

URBS 230 Urban Development (3 credits)

Term: Winter 2017
Class time: Tuesday and Thursday 11:45-13:00
Classroom: SGW-H110

Instructor: Dr. Craig Townsend, Associate Professor
E-mail: craig.townsend@concordia.ca
Office Hours: Monday and Wednesday, 14:00-15:00

Office: H1255-35
Phone: 514-848-2424 ext. 5191

Teaching Assistant: Ms. Jasmine Eftekhari

Email: URBS230TA@gmail.com

COURSE DESCRIPTION

This course examines how and why cities grow and change over time. The relationships between socio-cultural, economic, and physical aspects of urban development are considered at the local, city, and regional scales.

OBJECTIVES

- To study urbanization, the process through which people and places become urban, in global and historical perspective.
- To read some seminal academic works, alongside more contemporary works, seeking to document and explain recent processes of global urbanization.
- To learn about urbanization from social science disciplines including Geography, History, Sociology, Planning, and Urban Studies.
- To research and write a short paper on a particular city or part of one city, during one period of time.

SCHEDULE

Last day to register or withdraw (with refund): January 22, 2017
Last day to discontinue (without refund): March 19, 2017
Final exam period: April 19 to May 2, 2017

Week 1 (Jan 10, 12): **Introduction**

Readings:

Peake, L. & Bain, A.L. (2017). Chapter 1: Introduction: Urbanization and Urban Geographies, pp. 1-16.

Wirth, L. (1938). Urbanism as a Way of Life. *The American Journal of Sociology*. 44(1). pp. 1-18. (CLUES)

Week 2 (Jan 17, 19): **Global urbanization in historical perspective**

Readings:

Cardenas, K. & Kelly, P. (2017). Chapter 2: Shifting Urban Contours: Understanding a World of Growing and Shrinking Cities, pp. 19-35.

Childe, V.G. (1950). The Urban Revolution. *Town Planning Review*. 22(1). pp. 3-17. (CLUES)

Week 3 (Jan 24, 26): **Urbanization of nation-states**

Readings:

Sorensen, A. (2017). Chapter 3: National Urban Systems in an Era of Transnationalism, pp. 36-51.

Christaller, W. (1966). *Central places in southern Germany*. Engelwood Cliffs, New Jersey: Prentice-Hall Inc. pp. 27-28; 58-61.

Week 4 (Jan 31, Feb 2): **Suburbanization and globalization**

Readings:

Harris, R. & Keil, R. (2017). Chapter 4: Globalizing Cities and Suburbs, pp. 52-69.

Fishman, R. (1987). *Bourgeois Utopias: The Rise and Fall of Suburbia*. New York: Basic Books, Inc. pp.3-26.

Week 5 (Feb 7, 9): **Urban growth processes**

Readings:

Ogunyankin, G.A. & Buckley, M. (2017). Chapter 5: Incremental and Instant Urbanization: Informal and Spectacular Urbanisms, pp. 70-86.

Burgess, E. (1925). The Growth of the City, in Park R.E. & Burgess E.W. (Eds.). (1925). *The City*. Chicago: The University of Chicago Press. pp. 47-62.

Week 6 (Feb 14, 16): **Gentrification**

Readings:

Lynch, N. & Pottie-Sherman, Y. (2017). Chapter 11: Gentrification, Gated Communities, and Social Mixing, pp. 173-189.

Glass, R. (1964). Introduction: Aspects of Change, in *London: Aspects of Change*. Edited by Glass, R. et al. London: Macgibbon & Kee. pp. xiii-xxxv.

Film: *Woodward's: The Competition*

Week 7 (Feb 20-24): **Reading Week – No Classes**

Week 8 (Feb 28): **Mid-Term Exam**

Week 8 (Mar 2): **Urban housing**

Readings:

Walks, A. & Simone, D. (2017). Chapter 12: Unequal and Volatile Urban Housing Markets. pp. 190-208.

Week 9 (Mar 7, 9): **Socialist and post-socialist cities**

Readings:

Drummond, L. & Young, D. (2017). Chapter 8: Socialist and Post-socialist Cities in the Twenty-First Century, pp. 120-135.

Engels, F. (1892). *The Condition of the Working-Class in England*. London: George Allen & Unwin Ltd. pp. 23-25, 44-56, 62-63, 73-74.

Week 10 (Mar 14, 16): **Global cities and urban migration**

Readings:

Gill, H.S. & Walton-Roberts, M. (2017). Chapter 15: Placing the Transnational Urban Migrant. Pp. 245-259.

Sassen, S. (2001). *The Global City: New York, London, Tokyo*. Second Edition. Princeton: Princeton University Press. pp. 3-15.

Gottmann, J. (1961). *Megalopolis: The Urbanized Northeastern Seaboard of the United States*. Cambridge, MA: The MIT Press. pp. 17-22; 42-46.

Film: *New York: A Documentary Film: The City and the World, Episode Seven: 1945-2000*

Week 11 (Mar 21, 23): **Urban poverty**

Readings:

Ninglekhu, S. & Rankin, K. (2017). Chapter 16: The Urban Poor: The Urban Majority and Everyday Life, pp. 260-275.

Perlman, J. (1976). *The Myth of Marginality: Urban Poverty and Politics in Rio de Janeiro*. Berkeley: University of California Press. pp. 1-17.

Week 12 (Mar 28, 30): **Water and waste infrastructure**

Readings:

McMillan, R., Phakphian, S., & Danière, A. (2017). Chapter 23: Urban Water Governance, pp. 377-393.

Mitchell, C.L., Parizeau, K., & Maclaren, V. (2017). Chapter 24: Delivering and Managing Waste, pp. 394-408.

Week 13 (Apr 4, 6): **Urban transportation**

Readings:

Townsend, C. (2017). Chapter 25: Global Convergence and Divergence in Urban Transportation, pp. 409-425.

Schaeffer, K.H. & Sclar, E. (1975). *Access for all: Transportation and urban growth*. Harmondsworth: Penguin Books. pp. 8-29; 34-40.

Week 14 (Apr 11, 13): **Future urbanization**

Readings:

Bain, A.L. & Peake, L. (2017). Chapter 26: Conclusion: Envisioning Global Urban Futures.

Webber, M. M. (1963). Order in diversity: community without propinquity, in Wingo, L. Jr. (Ed.). *Cities and space: The future use of urban land*. Baltimore: Johns Hopkins Press. pp. 23-26; 35-41.

COURSE MATERIALS

This course outline and an in-class mid-term exam are the only paper materials that you will receive from the course instructor: all other course materials, including assignment sheets and presentation slides, will be made available electronically on Moodle. It is the responsibility of each student to consult Moodle regularly. Some of the readings will be available for downloading in digital format from the “Course Reserves” section of Moodle. In addition, 14 chapters from a forthcoming textbook are assigned. The textbook (Bain, A.L. & Peake, L. (Eds.). (2017). *Urbanization in a Global Context*. Don Mills: Oxford University Press Canada.) will be available for purchase in digital format by late January, and in paper format in the Concordia University Bookstore during the first week of February. Until the paper and digital versions of the textbook are available for purchase from the Concordia Bookstore, students will be provided access to chapters using the following link: http://www.oupcanada.com/documents/secure/higher_ed/companion/samples/townsend_urbanization_ch1_2.html (username: oup_sample password: !9#EQ). It is strongly recommended that students purchase the textbook, but in case they do not, one copy will be made available for short-term loan at the Geography, Planning and Environment Reading Room (SGW-H1254) and another copy should be made available for use in the Webster Library Course Reserve Reading Room.

Although the lectures will focus on issues raised in assigned readings, a substantial amount of important new material will be presented in the lectures. You will be tested on assigned reading material and lecture material using online quizzes, a mid-term exam covering material from the first day of class up until the mid-term exam which is scheduled for February 28, and the final exam covering material from the mid-term exam up until the final exam, which will be scheduled in March for a date between April 19 and May 2. Most of the quiz and exam questions will be in the form of multiple choice questions. Lectures on topics address some, but not all, of the material in the assigned readings. It is recommended that students do the assigned readings ahead of the lectures, so that they can seek clarification, and so that they have background knowledge prior to the lecture, which should cover similar topics. The lectures and readings are complementary. Doing the readings should require at least a few hours per week.

GRADING

- 10% Moodle quizzes on readings (best three grades out of five quiz grades)
- 10% Assignment One: Research Paper Outline and Annotated Bibliography (February 13)
- 25% Mid-term exam (February 28)
- 30% Assignment Two: Short Research Paper (April 10)
- 25% Final exam (date during exam period April 19-May 2; to be scheduled by Concordia University. Please do not schedule vacation travel until after the date is official, in March.)

Late assignments which are due February 13 and April 10 will be penalized at the rate of 5% of the maximum value of the assignment for every day late. Weekends count as 1.5 days. If illness will prevent you from handing in the assignment on time, you may email the instructor with a request for an extension, prior to the deadline. If there were extraordinary circumstances that prevented you from sending an email regarding illness prior to the deadline, please provide some documentation of those circumstances.

Grading System

“16.1.11 Grading System” from the Undergraduate Calendar 2016/17, p. 40:

“At the end of each course, the instructor will submit a letter grade for every student registered. Using the grade point equivalents listed below, grade point averages (GPA) are calculated for the evaluation of academic achievement, honours standing, prizes, and academic standing.” The letter grades in the course are determined using a numerical marking system, (which at Concordia University is at the discretion of individual instructors/programs) applied in this course is as follows:

A+ (4.30)	90-100	A (4.00)	85-89	A- (3.70)	80-84	Outstanding
B+ (3.30)	77-79	B (3.00)	73-76	B- (2.70)	70-72	Very Good
C+ (2.30)	67-69	C (2.00)	63-66	C- (1.70)	60-62	Satisfactory
D+ (1.30)	57-59	D (1.00)	53-56	D- (0.70)	50-52	Marginal Pass
F, FNS (0)	20-49					Poor-Failure
R (0)	0-19					Very Poor-Failure

Please note that for 200-level courses, instructors in the Department of Geography, Planning and Environment reserve the right to adjust the final reported grades so that under normal circumstances no more than 25% of students registered in a course receive an outstanding grade (A-, A, A+).

In the event of extraordinary circumstances beyond the University's control, the content and/ or evaluation scheme in this course is subject to change.

“16.3.5 Late Completion of Courses with ‘INC’ Notations — Procedures and Regulations” from the Undergraduate Calendar 2016/17, p. 45:

“16.3.9 Academic Re-evaluation” from the Undergraduate Calendar 2016/17, p. 49:

ETHICAL BEHAVIOUR

“17.10 “Academic Integrity and the Academic Code of Conduct” from the Undergraduate Calendar 2016/17, p. 55-56:

“III. Offences

18. Any form of cheating, or plagiarism, as well as any other form of dishonest behaviour, intentional or not, related to the obtention of gain, academic or otherwise, or the interference in evaluative exercises committed by a student is an offence under this Academic Code of Conduct. Any attempt at or participation related in any way to an offence by a student is also an offence.....
19. ...academic offences include, the carrying out, or attempting to carry out or participating in:
 - a. plagiarism — the presentation of the work of another person, in whatever form, as one’s own or without proper acknowledgement;
 - b. the contribution by one student to another student of work with the knowledge that the latter may submit the work in part or in whole as his or her own;....
 - e. multiple submission — the submission of a piece of work for evaluative purposes when that work has been or is currently being submitted for evaluative purposes in another course at the University or in another teaching institution without the knowledge and permission of the instructor or instructors involved;....
 - j. Impersonation—assuming the identity of another person or having another person assume one’s own identity;”

Plagiarism:

The most common offense under the Academic Code of Conduct is plagiarism, which the Code defines as “the presentation of the work of another person as one’s own or without proper acknowledgement.” This includes material copied word for word from books, journals, Internet sites, professor’s course notes, etc. It refers to material that is paraphrased but closely resembles the original source. It also includes for example the work of a fellow student, an answer on a quiz, data for a lab report, a paper or assignment completed by another student. It might be a paper purchased from any source. Plagiarism does not refer to words alone –it can refer to copying images, graphs, tables and ideas. “Presentation” is not limited to written work. It includes oral presentations, computer assignment and artistic works. Finally, if you translate the work of another person into any other language and do not cite the source, this is also plagiarism.

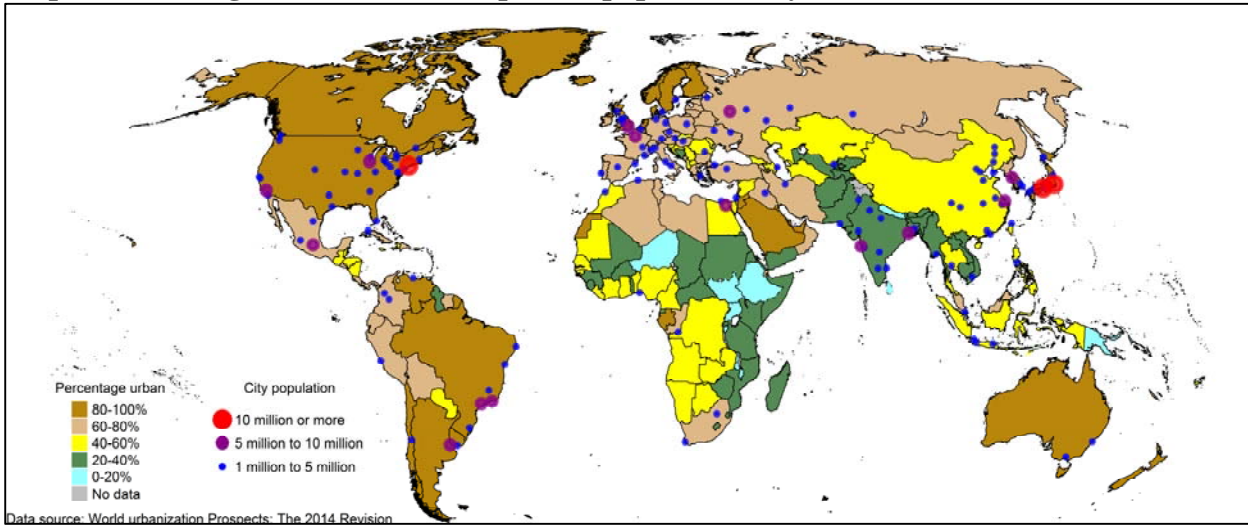
In Simple Words: Do not copy, paraphrase or translate anything from anywhere without saying where you obtained it! (Source: The Academic Integrity Website:

www.concordia.ca/students/academic-integrity)

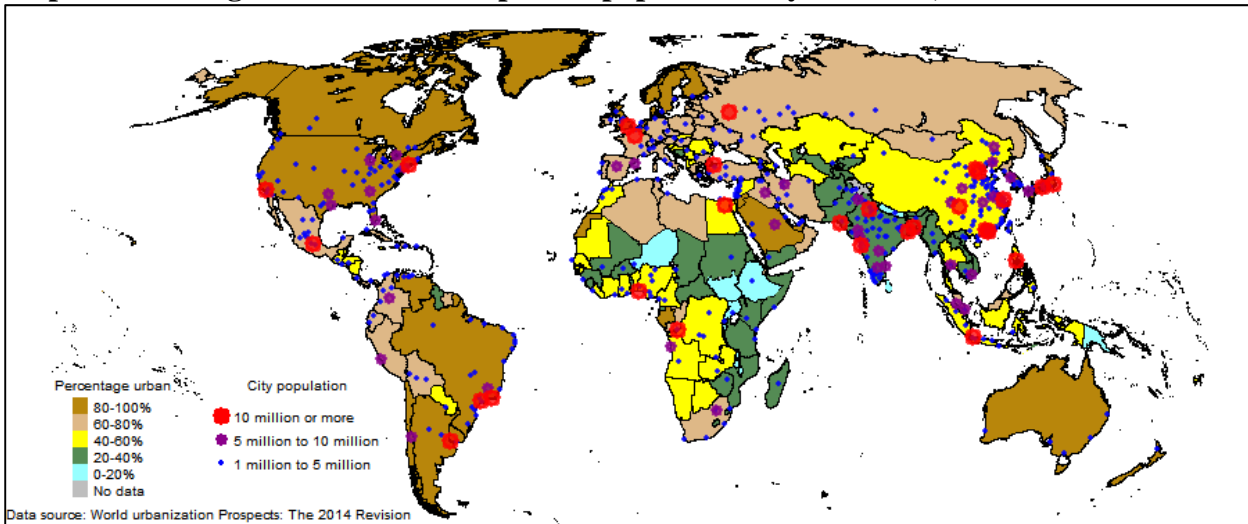
LIST OF STUDENT SERVICES

1. Department of Geography, Planning and Environment Academic Advising:
Dr. Craig Townsend (Urban Planning and Urban Studies), Dr. James Freeman (Environmental Geography, Environmental Science, Human Environment), telephone 514-848-2424 ext 2050, email geogplanenviro@concordia.ca
2. Counselling and Psychological Services:
www.concordia.ca/students/counselling-life-skills
3. Concordia Library Citation and Style Guides:
www.library.concordia.ca/help/howto/citations
4. Student Success Centre:
www.concordia.ca/students/success
5. Health Services:
www.concordia.ca/students/health
6. Financial Aid and Awards:
www.concordia.ca/offices/faao
7. HOJO (Off Campus Housing and Job Bank):
www.csu.qc.ca/hojo
8. Academic Integrity:
www.concordia.ca/students/academic-integrity
9. Access Centre for Students with Disabilities:
www.concordia.ca/offices/acsd
10. CSU Advocacy Centre
www.csu.qc.ca/advocacy
11. Dean of Students Office:
www.concordia.ca/offices/dean-students
12. International Students Office:
www.concordia.ca/students/international
13. Student Hub:
www.concordia.ca/students

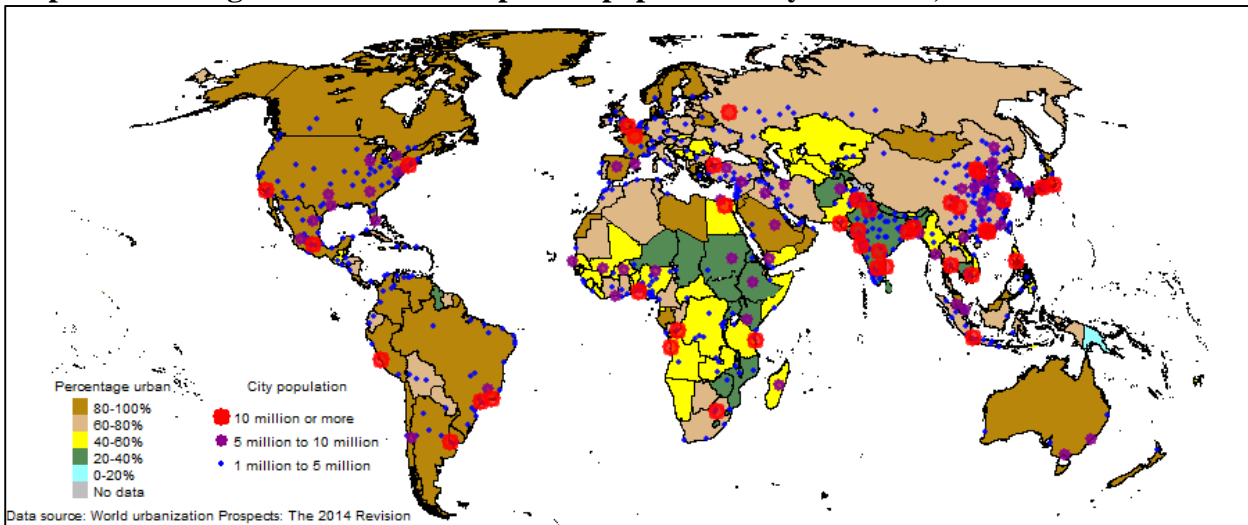
Map 1. Percentage urban and metropolitan populations by size class, 1970



Map 2. Percentage urban and metropolitan populations by size class, 2014



Map 3. Percentage urban and metropolitan populations by size class, 2030



Source: United Nations, Department of Economic and Social Affairs, Population Division: *World Urbanization Prospects, the 2014 revision*. New York 2015 (<http://esa.un.org/unpd/wup/Maps/CityDistribution/CityPopulation/CityPop.aspx>, accessed January 4, 2016)