



# Institut d'études féministes et de genre Institute of Feminist and Gender Studies

## FINAL EXAM STUDY GUIDE

**FEM1100B: Women, Gender, Feminism (An Introduction)**

**Instructor: Dr. Gulzar R. Charania**

**Exam Date: Sunday December 18, 2016 (7-10 pm)**

The following guide is intended to help you prepare for the final exam. This is only a study guide and will not be allowed in the exam room. I will provide you with an outline of course readings and authors (from after the mid-term exam) to refer to during the exam. No other aids are allowed.

The exam is divided into **Two (2)** sections. The study guide contains ten (10) definitions and five (5) long answers. However, the final exam will contain six (6) definitions and three (3) long answers. You will not have a choice of which questions to answer.

On the final exam, you will be required to answer all questions from section one and two.

**Please use two exam booklets; one for Section 1 and another for Section 2. Ensure that your name and student number are on all booklets.**

Please read the entire exam and follow instructions carefully. To get full credit for your answer, at least 1 key reference from readings should be referenced and integrated into each response in Section One and 2 key reading references in Section 2 (readings cited should be from after the mid-term exam). Even where concepts were introduced primarily in lectures, videos etc., it is your job to draw connections to key readings.

### SECTION ONE

**(5 x 6 points=30 points)**

With specific reference to course readings (1 key reference for each answer), briefly explain six (6) of the following terms or concepts (3 marks) and explain their importance (2 marks).

1. eugenics
2. sex positive society
3. Pretty, Porky, and Pissed Off (PPPO)
4. reproductive justice
5. Indigenous feminisms
6. decolonization
7. neo-liberalism
8. effects of restructuring on women
9. abortion legislation in Canada
10. “nothing about us without us”

## SECTION TWO

(3 x 15 points=45 points)

You must answer three (3) long answer questions. In your responses, please ensure that you incorporate, connect and explain ideas from at least 2 key readings and reference ideas from guest lectures or other specific sources as directed in each question. Readings cited should be from after the mid-term exam.

Other materials may be used from videos, lectures and readings in addition to, but not in place of, the above mentioned resources.

1. In her guest lecture, Yami Msosa explained the necessity of thinking about sexual violence from an intersectional perspective. Explain what an intersectional analysis is (4 marks) and why it is critical in understanding sexual violence (5 marks). Share 1 example that Ms. Msosa shared in her lecture to illustrate this link between sexual violence and intersectionality (3 marks). Explain 1 concrete strategy that Ms. Msosa proposed to address sexual violence (3 marks).

2. You are part of a student group that has been asked to talk to teachers about addressing the systemic discrimination that students with disabilities experience in the school system.

Explain to them the medical (3 marks) and social models (3 marks) of disability. What are the main critiques of each model? Your response should include specific reference to Dr. Rajiva's critique of the "supercrip" stereotype and the politics of pity (3 marks/model = 6 marks)? Which ideas from disability studies theorists and activists do you think best support students with disabilities in schools (3 marks)?

3. During her guest lecture, Dr. Sethna shared 5 main lessons that she has learned from her research on abortion access. List and explain each of these 5 ideas (2 marks/lesson = 10 marks). Why is it important to situate abortion access within a larger reproductive justice framework (5 marks)?

4. You have a roommate who often makes comments about how upset she feels about the oppression of various groups of women. She often focuses on Muslim and "third world" women.

Explain the main critiques of global feminism that you have learned in this course to her (6 marks). Drawing on ideas from Hosai Qasmi's guest lecture, explain the connections between media representation of Afghan women and global feminism (5 marks). What alternative forms of feminist solidarity can you share with your roommate that do not rely on "sisterhood" (4 marks)?

5. Representatives from the Dove Real Beauty Campaign are on the uO campus encouraging students to get involved in a new video project. Their goal is to challenge narrow ideas of beauty for women in mainstream media.

Explain to them why representation is an important feminist issue (5 marks) and share your analysis of their campaign for real beauty (10 marks).