

# Chapter 1 Fundamental Concepts

## Fundamental definitions:

- Atoms, elements, compounds, molecules, chemical formulas...

## Scientific measurements

- SI base units, SI prefixes, conversion factors, precision versus accuracy, sig figs (covered in appendices A, B and G in hard copy of text)

## Chemical problem solving (aka the scientific method)

### First DGDs:

Sept 11<sup>th</sup>, 13<sup>th</sup>

Review of sig figs, unit conversions, chem problem solving strategies and nomenclature rules

Note: Prep for Success (Sapling) can help with review

# Systeme International (SI) Base Units

Table 1.2		Base SI Units	
Quantity	Unit	Symbol	
Mass	kilogram	kg	
Length	metre	m	
Time	second	s	
Temperature	kelvin	K	
Amount	mole	mol	
Electric current	<b>ampere</b>	A	

# Frequently Used SI Prefixes

Table 1.1		Frequently Used Prefixes for Magnitudes		
Prefix	Symbol	Number	Exponential Notation	
atto	a	0.000 000 000 000 000 001	$10^{-18}$	
femto	f	0.000 000 000 000 001	$10^{-15}$	
pico	p	0.000 000 000 001	$10^{-12}$	
nano	n	0.000 000 001	$10^{-9}$	
micro	$\mu$	0.000 001	$10^{-6}$	
milli	m	0.001	$10^{-3}$	
centi	c	0.01	$10^{-2}$	
kilo	k	1000	$10^3$	
mega	M	1 000 000	$10^6$	
giga	G	1 000 000 000	$10^9$	
tera	T	1 000 000 000 000	$10^{12}$	

# Conversion Factors

Converts a value from one unit to another in...

## Dimensional Analysis

Quantity with  
desired units

=

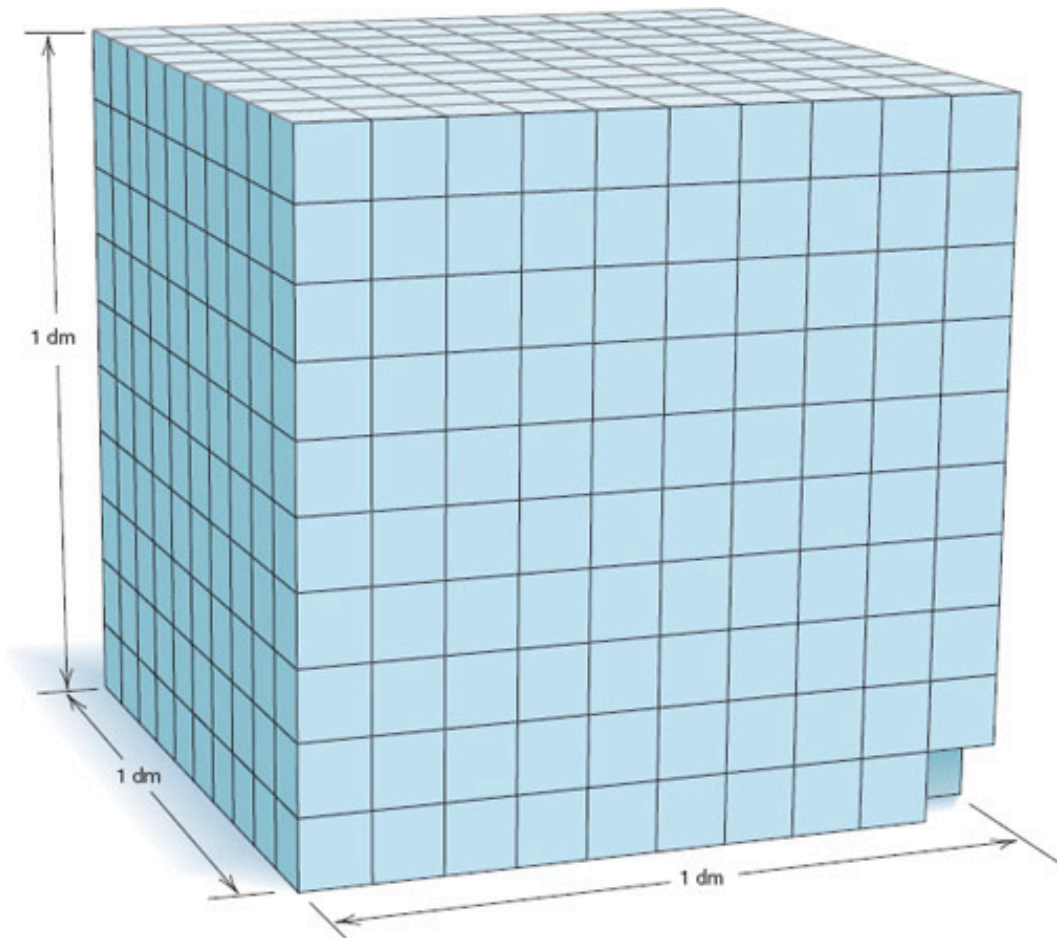
Quantity with  
given units

x

Conversion  
Factor

For example, how many ps are in 1 min?

# Units of Volume



## Some volume equivalents:

$$1 \text{ m}^3 = 1000 \text{ dm}^3$$

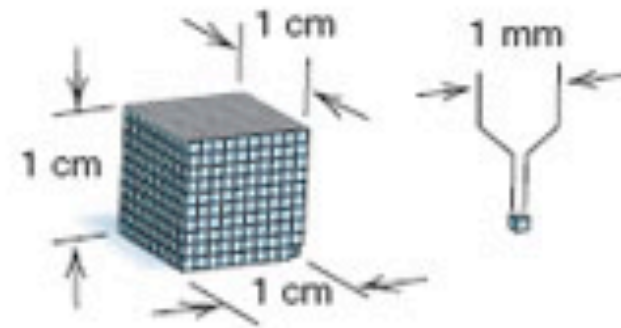
$$1 \text{ dm}^3 = 1000 \text{ cm}^3$$

$$= 1 \text{ L} = 1000 \text{ mL}$$

$$1 \text{ cm}^3 = 1000 \text{ mm}^3$$

$$= 1 \text{ mL} = 1000 \mu\text{L}$$

$$1 \text{ mm}^3 = 1 \mu\text{L}$$



# Converting Units of Volume

Within a cell, proteins are synthesized on particles called ribosomes. Assuming ribosomes are spherical, what is the volume (in L) of a ribosome whose average radius is 10.7 nm? The equation for the volume of a sphere is:

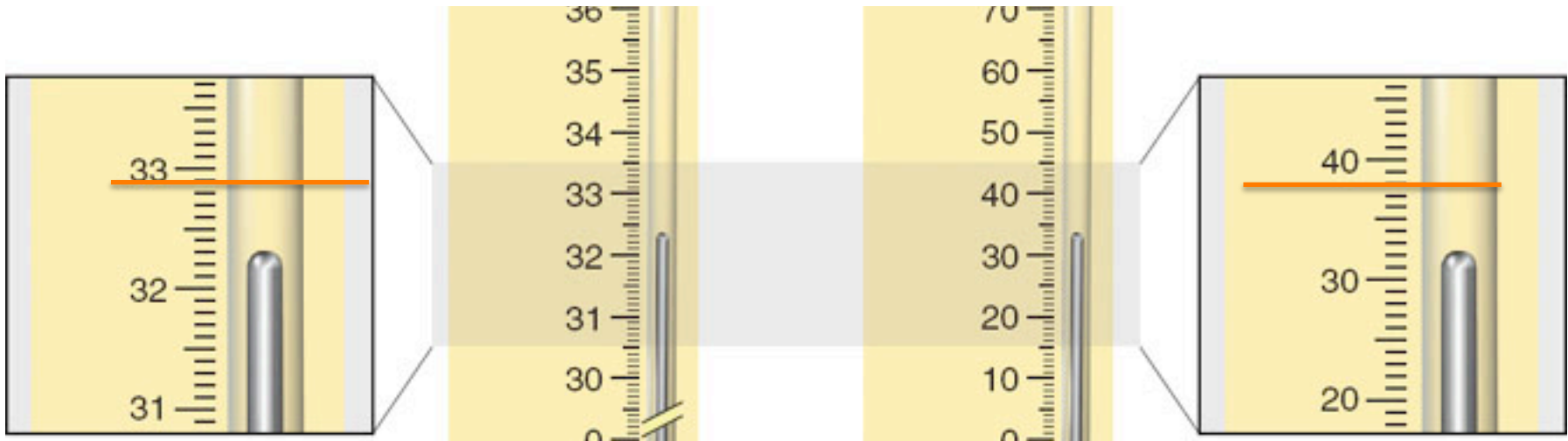
$$V = \frac{4}{3}\pi r^3$$

# Uncertainty

All measurements have **uncertainty**

- the last digit is the uncertain digit
- the number of sig figs in a measurement includes **both** certain and uncertain digits!

What are these 2 thermometer readings? # of sig figs?



# Significant Digits in the Lab

The specifications for a 100 mL volumetric flask state that it is guaranteed to contain the specified volume to within 0.1 mL. How many significant figures should you use to record the volume contained in the flask?

- a) 1
- b) 2
- c) 3
- d) 4
- e) The measurement would be an exact number because a volumetric flask is used.



# Significant Figures in Calculations

## Addition and Subtraction:

The answer has the same number of decimal places as there are in the measurement with the fewest decimal places.

## Multiplication and Division:

The answer contains the same number of significant figures as there are in the measurement with the fewest significant figures.

$$\begin{array}{r} 2.06 \text{ mL} \\ - 1.1 \text{ mL} \\ \hline 0.96 \text{ mL} \end{array}$$

$$2.2 \times 3.7845 = 8.32590$$

# Sig. Figs and Rounding

In calculations carry through one or two extra significant digits. Round up if first digit to be eliminated is 5 or higher, round down if this digit is less than 5.

**For example:** 
$$\frac{25.65 \text{ mL} + 37.4 \text{ mL}}{73.55 \text{ s} \left( \frac{1 \text{ min}}{60 \text{ s}} \right)}$$

## Echo360 Question:

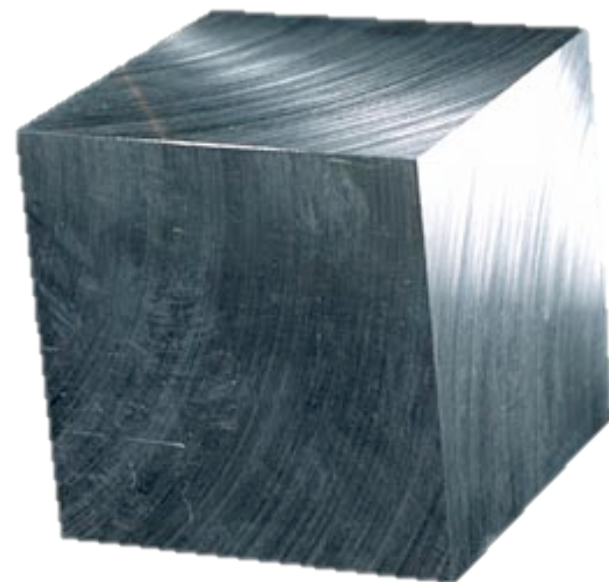
The result of  $(3.8621 \times 1.5630) - 5.98$  is properly written as:

- a) 0.06    b) 0.056    c) 0.0565    d) 0.05646    e) 0.056462

# Chemical Problem Solving

- 1. What are you being asked to find?**
- 2. Visualize the problem.**
- 3. Organize the data.**
  - What data is given and how is related to the value you are trying to calculate?**
- 4. Identify a process to solve the problem.**
  - Which equations do you need?**
- 5. Manipulate the equations.**
- 6. Substitute and calculate.**
  - Keep track of units and sig figs.**
- 7. Check it – does the result make sense?**

**A small cube of aluminum measures 15.6 mm on a side and has a mass of 10.25 g. What is the density of aluminum in  $\text{g}/\text{cm}^3$ ?**



- a)  $2.70 \times 10^{-3} \text{ g}/\text{cm}^3$**
- b)  $0.657 \text{ g}/\text{cm}^3$**
- c)  $2.70 \text{ g}/\text{cm}^3$**
- d)  $657 \text{ g}/\text{cm}^3$**
- e)  $6.57 \times 10^{-4} \text{ g}/\text{cm}^3$**

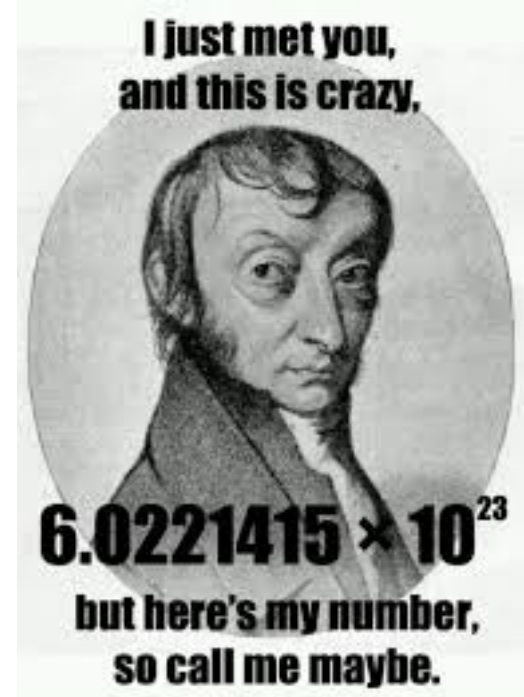
# Atom Accounting

**1 mole** = the number of atoms in 12 g of pure  $^{12}\text{C}$

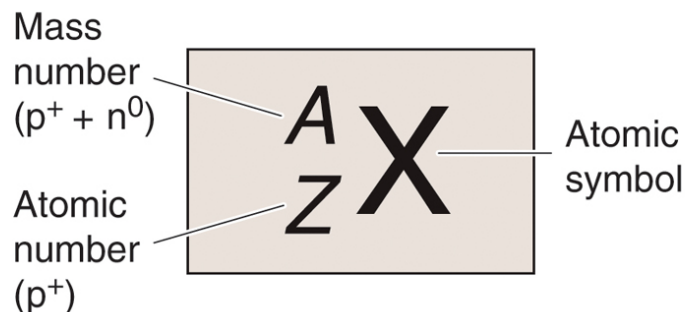
**Avagadro's number** =  $N_A = 6.022 \times 10^{23}$  units in one mole

**Molar mass** = the mass of 1 mole of that substance

- To calculate molar mass, we must consider isotopes
- Each isotope of an element will have a slightly different mass.



# Atomic Isotopes (Chapter 21.1)



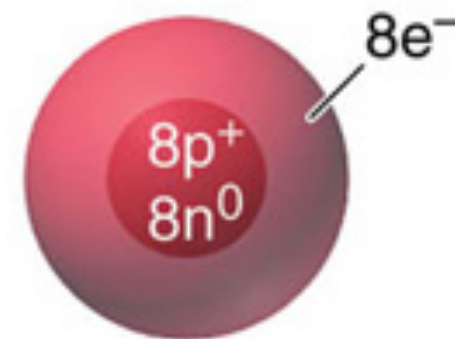
**X** = Atomic symbol of the element

**A** = mass number;  $A = Z + N$

**Z** = atomic number

**N** = number of neutrons in the nucleus

For example:



An atom of oxygen-16

# Elemental Molar Mass

- In nature the elements exist as a mixture of isotopes
- To calculate the elemental (or average) molar mass we must account for the relative proportions of each isotope
- **Elemental molar mass** = weighted average of the respective molar masses of the natural isotopes of a given element
- ex. carbon has two naturally occurring isotopes:

	$^{12}\text{C}$	$^{13}\text{C}$
Mass	12 g/mol	13.00335 g/mol
Abundance	98.892 %	1.108 %

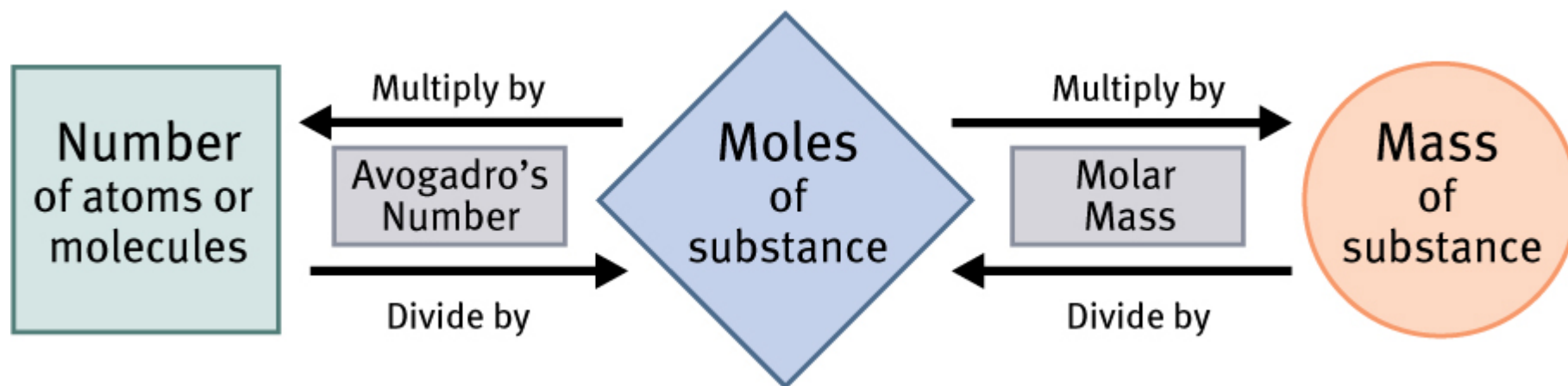
The elemental molar mass of carbon is:

## Elemental Molar Mass Calculation Example

**Boron (B;  $Z = 5$ ) has two naturally occurring isotopes. Find the percent abundances of  $^{10}\text{B}$  and  $^{11}\text{B}$ , given the following data: elemental molar mass of B = 10.81 u, isotopic mass of  $^{10}\text{B}$  = 10.0129 g/mol, and isotopic mass of  $^{11}\text{B}$  = 11.0093 g/mol.**

# Conversion Between Amount, Mass and Number

**Molar mass and Avagadro's number are essentially conversion factors:**



## Sample Calculation with Molar Mass

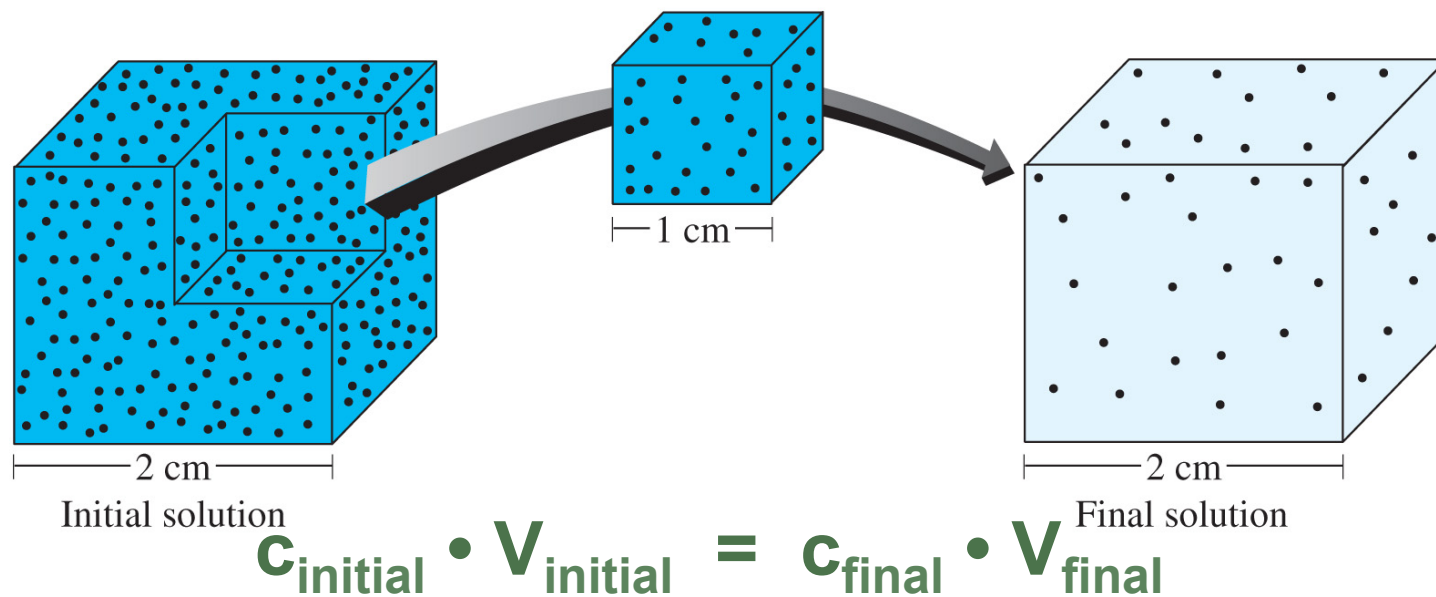
Potassium-40 is the main source of natural radioactivity in animals. Its percent natural abundance among K isotopes is 0.012%. An average human being contains about 160 g of potassium. How many atoms of radioactive  $^{40}\text{K}$  does each person contain?

# Solutions

- Lots of chemistry is done in solution

Concentration	Symbol	Equation
Molarity	$c$	$\frac{n_{\text{solute}}}{V_{\text{solution}}}$
Mass %	m/m%	$\frac{m_{\text{solute}}}{m_{\text{solution}}} = \frac{\text{mass of solute in g}}{100 \text{ g solution}}$
Mole fraction	$X$	$X_A = \frac{n_A}{n_{\text{Total}}}$
Molality	$m$	$\frac{m_{\text{solute}}}{V_{\text{solution}}} = \frac{n_{\text{solute}}}{1 \text{ kg solvent}}$

# Preparing Solutions by Dilution

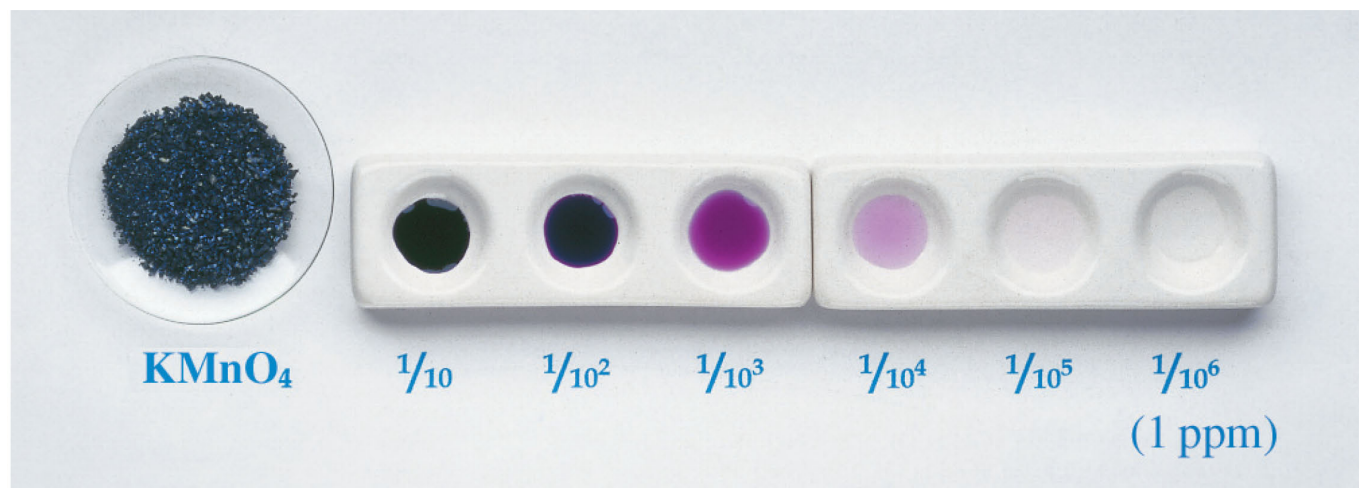


e.g. You have 50.0 mL of 3.0 M NaOH and you want 0.50 M NaOH. What do you do?

# A Dilution Calculation For You...

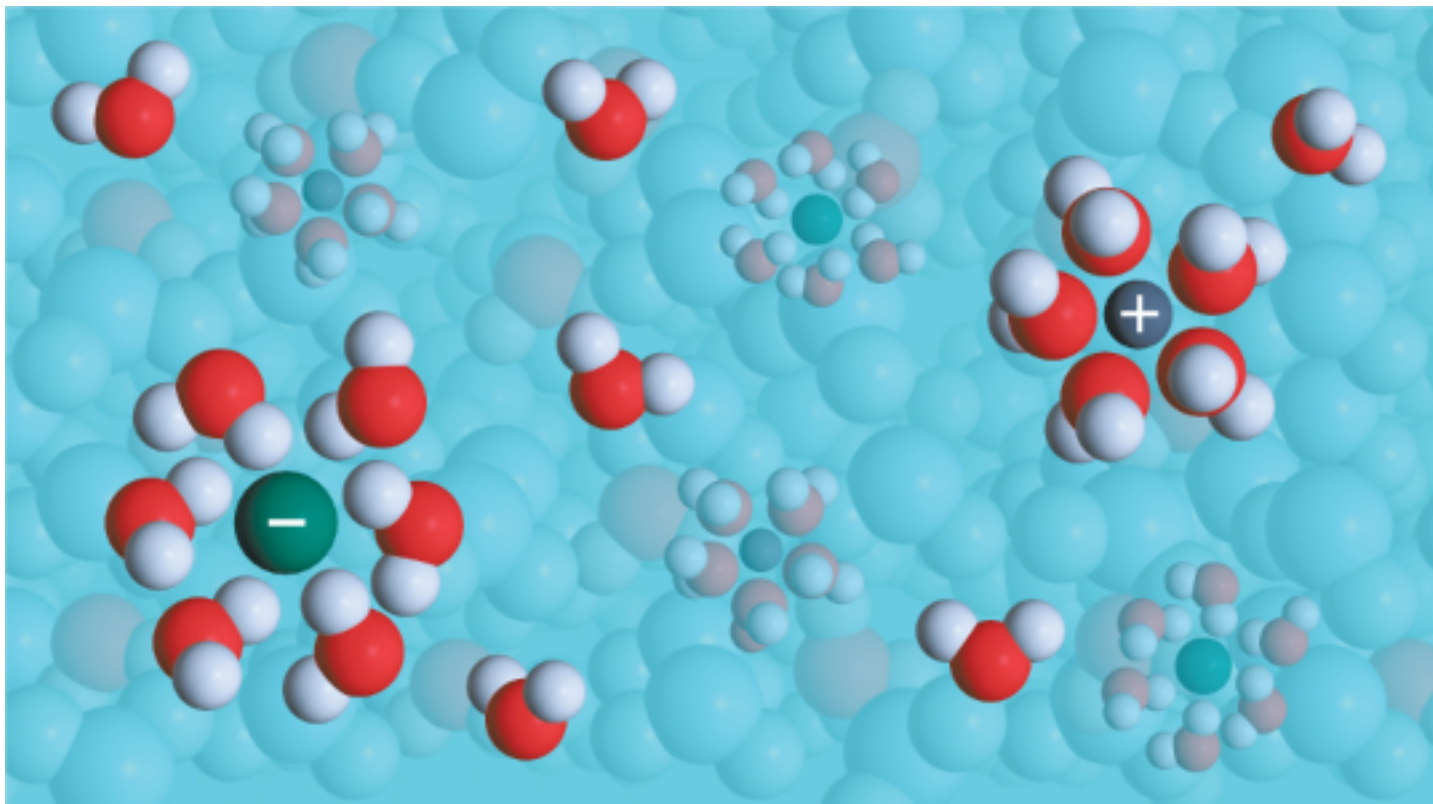
You have a standard solution of 1.00 mol/L  $\text{KMnO}_4$ . To prepare a solution of 100 mL of 0.100 mol/L  $\text{KMnO}_4$ , how many mL of the standard solution will you need?

- A. 0.10 mL
- B. 1 mL
- C. 10 mL
- D. 100 mL



To text in your answer, send '**ZVI**  
**A,B,etc**' to (613) 777-0647

# Ions in Solution



If you have a 0.30 M  $\text{KMnO}_4$ , this means that

$$[\text{K}^+] = [\text{MnO}_4^-] = 0.30 \text{ M}$$

# What happens if $\text{Na}_2\text{CO}_3$ is dissolved in water?

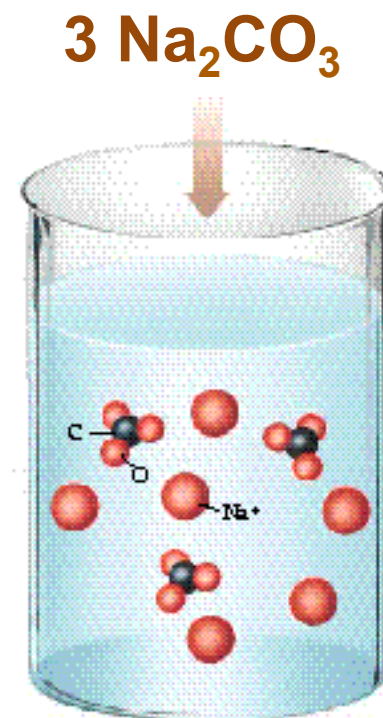
- This is a strong electrolyte
- Complete dissociation occurs when dissolved in water



If  $[\text{Na}_2\text{CO}_3] = 0.100 \text{ M}$ , then

$[\text{Na}^+] =$

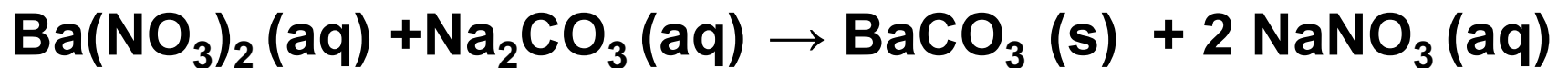
$[\text{CO}_3^{2-}] =$



# Equations for Aqueous Ionic Reactions

Chemical equations can be written in the form of a:

**1) Molecular Equation – Ionic species written in non-dissociated form**



**2) Net Ionic Equation – cancel out aqueous ions appearing on both sides of equation**

# Naming Compounds

- We can see that some ions are made up of single atoms, other are polyatomic
- You will need to recognize common polyatomic ions
- From Appendix G of the hardcover text:

## Cations

$\text{NH}_4^+$	Ammonium
$\text{H}_3\text{O}^+$	Hydronium
$\text{Hg}_2^{2+}$	Mercury (I)

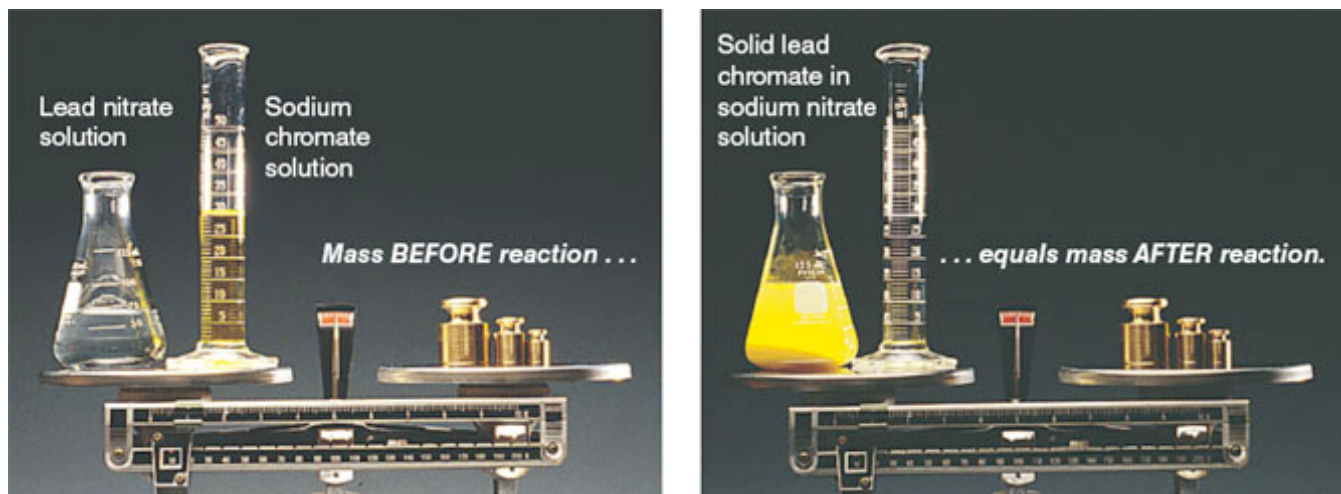
## Anions

$\text{OH}^-$	Hydroxide
$\text{ClO}_3^-$	Chlorate
$\text{ClO}_4^-$	Perchlorate
$\text{NO}_3^-$	Nitrate
$\text{NO}_2^-$	Nitrite
$\text{MnO}_4^-$	Permanganate
$\text{CO}_3^{2-}$	Carbonate
$\text{HCO}_3^-$	Bicarbonate
$\text{Cr}_2\text{O}_7^{2-}$	Dichromate
$\text{PO}_4^{3-}$	Phosphate
$\text{SO}_4^{2-}$	Sulfate

## Can you answer these nomenclature questions?

- a) Name the ionic compound formed from iodine and cadmium
- b) Write the empirical formula for aluminum sulfide
- c) Write the formula for ferric oxide.
- d) Give the formula for cupric nitrate trihydrate
- e) What is the name of  $\text{Br}^-$  and its acid?
- f) What is the name of  $\text{NO}_2^-$  and its acid?
- g) What is the name for  $\text{SF}_4$ ?

# The Law of Mass Conservation



**Total mass before reaction = Total mass after reaction**

- **This reflects the fact that the number of atoms of each element is conserved in a chemical reaction.**
- **Chemical equations must be balanced to reflect this!**

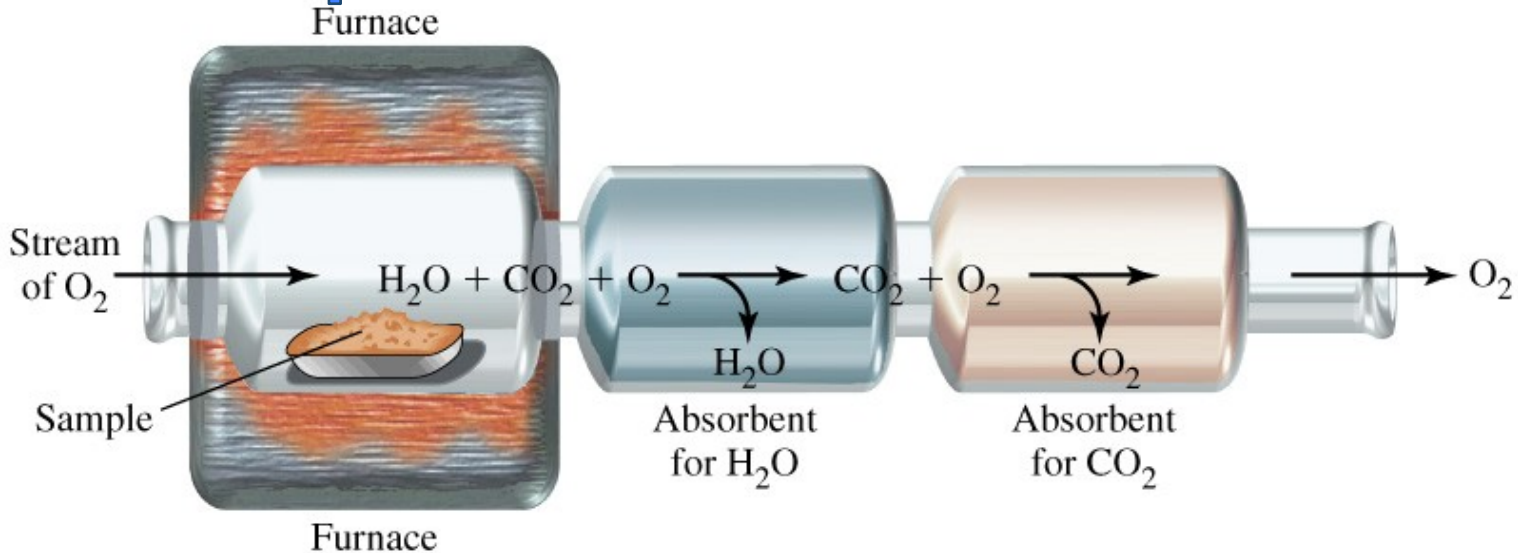
# Strategy for Balancing Equations

- Balance elements that occur in only one compound on each side first. Start with most complex compounds.
- Balance free elements last.
- Do not alter chemical formulas of compounds.
- Fractional coefficients are acceptable and can be cleared at the end by multiplication.

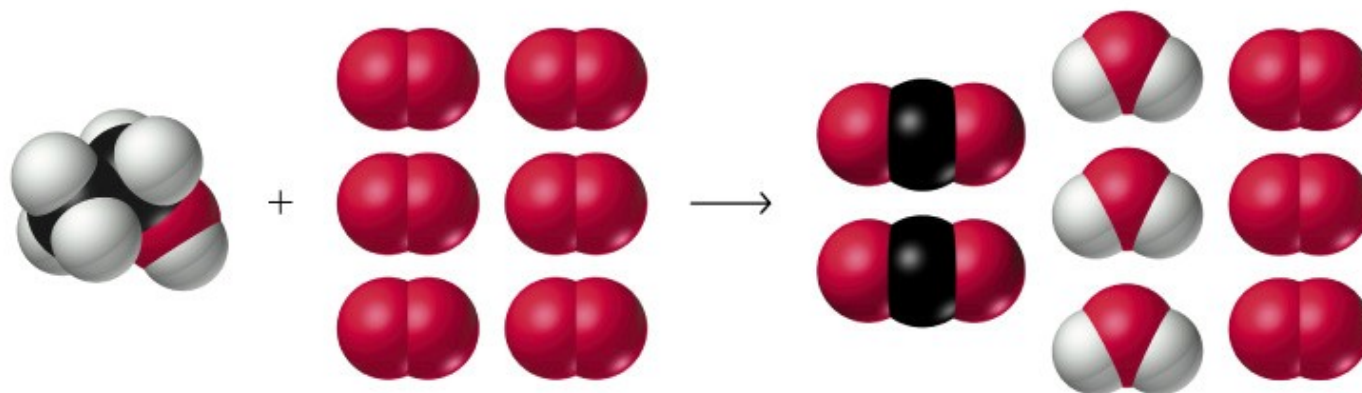
e.g. Balance:



# Balanced Equations for Combustion Reactions



(a)



(b)

## Example of Calculation from Combustion Data

When 129.48 g of an unknown hydrocarbon with  $M = 114.22$  g/mol undergoes combustion, 88.94 g  $\text{CO}_2$ , and 40.54 g  $\text{H}_2\text{O}$  is produced. What is the molecular formula for the unknown?



**Step 1:** Determine the number of moles of each element from the products of combustion.

# Combustion Data Calculation Continued...

**Step 2:** Write a tentative formula.

**Step 3:** Divide by the smallest value.

**Step 4:** Determine the mass of the empirical formula.

**These questions can always be done by following the same 4 steps!**

## Your Turn...

An oxide of nitrogen contains 30.45 % N by mass. What is the empirical formula of the oxide? (MW for N is 14.01 g/mol, O is 16.00 g/mol).

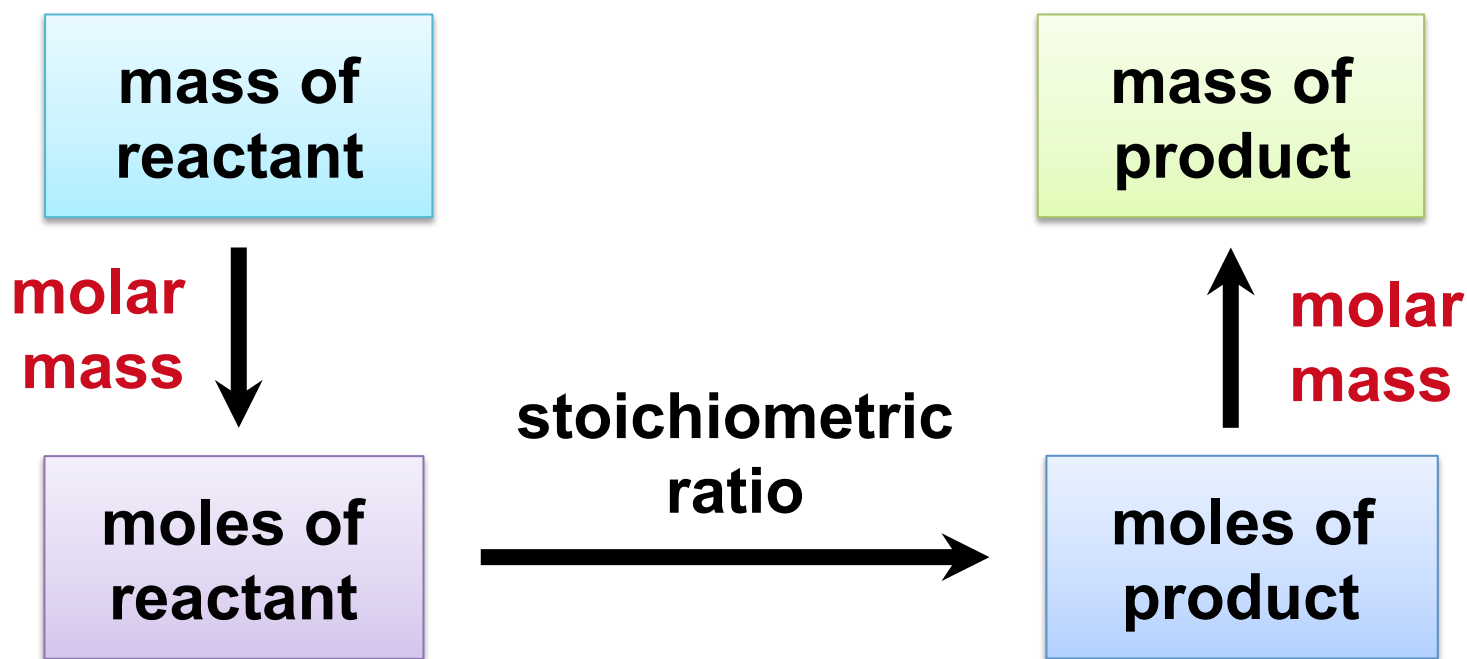
- A)  $\text{NO}_2$
- B)  $\text{N}_2\text{O}$
- C)  $\text{NO}$
- D)  $\text{NO}_3$



After you are done, consider this question:  
What is the molecular formula of this oxide if  $M = 90 \text{ g/mol}$ ?

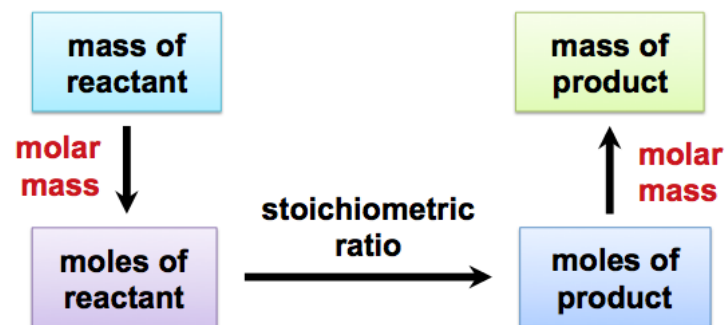
# Stoichiometry

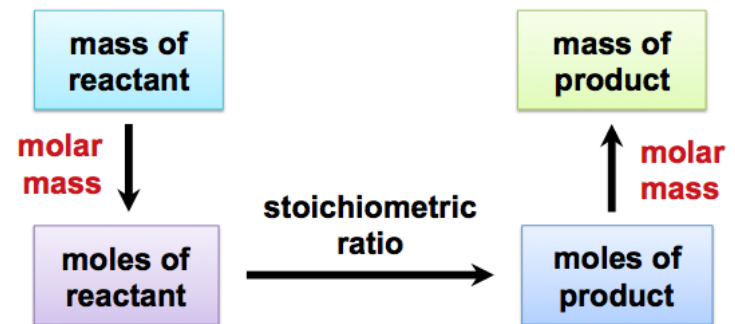
- The study of the quantitative aspects of a chemical reaction.
- if the quantity of reactant is known, it is possible to find the quantity of product that will be formed (or vice-versa)
- to simplify the process, we use the mole method:



# Example of a Mole Method Calculation

If 454 g of  $\text{NH}_4\text{NO}_3$  decomposes, how much  $\text{N}_2\text{O}$  and  $\text{H}_2\text{O}$  (in grams) are formed?





# Reaction Yield Calculation

In many reactions, not all the reactants are converted into the desired product.

This is calculated using:

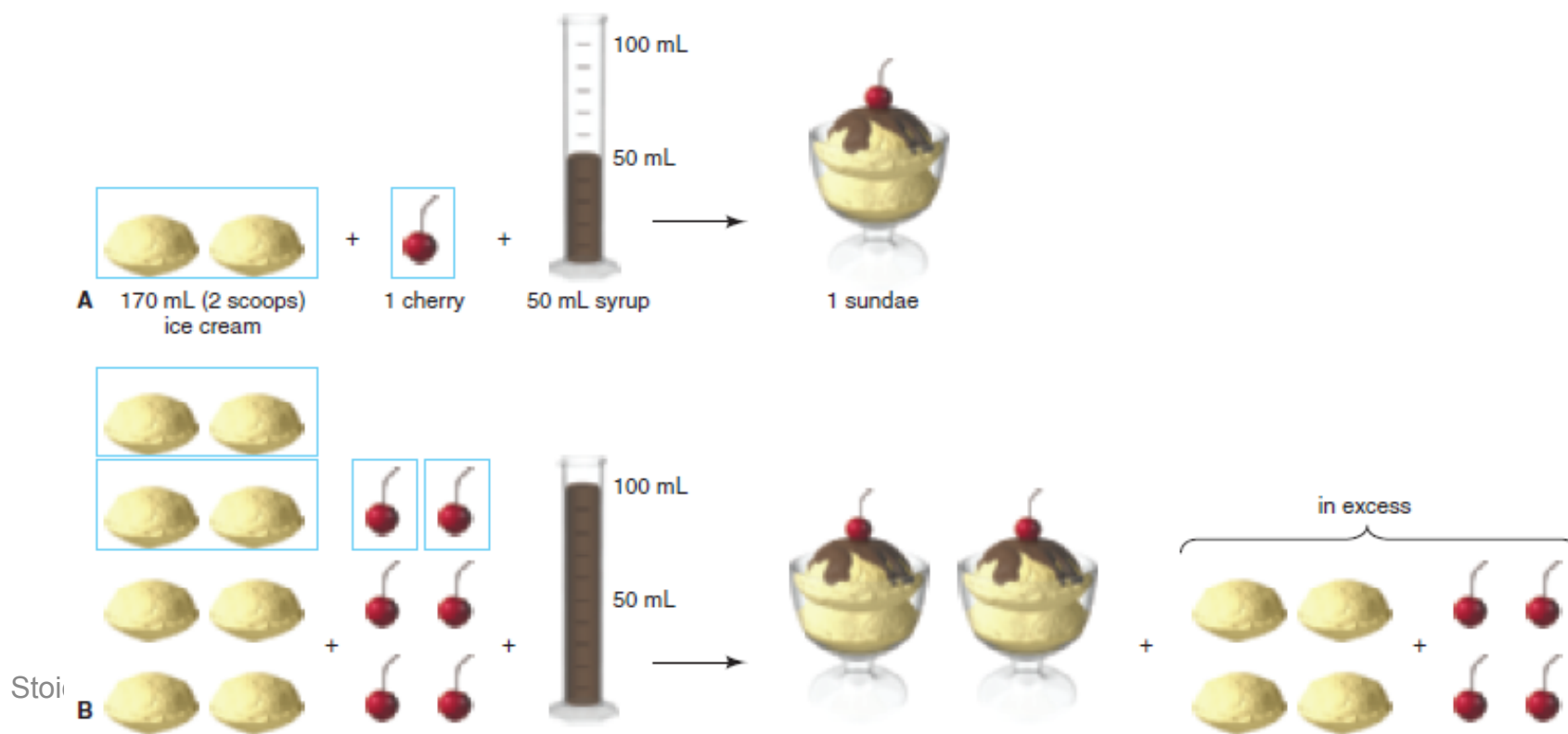
$$\% \text{ yield} = \frac{\text{actual amount of product}}{\text{theoretical amount of product}} \times 100\%$$

**How do we calculate the yield for a multi-step reaction?**

e.g. The antidepressant sertraline is synthesized in 6 steps with the following yields: 80%, 80%, 50%, 100%, 48%, and 30%.

# Limiting Reagents

- In real reactions, one reactant can limit the amount of product that can form.
- The limiting reactant will be completely used up in the reaction.
- The reactant that is *not* limiting is in excess – some of this reactant will be left over.



# Solving Limiting Reactant Problems

- 1) Write the balanced chemical equation.
- 2) Convert reagent quantities into moles.
- 3) Use reaction stoichiometry to find the amount of product that would be produced by each reagent.
- 4) The reagent that produces the smallest amount of product is limiting.

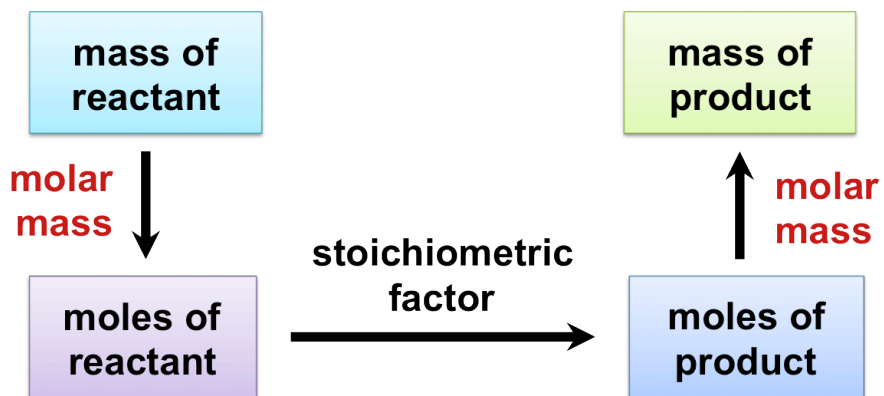
**Example:** What mass of solid aluminum sulfide can be prepared from the reaction of 10.0 g of aluminum and 15.0 g of sulfur? What mass of the non-limiting reagent is in excess?

- 1) Write the balanced chemical equation.

**2) Convert reagent quantities into moles.**

**3) Find the amount of product that would be produced by each reagent**

4) Calculate the mass of product from the amount of limiting reagent.



5) What mass of the non-limiting reagent is in excess?

Calculate amount required for reaction, and subtract that from amount added to reaction.

# Reaction Tables

- used to keep track of the quantities in a limiting-reactant problem
- top row shows balanced equation as the column headings.

The table contains rows for reactant and product:

**Initial** quantities (usually moles)

**Change** in quantities during the reaction

**Final** quantities remaining after the reaction

So for the previous example:



**Initial**

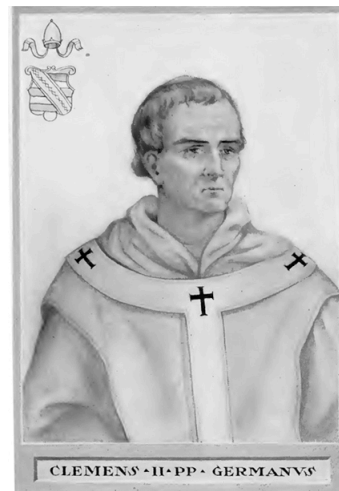
**Change**

**Final**

# Limiting Reactants in Solution

## Example Problem:

Lead acetate was used as a sweetener before its toxic effects were known. It is possible to distinguish it from sugar by adding it to a NaCl solution, since it will form an insoluble chloride salt.



When 268 mL of 1.50 mol/L lead(II) acetate ( $\text{Pb}(\text{OAc})_2$ ) reacts with 130. mL of 3.40 mol/L sodium chloride, what mass (g) of solid lead(II) chloride can form? (Sodium acetate solution also forms.)

What is the balanced equation?

**What is the limiting reagent?**

**Mass of  $\text{PbCl}_2$  ( $\mathcal{M} = 278.1 \text{ g/mol}$ )?**

**To try on your own:**

**Can you write the reaction table for this example?**

## An ionic stoichiometry question for you...

In an environmental test for lead (207.2 g/mol) in soil, the lead is oxidized using permanganate ions in acidic solution, according to the following (balanced) reaction:



A 25.0 g sample of soil was found to react with  $2.24 \times 10^{-3}$  mol of  $\text{KMnO}_4$ . What was the percent composition by mass of lead in the soil sample?

- A. 4.6%
- B. 1.2%
- C. 7.4%
- D. 0.46%
- E. I don't know





# Recommended Exercises

## Chemistry Fundamentals

Ch. 1: 11, 13, 14, 15, 16, 20, 22, 23, 25, 77, 78, 81, 85, 87, 101, 102

Ch. 21: 1, 2

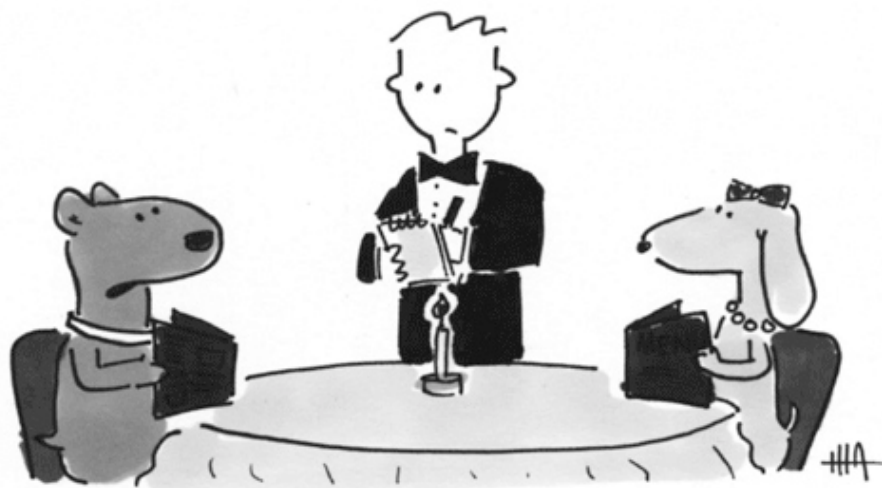
## Stoichiometry and Equations:

Ch. 1: 27, 31, 35, 40, 41, 43, 45, 57, 60, 64, 68, 72, 75, 89, 92, 94, 97, 103, 104, 106, 109, 114, 115, 117

Ch. 9: 6, 8, 9, 11, 54

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"We'll both have the homework."