

PASS MOCK EXAM – *FOR PRACTICE ONLY*

Course: GEOG 1020

Facilitator: Marisa Ramey

Dates and locations of mock exam take-up:

IMPORTANT:

It is **most beneficial** to you to write this mock exam **UNDER EXAM CONDITIONS**. This means:

- Complete the midterm in 3 hour(s).
- Work on your own.
- Keep your notes and textbook closed.
- Attempt every question.

After the time limit, go back over your work with a different colour or on a separate piece of paper and try to do the questions you are unsure of. Record your ideas in the margins to remind yourself of what you were thinking when you take it up at PASS.

The purpose of this mock exam is to give you practice answering questions in a timed setting and to help you to gauge which aspects of the course content you know well and which are in need of further development and review. Use this mock exam as a ***learning tool*** in preparing for the actual exam.

Please note:

- Come to the PASS session with your mock exam complete. There, you can work with other students to review your work.
- Often, there is not enough time to review the entire exam in the PASS session. Decide which questions you most want to review – the Facilitator may ask students to vote on which questions they want to discuss.
- Facilitators do not bring copies of the mock exam to the session. Please print out and complete the exam before you attend.
- **Facilitators do not produce or distribute an answer key for mock exams.** Facilitators help students to work together to compare and assess the answers they have. If you are not able to attend the PASS session, you can work alone or with others in the class.

Good Luck writing the Mock Exam!!

PEER ASSISTED STUDY SESSIONS

Facil: Marisa Ramey

Course: GEOG 1020

Week: MOCK EXAM Dec 3rd & Dec 4th

Email: marisaramey@cmail.carleton.ca

Office: 465 MacOdrum Library

Office Hours: Fridays 10:30 to 11:30 am

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Multiple Choice:

There are 21 multiple choice questions. Please choose the BEST answer to each question. This section would be worth 20 marks of your overall exam.

1) Geography:

- a) Provides a view of the whole earth by mapping the location of places
- b) Is mere names of places
- c) Seeks to classify phenomena, to compare, generalize, and determine causes from effects
- d) A and c
- e) A and b

2) The 5 themes of Geography are:

- a) Location, Space, Place, Interaction, Movement, Region
- b) Location, Place, Interaction, Movement, Region
- c) Location, Region, Interaction, National, Movement
- d) Locations, Movement, International, Interaction
- e) There are only two themes of geography and they are space and place

3) The emergence of the environmental movement is accredited to:

- a) Recent warming in the Arctic and melting sea ice
- b) Bee decline in Canada and concerns over a loss of pollinators
- c) White nose, the deadly bat disease that could lead to the extinction of bats in Eastern Canada
- d) The discover in the 60's of the dangers of pesticides on wildlife
- e) Tree huggers

4) The two key factors that "revolutionized human life and brought about far-reaching ecological changes"

- a) Industrial revolution urbanization
- b) Mechanization of farming and urbanization
- c) Globalization and increased transportation

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- d) Globalization and Urbanization
- e) None of the above
- 5) Conservationism can be understood to be:
- a) Natural resources should protected for their intrinsic value, and certain areas should have no human influence
- b) Nature should be protected at all costs, we have no right to exploit it
- c) Natural resources should be used but in a sustainable way
- d) Natural resources should be used, but certain areas and resources should not be interfered with by humans
- e) A and B
- 6) Economic Development Geography is the study of:
- a) Statistics, income, and growth
- b) Processes of change involving the nature and composition of the economy
- c) Understanding the interdependence of places and regions
- d) A and B
- e) B and C
- 7) World Systems Theory is:
- a) A model for understanding economic and social differentiation among regions
- b) Primary, Secondary, Tertiary, and Quaternary Employment
- c) A model that helps to explain the impact of Globalization on economics
- d) A model that explains how regions are independent economic bodies with different structural make-ups
- e) A model that helps to explain economics in a simplistic way as being static and even
- 8) Social and Economic Polarization are characterized by:
- a) The social and economic interdependence between people employed in different industries
- b) People employed in the tertiary sector focused in the downtown core impacting the central housing demand and driving up real estate prices
- c) Segregation within a society that may emerge from income inequality

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- d) A type of sunglass that helps to minimize harsh reflective light off
- e) Not something we discussed in this course
- 9) Time space compression is:
- a) An example of how advances in technology have shrunk the amount of time required to complete a task
- b) Transportation and communication technologies have caused space to be replaced by time
- c) The idea that advances in the internet have shrunk space so global communication can happen instantaneously
- d) All of the above
- e) None of the above
- 10) The digital divide is an example of:
- a) A global economic and social problem
- b) The dominance of core regions over peripheral
- c) The inequality and uneven distribution of technological resources
- d) all of the above
- e) A and C
- 11) Primacy occurs when:
- a) The population of a city is disproportionately large in comparison to the next largest city
- b) An urban city if the country's financial, political, and population focal point
- c) A high relative share of economic, political and cultural activities occur relative to population
- d) A and B
- e) All of the above
- 12) A settlement which has no access to urban services initially, but which gains overtime access to basic service and improved housing conditions:
- a) Informal Settlement
- b) Slums

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c) Shanty Towns

d) B and C

e) A and C

13) Which of the following statements is NOT true about agriculture

a) Most of our food comes from only 20 crops

b) Over half of the calories consumed by people come from 3 crops

c) Food production has grown faster than population recently

d) Industrial farming is feeding the world's poor

e) Small farms occur on less than a quarter of the world's farmland

14) Which of the following is NOT a characteristic of subsistence farming?

a) Grow enough food to eat, and some market surplus

b) Polyculture

c) Most dominant in semi-peripheral regions

d) Fewer chemical inputs

e) Labor intensive

15) This type of farming is practiced mainly in areas with weathered soils, and supports relatively low population densities

a) Pastoralism

b) Shifting Cultivation

c) Subsistence

d) Mixed

e) Industrial

16) Cultural relativism is a term that describes:

a) People's beliefs and activities should be understood by others in terms of the individuals own culture

b) Refers to the revival of cultures that have been decimated

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- c) Is the pattern of cultural arrangements in a society that change overtime
- d) The changing of cultures on the landscape that occurs as the result of immigration
- e) Is a theoretical construct that doesn't actually exist
- 17) An area where certain cultural practices, beliefs, or values are more or less practiced by the majority of the inhabitants is known as:
- a) Cultural Landscape
- b) Cultural Landscapes as Text
- c) Cultural Locale
- d) Cultural Region
- e) Culture
- 18) The dependency ratio describes:
- a) A ratio of the number of women to men
- b) The measure of the economic impact of the young and the old on the more economically productive members of the population
- c) Is the ratio of children to elderly in a population
- d) The number of women of childbearing age versus the number of female children to replace them
- e) None of the above
- 19) Key indicators of population dynamics include:
- a) Total death rate, crude birth rate, and total fertility rate
- b) Infant and child mortality, rate of natural decrease and immigration and emigration
- c) Crude birth rate, total fertility, and immigration and emigration
- d) There are too many indicators to list
- e) Total death rate, total birth rate, immigration and emigration
- 20) Which of the following is NOT a characteristic of Diaspora
- a) Can occur as the result of colonialism and empire building

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- b) Connection with a mythologized land
- c) Creates a more homogenous nation-state
- d) Groups of people with common identities and roots
- e) None of the above

21) Types of borders include:

- a) Real and imagined
- b) Delimited and demarcated
- c) Permeable and resistant
- d) Geometrical and natural
- e) B and D

Short Answer:

For this section you need to select 4 of the 8 questions and answer them to the best of your ability. Make sure to answer every part of the question in order to receive full marks. This section is worth 35 marks of your overall exam.

- 1) Define the concept of ecological footprint. Discuss why this is an important concept to understand. Provide supporting examples from different parts of the globe.
- 2) What is the Columbian Exchange and how does it relate to the environment. Describe how it relates and make sure to provide supporting examples.
- 3) The definition of economic development talks about processes of changes. List what these processes of change are. Compare and contrast them, and provide supporting examples.
- 4) Describe the 3 Theoretical Frameworks of globalization. Which one if any do you think does the best job of explaining globalization and provide an example that supports your opinion.
- 5) Explain what is meant by the concept of a Flat World, A spiky World, and a Crumpled World.
- 6) Compare and contrast place and space and provide supporting examples.
- 7) Discuss what Carl Sauer says about a cultural landscape
- 8) Explain the demographic transition model, and for each stage which population pyramid is occurring. Provide an example of a country that is in of these different stages.

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Essay Question:

1) Do we live in a fluid borderless world in which distance has died? Do you think that the concept of place in an ever globalizing world still matters, and is geography still important, or has it in fact died? Discuss in detail all of these questions by drawing on all of the material and examples that have been presented to you over the course of the term. You are encourage to draw on examples from tutorials and your readings as well, and your own experiences. This section is worth 25 marks of your overall exam.

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