

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Student # \_\_\_\_\_ Lab Section (Important!) \_\_\_\_\_

Due: Tuesday, October 7, in class.

NOTE: Late assignments will not be accepted. Use spaces left to answer all questions.

Total mark = 100. Print and attach all graphs you are asked to generate.

Part I. Lab Questions

1. **Service times.** To decide on the number of service counters needed for stores to be built in future, a supermarket chain wants to obtain information on the length of time (in minutes) required to serve customers. To find the distribution of such time, a sample of 60 customers service times was recorded (see the first column in the Excel file). Copy and paste the data in this column in a Minitab spreadsheet (which you need to open first).
  - (a) [2] Construct a stem-and-leaf plot for the data by clicking **Graph**→ **Stem-and-Leaf**.
  - (b) [2] What is the customer's service median time? **1.2**.
  - (c) [2] What fraction of the service times are less than or equal to 1 min? **24/60=0.4**.
  - (d) [2] What are the smallest and the largest service times? **0.2** and **5.2**.
  - (e) [2] 25% of the service times are above what value?  **$Q_3 = 2.4$** .
2. **Service times (continued).**
  - (a) [2] Construct a dotplot for the data above by clicking **Graph**→ **Dotplot**→ **Simple**.
  - (b) [2] What shape does this data have? **Skewed to the right**.
  - (c) [2] Do you see any outliers? **Yes. The value 5.2 (larger than 4.9) seems to be an outlier.**
3. **Measurements.** Copy and paste the data in the 2nd column of the Excel file to your Minitab work spreadsheet. This data corresponds to some  $n = 120$  measurements. Now activate the command mode by first clicking on the session window and then choosing **Editor**→ **Enable Commands** on the top menu bar.
  - (a) Use *desc* command to find the mean [2]  $\bar{x} = 8.403$  and the standard deviation [2]  $s = 2.263$  of this set of data. Using the stem-and-leaf plot of this data, what is the percentage of measurements that fall in the intervals [2]  $\bar{x} \pm s$ ? **86/120=71.67%** and [2]  $\bar{x} \pm 2s$ ? **113/120=94.17%**.
  - (b) What shape does the data have? [2] **Skewed to the left**. Is all this in line with the Empirical Rule? [1] **No**. Explain. [3] **The distribution of the data is not mound-shaped and symmetric, and therefore the Empirical Rule cannot be used.**
4. **Ages of pennies.** In column C of the Excel file, ages of 50 pennies (= current year – the year on the penny) were recorded. Copy and paste this data into your Minitab work spreadsheet.

- (a) What is the median age of the pennies? [2] **4.00**. What is the average age of the pennies? [2]  $\bar{x} = 8.36$ .
- (b) Based on the values obtained in part (a), would you say that the distribution of the ages is symmetric, skewed to the left, or skewed to the right? [2] **Skewed to the right**.
- (c) Construct a boxplot for the penny's ages by clicking on **Graph** → **Box-And-Whisker** → **Simple**. Are there any outliers? [2] **No. There are no outliers**.
- (d) Does the boxplot confirm your description of the shape of the distribution in part (b)? [1] **Yes**. Explain. [2] **The median is closer to  $Q_1$ , and it is smaller than the mean**.
- (e) Based on the boxplot, 25% of the pennies are approximately older than what value? [2]  **$Q_3 = 17.5$** .
5. **Mileage**. The data set named "mileage" in the Excel file corresponds to the number of liters per 100km for selected 20 medium-sized cars. Copy these data into your Minitab work spreadsheet.
- (a) Construct a frequency histogram of these data. How would you describe the shape of the distribution? [2] **Skewed to the left**.
- (b) Use *desc* command in the Minitab command's session to find the mean [1]  $\bar{x} = 9.655$ , median [1]  $m = 9.750$ , standard deviation [1]  $s = 0.804$ , minimum [1] **7.9**, maximum [1] **11.3**, lower quartile [1]  $Q_1 = 9.4$ , upper quartile [1]  $Q_3 = 10.075$  of the mileage.
- (c) Compute the  $z$ -scores for the smallest mileage [2]  $z\text{-score} = \frac{7.9-9.655}{0.804} = -2.182$  and for the largest mileage [2]  $z\text{-score} = \frac{11.3-9.655}{0.804} = 2.04$ , and decide if the smallest mileage and/or the largest mileage are/is outlier(s) or not [2] **Neither one is an outlier**.

## Part II. Comprehension Questions

1. Identify each of the following variables as categorical (qualitative), discrete, or continuous.
- (a) [2] Number of times per year a person catches a cold. **Discrete**.
- (b) [2] Wind speed (km/hour) in Ottawa in a given day. **Continuous**.
- (c) [2] The colour of a ball drawn from a box containing two red and three white balls. **Qualitative (or categorical)**.
- (d) [2] Monthly unemployment rate in Canada over the last 10 years. **Continuous**.
2. Consider the following observations
- 8, -1.3, -1.8, 1.8, 1.3, 1.7, -1.2, 1.2, 1.4, -1.4, 0.5, -0.5, 0.2, -0.2, -1, 0.1, 3, -3
- (a) [8] Compute  $\bar{x}$ , the mean of these data, and the variance  $s^2$ . Show all of your work. **Solution:** First, using two decimal places, we get  $\bar{x} = \frac{1}{18} \sum_{i=1}^{18} x_i = 0.49$ . Next, using the computational formula for the variance  $s^2$ , we can write
- $$s^2 = \frac{\sum_{i=1}^{18} x_i^2 - \frac{(\sum_{i=1}^{18} x_i)^2}{18}}{17},$$
- where  $\sum_{i=1}^{18} x_i^2 = 103.14$  and  $\sum_{i=1}^{18} x_i = 8.8$ . Now, substituting these values in the above formula for  $s^2$ , we get (up to two decimal places) that  $s^2 = \frac{103.14 - \frac{(8.8)^2}{18}}{17} = 5.81$ .

(b) [4] Using  $z$ -score, decide on whether or not 8 is an outlier. Justify your answer.

**Solution:** The  $z$ -score of the measurement 8 is

$$z\text{-score} = \frac{8 - \bar{x}}{s} = \frac{8 - 0.49}{\sqrt{5.81}} = 3.12 > 3,$$

and hence the measurement 8 is an outlier.

3. The following is a stem-and-leaf plot for data on the costs (in dollars) of a sample of 30 postal mailings by a company.

85		2
86		
87		
88		
89		
90		
91		3 4 8
92		0 0 1 3
93		1 1 2 5 7
94		0 1 3 3 4 8 9
95		2 3 4 5 5
96		2
97		0 4 7
98		
99		
100		0

Leaf Unit = 0.01

(a) [4] What are the values of the median, lower quartile ( $Q_1$ ), and upper quartile ( $Q_3$ ) for this data set?

(b) [6] Construct a box plot for the given data. Using the  $1.5 \times \text{IQR}$  rule, list all potential outliers (if any).

**Solution:** (a) We have  $Q_1 = 9.225$  and  $Q_3 = 9.5425$ . (b) To construct a box plot, we need the five-number summary:  $\text{Min} = 8.52$ ,  $Q_1 = 9.225$ ,  $m = 9.42$ ,  $Q_3 = 9.5425$  and  $\text{Max} = 10.00$ . From this, the lower and upper fences are:

$$\text{Lower Fence} = Q_1 - 1.5 \times \text{IQR} = 9.225 - 1.5(9.5425 - 9.225) = 8.74875,$$

$$\text{Upper Fence} = Q_3 + 1.5 \times \text{IQR} = 9.5425 + 1.5(9.5425 - 9.225) = 10.01875.$$

Now, as the value 8.52 is smaller than the lower fence, it may be considered to be an outlier.

4. [12] Compute the Five-Number Summary for the following set of measurements, and identify the outliers (if any) by using the lower and upper fences:

19, 15, 16, 0, 14, 9, 4, 0, 12, 13, 10, 19, 7, 15, 10.

**Solution:** After arranging the observations in an increasing order, it is easy to find that  $\text{Min} = 0$ ,  $Q_1 = 7$ ,  $m = 12$ ,  $Q_3 = 15$  and  $\text{Max} = 19$ .