

Econ 205 - Midterm Review

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Outline

- 1 Format
- 2 Macro
 - Tinbergen Model
 - IS-LM
- 3 Micro
 - Gains from Trade
 - GRIM Theory
- 4 Questions

Format

- Exam will be on October 11th during regular class time
- 4 short answer type questions with multiple sections
- Choose and complete 3 of these questions
- Some questions will have a bonus part
- No opinion / normative type questions

Question 1: Given $\mu = .2$, $\beta = .3$ and $X = 50$

- a) Set A so that $Y = 200$
- b) Set A so that $Y = 300$
- c) What is D in (a)? in (b)?
- d) If the government can now set X as well, find the levels of A and X such that $Y = 200$ and there is no deficit. Why might the government not increase Y above 200?

Tinbergen Model

- $Y = E + (X - M)$
- $E = A + \beta Y$
- $M = \mu Y$
- $D = M - X$

(a): Set A so that $Y = 200$

Using given information and the above formulas

$$M = (.2)(200) = 40$$

$$E = A + (.3)(200) = A + 60$$

$$X = 50$$

$$Y = 200 = (A + 60) + (50 - 40)$$

$$A = 130$$

(b): Set A so that $Y = 300$

$$M = (.2)(300) = 60$$

$$E = A + (.3)(300) = A + 90$$

$$X = 50$$

$$Y = 300 = (A + 90) + (50 - 60)$$

$$A = 220$$

(c): What is D in (a)? in (b)?

$$D = 40 - 50 = -10 \text{ when } Y = 200$$

$$D = 60 - 50 = 10 \text{ when } Y = 300$$

(d): If the government can now set X as well, find the levels of A and X such that $Y = 300$ and there is no deficit. Why might the government not increase Y above 300?

$$M = \mu Y = (.2)(300) = 60$$

$$D = M - X$$

$$0 = 60 - X$$

$$X = 60$$

$$E = A + (.3)(300) = A + 90$$

$$Y = 300 = E + (X - M) = (A + 90) + (60 - 60)$$

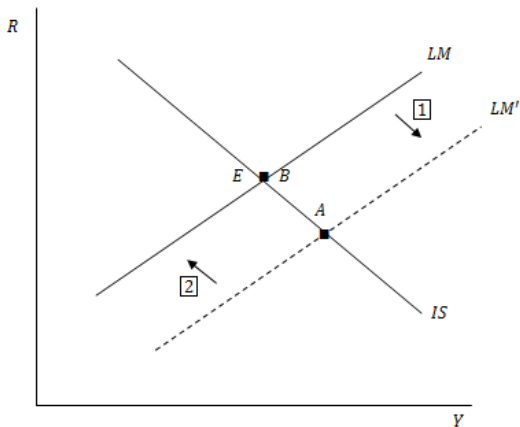
$$300 = A + 90$$

$$A = 210$$

Question 2: Using the IS-LM Model, show the short-term and long-term effects of an increase in the Money Supply on,

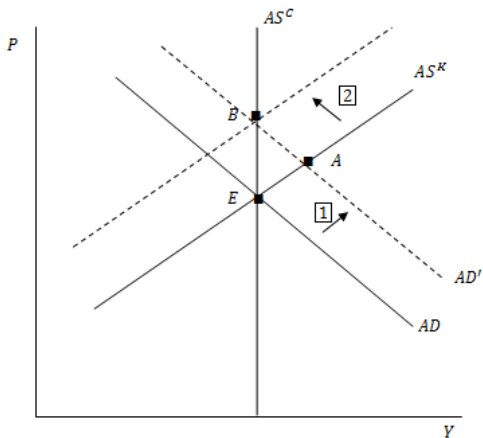
- a) Income
- b) Interest Rates
- c) Prices
- d) Employment

IS-LM Curves



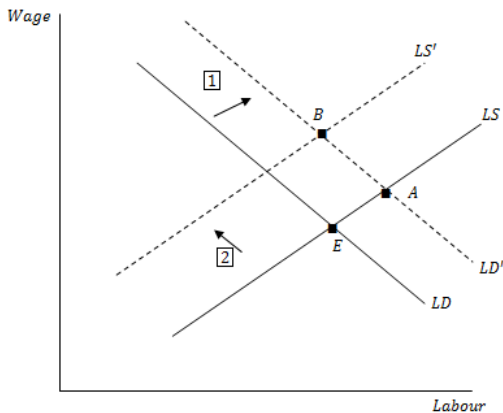
1. Increase in Money Supply causes LM curve to shift to the right.
2. Increase in Prices causes LM curve to shift to the left.

AS-AD Curves



1. Increase in Money Supply stimulates AD shifting to the right.
2. Supply slowly falls in response to increased prices shifting AS^K towards AS^C .

Labour Supply & Demand Curves



1. Increase in Price, lowers Real Wages, shifting LD to the right.
2. LS adjusts to new prices, shifts LS to the left.

Notes on Graphs

- First shift is denoted by 1, second shift is denoted by 2
- Initial equilibrium is denoted by E, short-term equilibrium is denoted by A, long-term equilibrium is denoted by B
- Dotted lines and ' denote a shifted curve

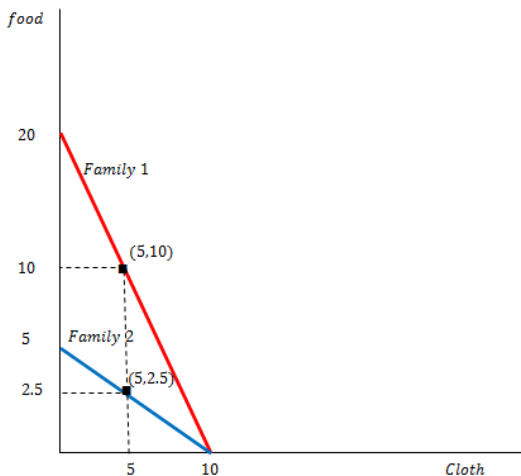
Answers

- (a) Employment: Short-term - increases , Long-term - remains the same
- (b) Interest Rates: Short-term - decrease , Long-term - remains the same
- (c) Income: Short-term - increase , Long-term - remains the same
- (d) Prices: Short-term - increase , Long-term - increase

Question 3: Given, family 1 can produce a max of 20 food or 10 cloth and family 2 can produce a max of 5 food or 10 cloth, answer the following.

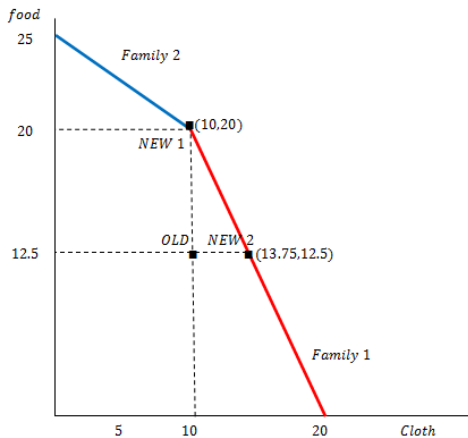
- a) If each family consumes at their midpoint, what is the consumption of family 1? of family 2? of the market?
- b) Can consumption be improved with trade? Show graphically?
- c) Who has an advantage in production of food? of cloth?

Gains from Trade



(a): Family 1 consumes at (5,10), Family 2 consumes at (5,2.5), market consumption is at (10,12.5)

Gains from Trade



(b): $(10, 12.5)$ is inside the production frontier. Consumption can be strictly improved by moving to $(10, 20)$ or $(13.75, 12.5)$

(c)

Family 1 has a comparative advantage in Food, since they can produce 2 units of food for every 1 unit of Cloth they give up. Family 2 has a comparative advantage in Cloth, since they can produce 2 units of Cloth for every 1 unit of Cloth they give up.

Question 4: Given,

- Boss with initial income of \$3,000 per year
- Employee with initial income of \$5,000 per year
- If the Boss and Employee work together they can produce and sell goods worth \$10,000 (split \$4,000 to Boss and \$6,000 to Employee).

Using GRIM Theory, answer the following,

- a) What extra profits does the Boss receive from cooperating? the employee?
- b) What does the Boss gain from cheating? the employee?
- c) When will the Boss cheat?

(a): What extra profits does the Boss receive from cooperating? the employee?

Both the Boss and the Employee receive \$1,000 extra by cooperating over what they would receive if they did not have the option to cooperate (Boss = $\$4,000 - \$3,000 = \$1,000$, Employee = $\$6,000 - \$5,000 = \$1,000$).

(b): What does the Boss gain from cheating? the employee?

The Boss receives \$10,000 from cheating and \$7,000 over his original income.

The Employee receives nothing from cheating, since the employee does not have the ability to sell the assets.

(c): When will the Boss cheat?

Boss will cheat when the value from cheating is higher than the value from cooperating

$$\text{Value from Coop} = \frac{1000}{i}$$

$$\text{Value from Cheating} = 7,000$$

When is the Boss indifferent between the two options?

$$\frac{1000}{i} = 7,000$$

$$i = \frac{1,000}{7,000} \approx 14.3\%$$

Will the Boss cheat when the rate is above or below 14.3% ?

Above - Test interest rates above and below to find out why. Or think about what happens to the future value of money when the interest rate increases.

End

Questions?