

Assignment 4

Due date: April 14, 2017, 11:59 PM.

1. Let $P(n)$ be the statement that a postage of n cents can be formed using just 4-cent stamps and 7-cent stamps. Use strong mathematical induction to show that $P(n)$ is true for $n \geq 18$.
2. Give a recursive definition of each of these sets of ordered pairs of positive integers.
 - (a) $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } a + b \text{ is odd}\}$
 - (b) $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } a \mid b\}$
 - (c) $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } 3 \mid (a + b)\}$

3. Prove that $1 \cdot 1! + 2 \cdot 2! + \dots + n \cdot n! = (n + 1)! - 1$ for all $n > 0$.

4. Use mathematical induction to prove that for all $n \in \mathbb{N}$ we have $21 \mid (4^{n+1} + 5^{2n-1})$.

5. The Fibonacci numbers are defined as: $f_1 = 1$, $f_2 = 1$, and

$$f_n = f_{n-1} + f_{n-2}, \quad \text{for } n \geq 3.$$

Give a proof by induction to show that $3 \mid f_{4n}$, for all $n \geq 1$.

6. Give a proof by induction to show that the Fibonacci numbers satisfy

$$f_{n-1} f_{n+1} - f_n^2 = (-1)^n, \quad \text{for all } n \in \mathbb{N}, \text{ with } n \geq 2.$$

7. For each of the following relations on the set of all real numbers, determine whether it is reflexive, symmetric, antisymmetric, transitive. Here xRy if and only if:

- | | |
|----------------------------------|------------------------|
| (a) $x + 2y = 0$ | (b) $x = 2y$ |
| (c) $x - y$ is a rational number | (d) $xy = 0$ |
| (e) $xy \geq 0$ | (f) $x = 1$ or $y = 1$ |
| (g) x is a multiple of y | (h) $xy = 1$ |

8. Determine the matrix which represents the transitive closures of the following relations on the set $\{a, b, c, d, e\}$:

- (a) $\{(b, c), (b, e), (c, e), (d, a), (e, b), (e, c)\}$
- (b) $\{(a, b), (a, c), (a, e), (b, a), (b, c), (c, a), (c, b), (d, a), (e, d)\}$

9. List all possible relations on the set $\{0, 1\}$ and determine which of these relations are

- (a) reflexive (b) symmetric (c) antisymmetric (d) transitive

10. Give the equivalence classes of the relation

aRb if and only if $a^4 \equiv b^4 \pmod{30}$,
on the set $\{1, 2, 3, \dots, 15\}$.

11. Which of these collections of subsets are partitions of the set of integers?

- (a) the set of even integers and the set of odd integers
- (b) the set of integers divisible by 3, the set of integers leaving a remainder of 1 when divided by 3, and the set of integers leaving a remainder of 2 when divided by 3
- (c) the set of integers less than -100, the set of integers with absolute value not exceeding 100, and the set of integers greater than 100
- (d) the set of integers not divisible by 3, the set of even integers, and the set of integers that leave a remainder of 3 when divided by 6.

12. Which of the following are partial orders?

- (a) $(, =)$ (b) $(, <)$ (c) $(, \leq)$ (d) $(, \neq)$

COMP 232 Assignment 4 Solution

Question 1

Base case:

$$n = 18, 18 = 7 + 7 + 4;$$

$$n = 19, 19 = 7 + 4 + 4 + 4;$$

$$n = 20, 20 = 4 + 4 + 4 + 4 + 4;$$

$$n = 21, 21 = 7 + 7 + 7.$$

Inductive hypothesis: assume when $18 \leq n \leq k$, n is a sum of 4's and 7's.

Inductive step: we need to show when $n = k + 1$, the statement is true.

From IH, we know $n = k - 3$ is a sum of 4's and 7's. Thus, $n = k - 3 + 4 = k + 1$ is also a sum of 4's and 7's.

Thus, the statement is true for all $n \geq 18$.

Question 2

1. $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } a + b \text{ is odd}\}$ Solution:

- Base case 1: $(1, 2) \in S$.
- Base case 2: $(2, 1) \in S$.
- Recursive case 1: if $(i, j) \in S$ then $(i + 1, j + 1) \in S$.
- Recursive case 2: if $(i, j) \in S$ then $(i, j + 2) \in S$.
- Recursive case 3: if $(i, j) \in S$ then $(i + 2, j) \in S$.

2. $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } a|b\}$ Solution:

- Base case: $(n, n) \in S$ for all $n \in \mathbb{Z}^+$.
- Recursive case: if $(i, j) \in S$ then $(i, j \cdot k) \in S$, for all $k \in \mathbb{Z}^+$.

3. $S = \{(a, b) : a \in \mathbb{Z}^+, b \in \mathbb{Z}^+, \text{ and } 3|(a + b)\}$ Solution:

- Base case 1: $(1, 2) \in S$.
- Base case 2: $(2, 1) \in S$.
- Recursive case 1: if $(i, j) \in S$ then $(i + 3, j) \in S$.
- Recursive case 2: if $(i, j) \in S$ then $(i, j + 3) \in S$.

- Recursive case 3: if $(i, j) \in S$ then $(i + 1, j + 2) \in S$.
- Recursive case 4: if $(i, j) \in S$ then $(i + 2, j + 1) \in S$.

Question 3

Base case: $n = 1$, $LHS = 1 \cdot 1! = 1$, $RHS = (1 + 1)! - 1 = 2 - 1 = 1$. Thus, $LHS = RHS$.

Inductive hypothesis: Assume when $n = k$, the statement $1 \cdot 1! + 2 \cdot 2! + \dots + k \cdot k! = (k + 1)! - 1$ is true.

Inductive step: We need to show $1 \cdot 1! + 2 \cdot 2! + \dots + k \cdot k! + (k + 1) \cdot (k + 1)! = (k + 2)! - 1$

$$\begin{aligned}
 LHS &= (k + 1)! - 1 + (k + 1) \cdot (k + 1)! \\
 &= (k + 1)!(1 + k + 1) - 1 \\
 &= (k + 2)! - 1 \\
 &= RHS
 \end{aligned}$$

Thus, the statement is true for all $n \geq 1$.

Question 4

Base case: when $n = 1$, $4^{1+1} + 5^{2-1} = 21 \equiv 0 \pmod{21}$.

Inductive hypothesis: assume when $n = k$, $4^{k+1} + 5^{2k-1} \equiv 0 \pmod{21}$.

Inductive step:

By inductive hypothesis:

$$\begin{aligned}
 4^{k+1} + 5^{2k-1} &\equiv 0 \pmod{21} \\
 4^{k+1} + 5^{2k-1} &= 21a \\
 5^{2k-1} &= 21a - 4^{k+1}
 \end{aligned}$$

The equivalence we want to show:

$$\begin{aligned}
 &4^{k+1+1} + 5^{2(k+1)-1} \\
 &= 4 \cdot 4^{k+1} + 25 \cdot 5^{2k-1} \\
 &= 4 \cdot 4^{k+1} + 25(21a - 4^{k+1}) \text{ by substitution} \\
 &= 21 \cdot 4^{k+1} + 25 \cdot 21a \\
 &= 21(4^{k+1} + 25a) \\
 &\equiv 0 \pmod{21}
 \end{aligned}$$

Question 5

Base case:

when $n = 1$, $f_{4n} = f_4 = 3 \equiv 0 \pmod{3}$.

Inductive hypothesis: assume $n = k$, $f_{4n} \equiv 0 \pmod{3}$.

Inductive step: when $n = k + 1$

$$\begin{aligned} f_{4k+4} &= f_{4k+3} + f_{4k+2} \\ &= f_{4k+2} + 2f_{4k+1} + f_{4k} \\ &= f_{4k+1} + 2f_{4k-1} + 4f_{4k} \\ &= 5f_{4k} + 3f_{4k-1} \end{aligned}$$

From inductive hypothesis, we know $5f_{4k} \equiv 0 \pmod{3}$. And $3f_{4k-1} \equiv 0 \pmod{3}$. Thus, $f_{4k+4} \equiv 0 \pmod{3}$.

Question 6

Base case: when $n = 2$, $LHS = f_{2-1}f_{2+1} - f_2^2 = 1 \times 2 - 1 = 1 = 1^2 = RHS$.

Inductive hypothesis: assume when $n = k$, $f_{k-1}f_{k+1} - f_k^2 = (-1)^k$.

Inductive step: when $n = k + 1$,

$$\begin{aligned} f_k f_{k+2} - f_{k+1}^2 &= f_k(f_k + f_{k+1}) - f_{k+1}^2 \\ &= f_k^2 + f_k f_{k+1} - f_{k+1}^2 \\ &= f_k^2 - f_{k+1}(f_{k+1} - f_k) \\ &= f_k^2 - f_{k+1}(f_k + f_{k-1} - f_k) \\ &= f_k^2 - f_{k+1}f_{k-1} \\ &= -(-1)^k \\ &= (-1)^{k+1} \end{aligned}$$

Thus, the statement is true for all $n \geq 2$.

Question 7

	Reflexive	Symmetric	Antisymmetric	Transitive
a	No	No	Yes	No
b	No	No	Yes	No
c	Yes	Yes	No	Yes
d	No	Yes	No	No
e	Yes	Yes	No	No
f	No	Yes	No	No
g	Yes	No	Yes	Yes
h	No	Yes	No	No

Question 8

a.
$$\begin{bmatrix} 0 & 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 \\ 0 & 1 & 1 & 0 & 1 \\ 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 \end{bmatrix}$$

b.
$$\begin{bmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \end{bmatrix}$$

Question 9

a) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$

b) $\begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$

c) $\begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix},$
 $\begin{bmatrix} 0 & 0 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}$

d) $\begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 1 & 1 \end{bmatrix},$
 $\begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$

Question 10

$$\begin{aligned} [1] &= \{1, 7, 11, 13\} \\ [2] &= \{2, 4, 8, 14\} \\ [3] &= \{3, 9\} \\ [5] &= \{5\} \\ [6] &= \{6, 12\} \\ [10] &= \{10\} \\ [15] &= \{15\} \end{aligned}$$

Question 11

- a) Yes
- b) Yes
- c) Yes
- d) No

Question 12

- a) Yes
- b) No
- c) Yes
- d) No