

## CIVI-231 Geology for Civil Engineers



Biao Li, PhD

Assistant professor in Geotechnical Engineering

Department of Building, Civil, & Environmental Engineering

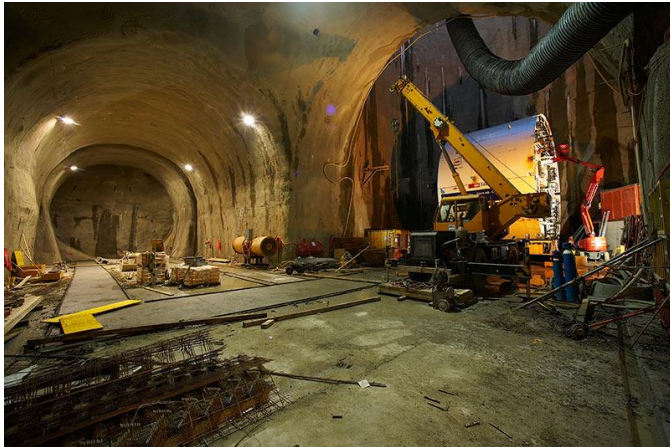
<http://biaoligeo.wixsite.com/concordia>

B.Sc. And M.Sc. (Civil engineering, China University of Geosciences Beijing)

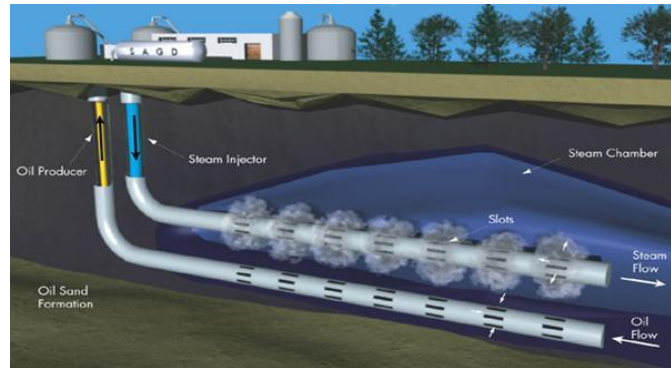
Ph.D. (Geotechnical Engineering, University of Calgary)

# why civil engineers need Geology?

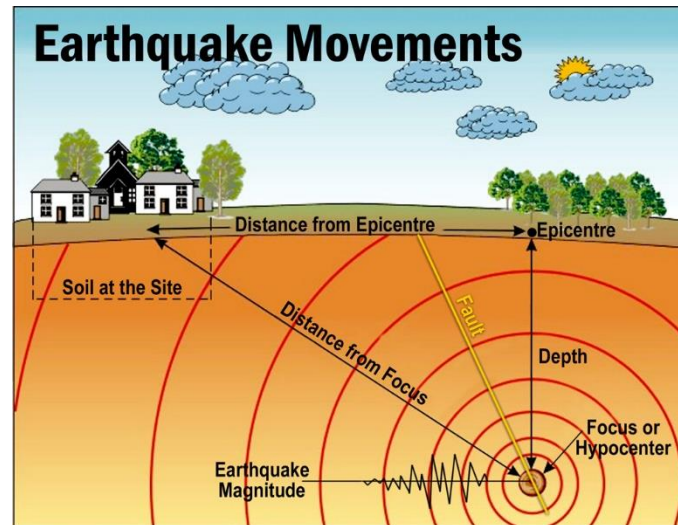
## Tunnel



## Oil production



## Pipeline



OR



# With solid background in Geology?

## More opportunities in jobs!

+

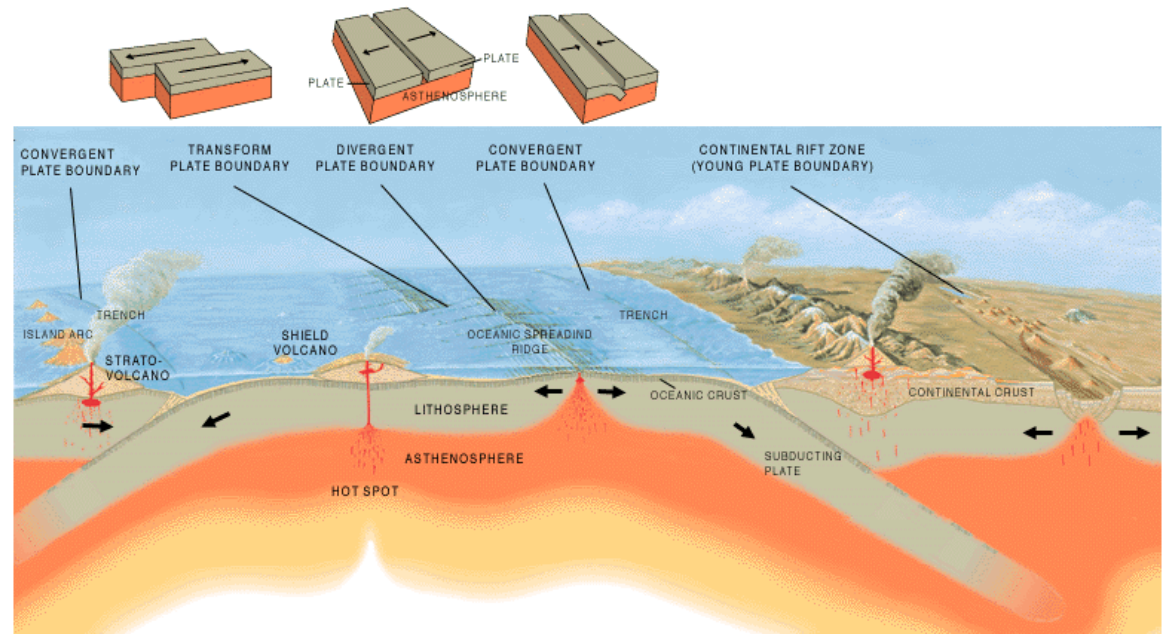


Course outline

# Chapter 1: An Introduction to Geology and Plate Tectonics



**Figure 1.1** These sharp peaks in the French Alps are being sculpted by alpine glaciers. Geologists study the processes that create and modify these mountains.



# The Science of Geology

---

## **Geology (*geo* = earth; *logos* = discourse)**

- **Physical geology** – studies Earth materials; seeks to understand processes that operate on and beneath its surface
- **Historical geology** – seeks to understand the origin of Earth and its development through time

# The Science of Geology

---

## Geology, people, and the environment

- Relationships between people and the natural environment include:
  - Natural hazards
  - Resources
  - World population growth
  - Environmental issues

# The Science of Geology

---

## Some historical notes about geology

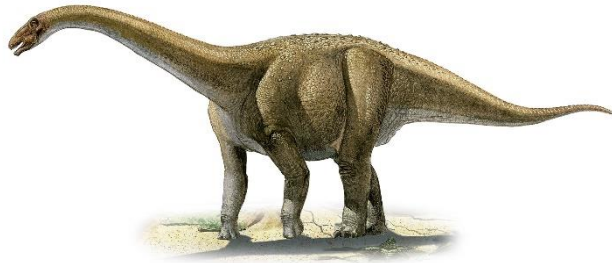
- **Catastrophism** – 17<sup>th</sup> century, Earth's landscapes were formed by sudden disasters
- **Uniformitarianism** - *“The present is the key to the past”*. Proposed in the 18<sup>th</sup> century by James Hutton, and states that the processes we observe on our planet today have been shaping our planet throughout time.

# Geologic Time

---

- Scientists such as James Hutton knew Earth must be very old.
- Before the discovery of radioactivity, it was difficult to determine the age of Earth.
- Our current age-dating techniques are constantly being refined.

Extinct about 66 million years ago



4.6 billion years

# Geologic Time

---

## Relative dating and the geologic time scale

- **Relative dating** – Events are placed in their proper sequence or order without knowing their age in years
- **Law of Superposition** – Younger rock layers are deposited over older rock layers.
- **Principle of Fossil Succession** – Fossil organisms success each other in a determinable order.

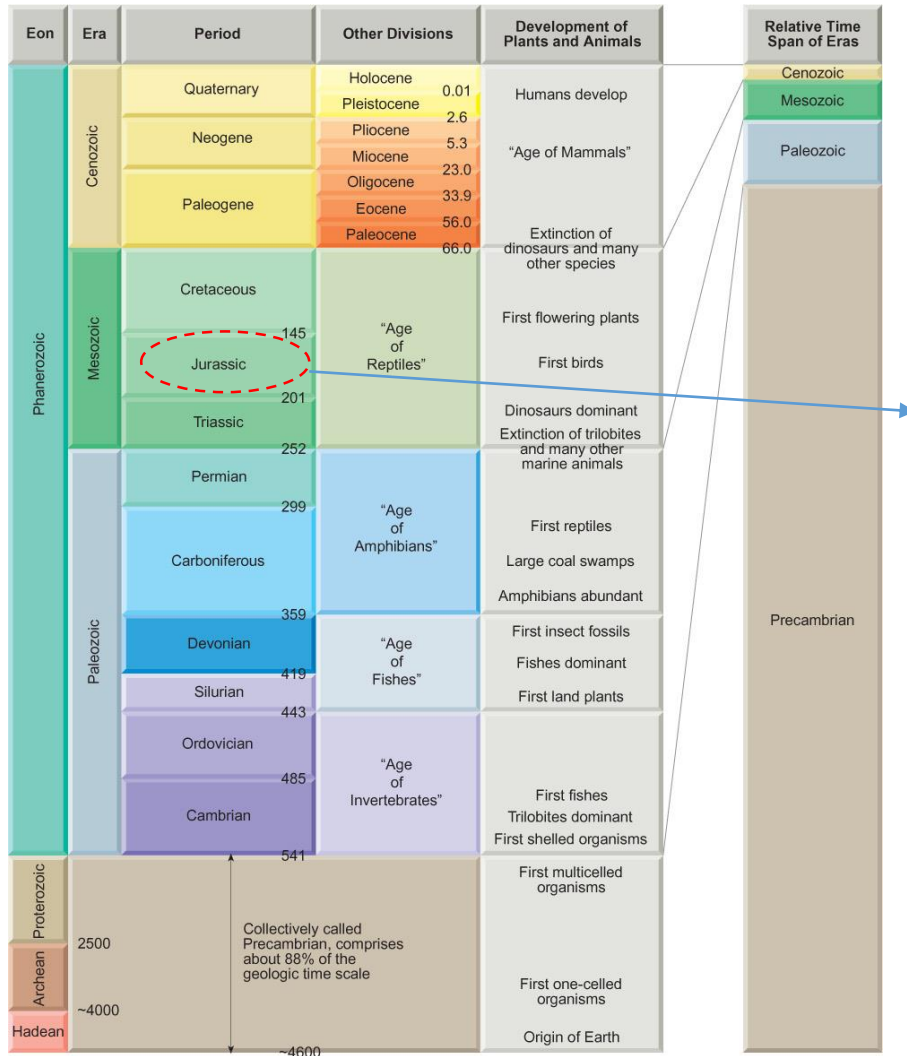
# Geologic Time

---

## The magnitude of geologic time

- Involves vast times – millions or billions of years
- The Earth is 4.6 billion years old!
- An appreciation for the magnitude of geologic time is important because many processes are very gradual

# Geologic Time



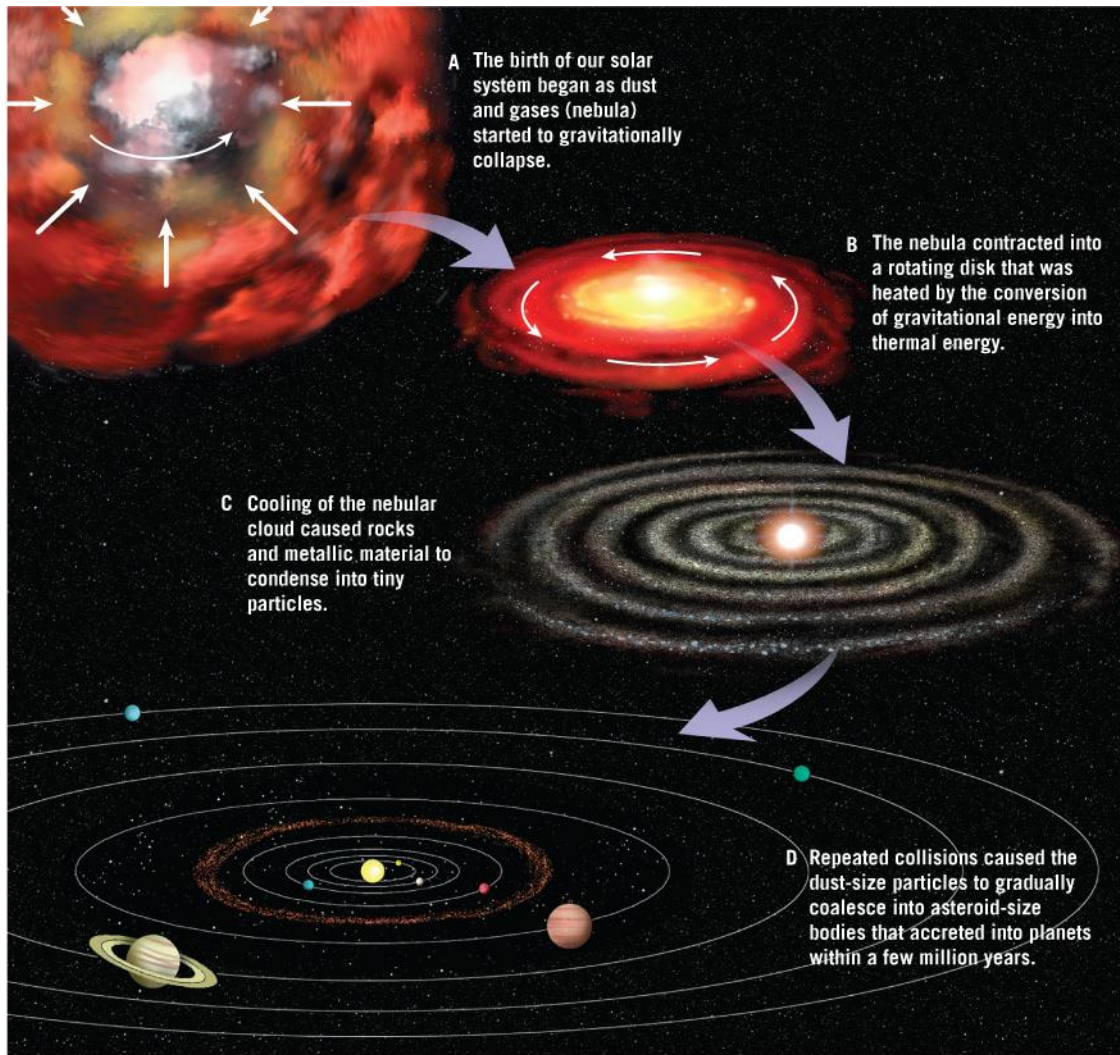
**Figure 1.6** The geologic time scale. Numbers on the time scale represent time in millions of years before the present. These ages were added long after the time scale had been established by using relative dating techniques. The Precambrian accounts for more than 88 percent of geologic time. (Adapted from the International Commission on Stratigraphy. Chart drafted by K. M. Cohen, S. Finney, and P. L. Gibbard. © International Commission on Stratigraphy, January 2013. By kind permission of the International Union of Global Services.)

# Early Evolution of Earth

---

## Origin of Planet Earth

- **Big Bang theory** – Large explosion sent all matter in the universe flying outward at incredible speeds
- **Nebular hypothesis** – Bodies in solar system evolved from a rotating cloud called a *solar nebula*
- **Protosun and protoplanets** - Formed from a contracting, slowly spiraling nebula



Video

**Figure 1.8** Nebular theory. **A.** A huge rotating cloud of dust and gases (nebula) begins to contract. **B.** Most of the material is gravitationally swept toward the centre, producing the Sun. However, owing to rotational motion, some dust and gases remain orbiting the central body as a flattened disk. **C.** The planets begin to accrete from the material that is orbiting within the flattened disk. **D.** In time most of the remaining debris collects into the planets and their moons.



**SMARTFIGURE 1.8**  
**Nebular theory**

Formation of the solar system according to the nebular theory.



# Early Evolution of Earth

---

## Formation of Earth's Layered Structure

- Chemical segregation early in the formation of Earth by gravity
- **Core** – Inner layer: dense, iron-rich
- **Crust** – Outer layer: solid, thin
- **Mantle** – Largest layer between core and crust composed of iron, magnesium and oxygen-seeking elements

# Plate Tectonics: A Geologic Paradigm

---

- **Continental drift** – Alfred Wegener (1915) proposed continents moved about the face of the planet
- **Plate Tectonics** – current understanding of how continents move

# Continental Drift: An Idea Before its Time

---

## Evidence across the Atlantic Ocean:

- **Fit of Continents** – Fit together like a jigsaw puzzle.
- **Fossil evidence** – Same fossils found on separated continents.
- **Rock type and Structural Similarities** – Rocks on one continent match those on another continent.
- **Paleo-climatic evidence** – Evidence for ancient glacial ice explained by a super-continent.

# Planet of Shifting Plates

---

## Plate Tectonics:

- The lithosphere is broken-up into pieces called “plates”.
- There are **seven** major plates.
- Lithospheric plates move relative to one another at very slow rates.
- Movement driven by convection in mantle.
- Averages about **5 cm / year**.

# Planet of Shifting Plates



A



B

**Figure 1.15** A. The supercontinent Pangaea, showing the area covered by glacial ice 300 million years ago. B. The continents as they are today. White areas contain evidence of the old ice sheet.

# Planet of Shifting Plates

---

## Plate boundaries

- Divergent boundary
  - Two plates move apart, resulting in upwelling of material from the mantle to create new seafloor.
  - Occurs mainly at mid-ocean ridges.
  - Can occur under continents at rift valleys.

# Planet of Shifting Plates

---

## Plate boundaries

- **Convergent boundaries**
  - Two plates move towards each other.
  - Continental settings: two continental plates collide.
  - Oceanic settings: oceanic crust descends into mantle. This margin of crust consumption into the mantle is called a “**subduction zone**”.

# Planet of Shifting Plates

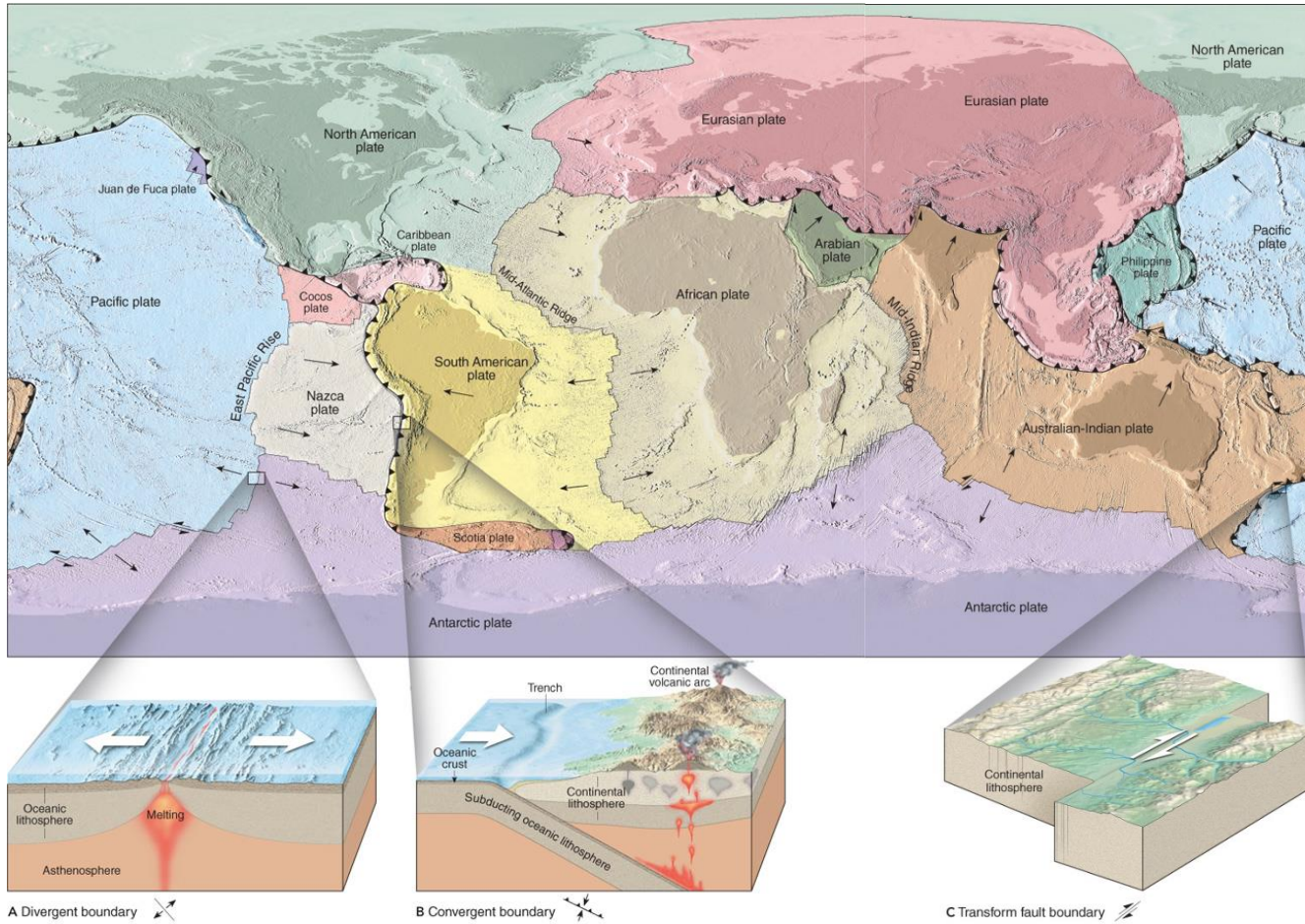
---

## Plate boundaries

- Transform fault boundaries
  - Plates slide past each other without either generating new lithosphere or consuming old lithosphere.
  - These faults form in the same direction as plate movement.

# Planet of Shifting Plates

Mosaic of rigid plates that constitute Earth's outer shell.



**Figure 1.16** Mosaic of rigid lithospheric plates that constitute Earth's outer shell. (From W. B. Hamilton, U.S. Geological Survey)

Copyright © 2015 Pearson Canada Inc.

Copyright © 2015 Pearson Canada Inc.

# Earth's Internal Structure

---

## Two Types of Defining Earth's Internal Structure:

### Composition:

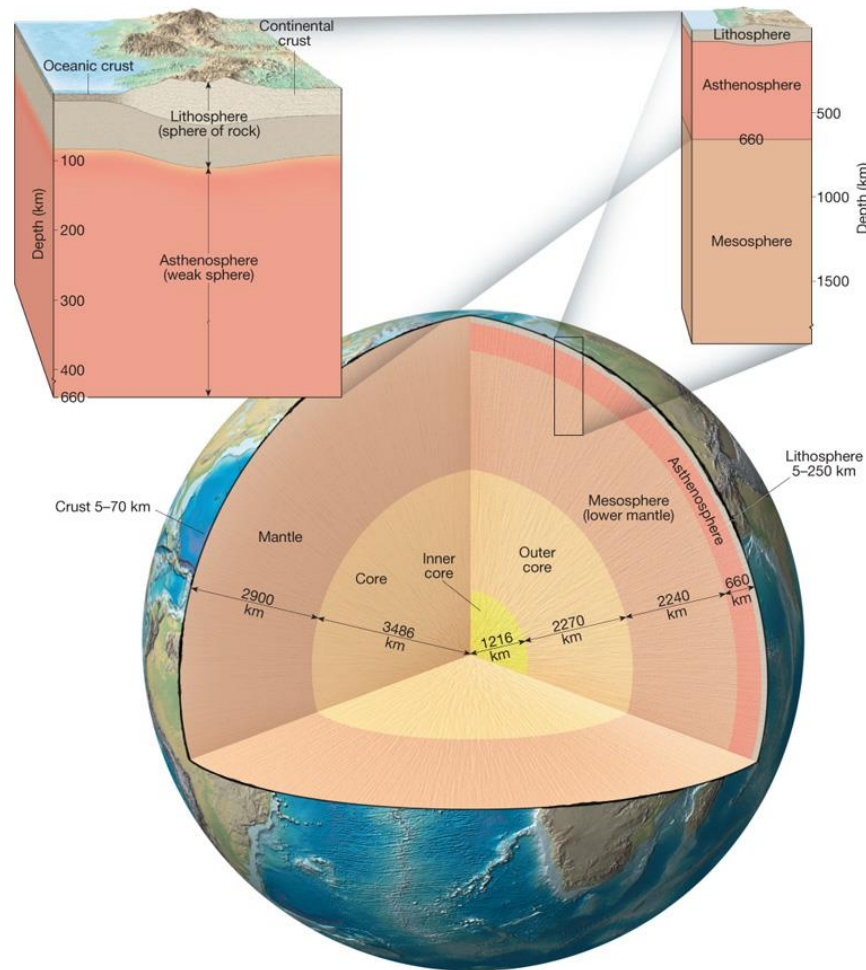
- Crust
- Mantle
- Core

### Physical Properties:

- Lithosphere
- Asthenosphere
- Mesosphere
- Inner Core
- Outer Core

# Earth's Internal Structure

View of Earth's layered structure



Video

**Figure 1.17** Views of Earth's layered structure. The left side of the large cross-section shows that Earth's interior is divided into three different layers based on compositional differences: the crust, mantle, and core. The right side of the large cross-section depicts the five main layers of Earth's interior, based on physical properties and hence mechanical strength: the lithosphere, asthenosphere, mesosphere, outer core, and inner core. The block diagram above the large cross-section shows an enlarged view of the upper portion of Earth's interior.

# Earth's Spheres

---

- Earth is a small, fragile and self-contained planet.
- Earth's four interacting spheres:
  - Hydrosphere
  - Atmosphere
  - Biosphere
  - Geosphere
- These four spheres are constantly interacting with each other.

# Earth's Spheres

---

The breathtaking beauty of Earth as seen by the Apollo astronauts in the 1960s and 1970s.



A



B

**Figure 1.18** A. View that greeted the Apollo 8 astronauts as their spacecraft emerged from behind the Moon. B. Africa and Arabia are prominent in this image of Earth taken from Apollo 17. The tan cloud-free zones over the land coincide with major desert regions. The band of clouds across central Africa is associated with a much wetter climate that in places sustains tropical rainforests. The dark blue of the oceans and the swirling cloud patterns remind us of the importance of the oceans and the atmosphere. Antarctica, a continent covered by glacial ice, is visible over the South Pole.

(Photos by NASA)

# Earth's Spheres

---

## Hydrosphere

- Includes: Oceans, freshwater, glacial ice
- Oceans account for almost 71%

## Atmosphere

- Thin layer producing weather, climate

## Biosphere

- Includes all living things on Earth

## Geosphere

- Includes rocks, landforms, Earth's Interior

# The Face of Earth

---

## Two principal divisions of Earth's surface:

### 1. Continents

- Average elevation is 840 m above sea level
- 40% of Earth's surface

### 2. Ocean basins

- Average depth is 3800 m below sea level
- 60% of Earth's surface

# The Face of Earth

---

## Continents

- Young mountain belts – most prominent
- Old mountain belts – more eroded
- Shields – very old, large, flat expanses of rock

## Ocean basins

- Oceanic ridge system – the most prominent topographic feature on Earth
- Trenches – can exceed depths of 11,000 m

# Earth as a System

---

- Earth's four spheres are linked as a **system** through their interactions.
- Earth's system is powered by energy from the sun and heat from Earth's interior.
- Humans are part of this system. Our actions produce often large-scale changes in all four spheres.

# Earth as a System

---

## The Rock Cycle: Part of the Earth system

- The process by which one rock changes to another rock: metamorphic, igneous, sedimentary.
- Each rock type is linked to the other.

# Earth as a System

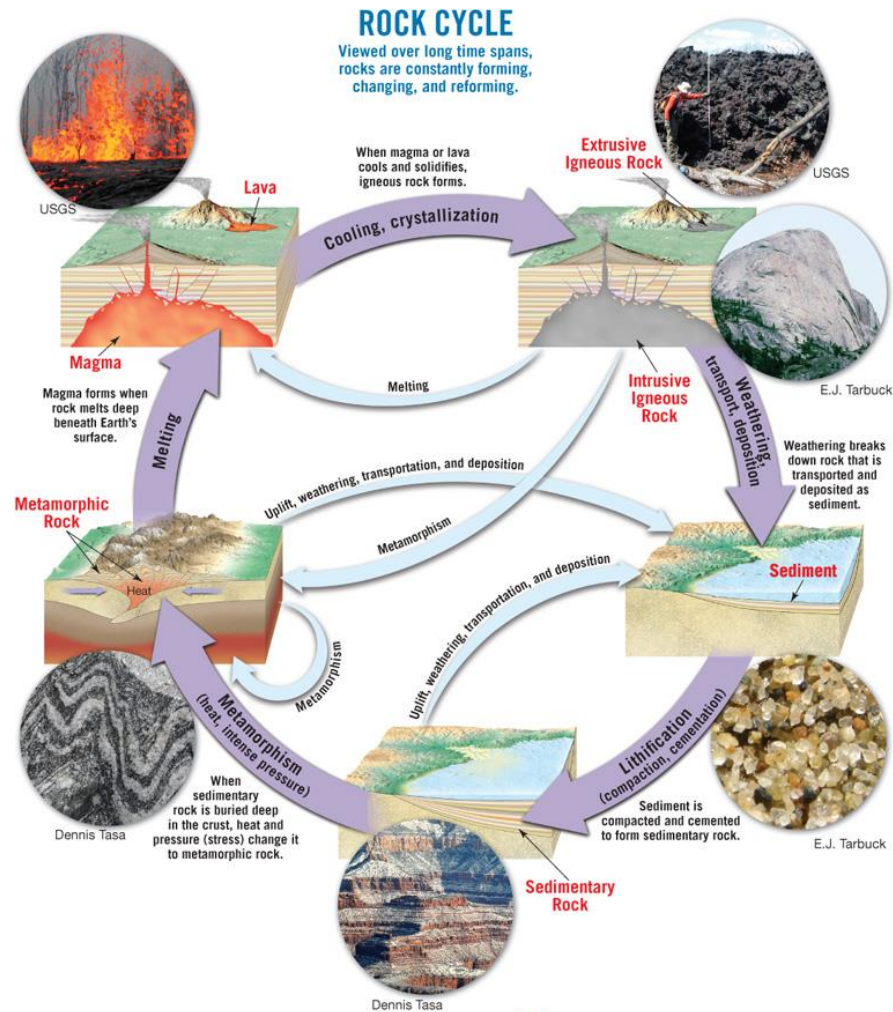
---

## The Rock Cycle: Part of the Earth System

- Basic Cycle:
  - Molten *magma* becomes igneous rock
  - Weathering creates sediments
  - Sediments *lithify* into sedimentary rock
  - Burial and heat produce metamorphic rock
  - Metamorphic rock can be heated to produce magma, or eroded to form sediments.

# Earth as a System

**The Rock Cycle:**  
Rocks constantly form, change, and re-form over long spans of time



Video

**Figure 1.22** Viewed over long spans, rocks are constantly forming, changing, and re-forming. The rock cycle helps us understand the origin of the three basic rock groups. Arrows represent processes that link each group to the others.

SMARTFIGURE 1.22  
The rock cycle



## Example questions for quiz

1. The \_\_\_\_\_ layer of the Earth is molten and metallic in composition.

- a. inner core b. lithosphere c. mantle d. outer core

2. The famous San Andreas Fault in California is a \_\_\_\_\_ plate boundary.

- a. convergent b. emergent c. divergent d. transform

**Thanks for the attentions!**