

ESLA 1500 Midterm Review

Midterm Review

Monday

I. Language & Vocabulary

- Subject-Verb Agreement
- Active versus Passive
- “Population” Vocabulary

II. Reading Comprehension

- “Population” Reading: Part 2 + 3 (pp.101-115)

Wednesday

III. Writing

- *New reading – assigned on Monday*
- Writing task completed in class

**Test will start
at 8:35am**

Monday: Language & Vocabulary

○ Language Topics:

- Subject-Verb Agreement (Textbook pp.208-222)
- Active versus Passive (Textbook pp.289-292)

○ Question Types could include:

- Fill-in-the-Blank
- Sentence combination
- Error Correction

○ Extra Practice:

- Check the “**Language Practice**” folder on **cuLearn**

○ Vocabulary:

- “Population” Reading Vocabulary Lists Part 2 + 3
- Part 1 Vocab may be used in questions, but not directly tested

○ You should know:

- Definition + Part of Speech
- Word Forms
- Synonyms & Antonyms

○ Extra Practice:

- Quizlet: Link posted on **cuLearn** in “**Readings**” folder

Monday: Reading Comprehension

○ “Population” Reading

- Part 2: pp.101-109 “Greying of the Globe”
- Part 3: pp.109-115 “Migration” & “How Many is too Many?”

○ Question Types could include:

- Matching
- Fill in the chart
- Short Answer

○ Focus on showing comprehension & understanding and explaining connections between ideas

- *NOT skimming & scanning questions!!*

You may bring **ONLY** *the article* to the test. **NO personal notes** or **vocabulary notes** will be allowed. If found, they will be taken away.

Monday: Reading Comprehension

- **Tips for answering Reading Comprehension questions:**
 - **Read the QUESTION carefully.** It will tell you exactly what you need to write so you don't waste time.
 - **Answer the question FIRST. Then, add supporting information.** When you are answering short answer questions, you do not need to "introduce the topic". Answer the question that you are being asked clearly, and then add information to support and explain your answer. That way, you definitely have your answer even if you don't finish the question.
 - **Try to answer the question before you look at the reading.** If you have read the article already, you should know the answer to the question. Try to answer the question in your head first, and then go to the article to check or find supporting details.
 - **Look at the points assigned to the question.** After you read a question, look at how many points are given for your answer. This will tell you how much you should write. For example, a question worth 7 points needs a lot more information than a question worth 2 points.

Wednesday: Writing Task

- On **Monday**, you will be given **a new reading**. You should read this in detail before the Writing Test on Wednesday.
 - You may make notes on the reading and look up any vocabulary you need to.
- On **Wednesday**, you will have approx. 1.5 hours to complete the writing task.
 - The assignment will be related to the reading.
 - You will be given more specific instructions on the day of the test.

Questions?

- **Post any questions you have on cuLearn**