

III: The Brain (CNS)

A. Introduction

B. Tools of Discovery

1- Clinical Observation - ~~the~~ oldest modest skill in use, it was the only way. (case study see ch. 1.)

- Case study on people with brain injuries with no interference ^{or purpose}

2- Brain manipulation - [↑] interfere with the functioning of the brain observe the interference

- Surgical - removing a part surgically

- Chemical - injecting

- Electrical stimulation - implant electrodes in the interest area.

- Magnetic - ~~inject~~

- Optogenetics - genetically engineer neurons to respond to light then use light to manipulate. (only used on mice)

- Sonogenetics - sound waves to manipulate the brain (new last year used on a worm).

3- EEG - been around for a hundred year.

- allow to see brain in action.

4- Neuroimaging Techniques -

a. - CT or CAT scans - uses x-ray, multiple imager

- shows anatomy & structure multiple angles

- if there is a disease but doesn't show brain in action

b. - MRI - To date we believe it's a safe test

- use powerful magnetic field to image the brain

- anatomy, structure

(c.) PET scan - inject with radioactive material (glucose analog)
- allow to pick up glucose because brain consume
brain for energy ↑ active ↑ consume glucose
- colored image. red ↑ active

- All radioactive kills the brain activity

(d.) fMRI - track the flow of oxygenated blood
brain - ↑ active brain ↑ oxygenated blood flow
fMRI allows to see brain in action.

(e.) DTI - Kind of MRI help map connections between
neuron.

(f.) MRS - Type of MRI helps study & measure the biochem.
of the brain. non-invasive used on cancer patients.
- helps study the biochem of the tumor.

C - Tour of the Brain

1. Lower brain structures

(a.) Brain stem - 500 million years old

- Relay station - all info from body go through it & use use

- Cross over point - the info coming from right side body
crosses left side of the brain & use use.

- info from the right side of brain go to left side
of body & use use.

- life center of body - contains structure controls
functions that are essential for life.

Parts.

- Medulla controls breathing, heart beat etc, reflexes
like swallowing & vomiting.

- Reticular formation - linked to arousal, wakefulness &
sleeps.

- (b) Thalamus - on top of brain stem & center of brain
- Relay station becauz all senses except smell sends info to it & it transmits to higher brain areas and vice versa. receive higher & transmits to lower.
 - It filter & sorts info receiving. down play & highlight info. like highlighting imp text in a book.
 - It regulates wakefulness, goose bumps.

- (c.) Cerebellum - Known as little brain. (controls voluntary movement, balance, posture & muscle tone). ex: writing & learning skills that become automatic.
- $\frac{1}{10}$ th of brain volume = over half brain neurons it contains. (20x more connections)
 - ? get people to think that is something more found \rightarrow linked to complex cognitive function like learning & memory.
 - sensitive to alcohol.

- (d.) Limbic system - over 200 million old (In the middle.)
- It consists of multiple structure that do multiple functions.
 - linked to emotions, memory, motivation, learning & etc.

examples:

Amygdala - linked to emotions. (particular fear & aggression) & perception of emotions detection & process info about threatening stimulus.

- without you being consciously aware. it works.

Hypothalamus - (called brain within brain) controls vital & essential body functions.

control - Drives (hunger, thirst)

- responsible maintaining homeostasis, internal temp. balance of your body.