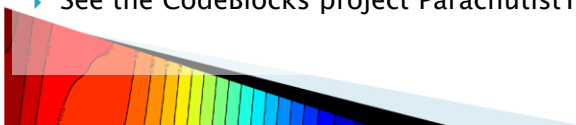
$$I(t_i) = I(t_{i-1}) + \frac{h}{2} [f(t_{i-1}) + f(t_i)]$$

$$d(t_i) = \frac{gm}{c} [I(t_i)] \quad \text{Equation 10}$$

- ▶ The analytical solution for $d(t_i)$ is

$$d(t_i) = \frac{gm}{c} \left[t_i - \frac{m}{c} (1 - e^{-(c/m)t_i}) \right] \quad \text{Equation 11}$$

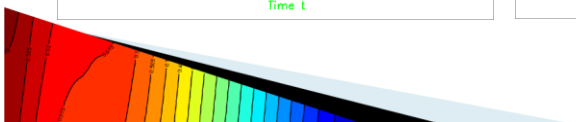
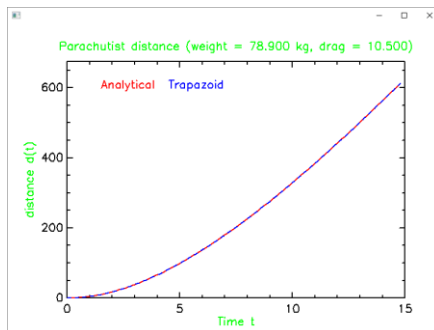
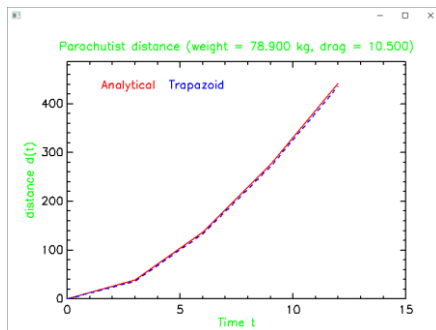
- ▶ See the CodeBlocks project ParachutistTrapezoid.



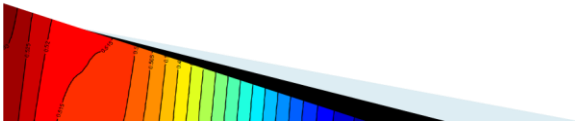
Project ParachutistTrapezoid

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Please enter a value for final time: 15.0
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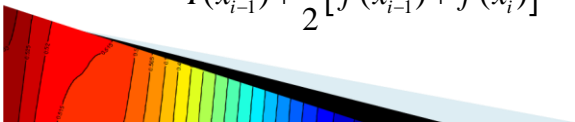
Next Module



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Derivation for computing $I(x_i)$

$$\begin{aligned} I(x_{i-1}) &= \frac{h}{2} \left[f(x_0) + \left[2 \sum_{k=1}^{i-2} f(x_k) \right] + f(x_{i-1}) \right] \\ I(x_i) &= \frac{h}{2} \left[f(x_0) + \left[2 \sum_{k=1}^{i-1} f(x_k) \right] + f(x_i) \right] \\ &= \frac{h}{2} \left[f(x_0) + \left[2 \sum_{k=1}^{i-2} f(x_k) \right] + 2f(x_{i-1}) + f(x_i) \right] \\ &= \frac{h}{2} \left[f(x_0) + \left[2 \sum_{k=1}^{i-2} f(x_k) \right] + f(x_{i-1}) \right] + \frac{h}{2} [f(x_{i-1}) + f(x_i)] \\ &= I(x_{i-1}) + \frac{h}{2} [f(x_{i-1}) + f(x_i)] \end{aligned}$$



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