

CONCORDIA UNIVERSITY
Department of Mathematics & Statistics

Course	Number	Section(s)	
Mathematics	206/1	All	

Examination	Date	Time	Pages
Midterm	May 2012	1 Hour 30 minutes	2

Instructors	Course Examiner
M. Tutino	D. Sen

Special Instructions

▷ **Only approved calculators are allowed.**

MARKS

[4] 1. Simplify the expressions below. Do not use a calculator.

(a) $(27^{\frac{1}{3}}\sqrt{16})^2$ (b) $5\sqrt{12} - 2\sqrt{27}$

[4] 2. Rationalize the denominator:

(a) $\frac{\sqrt{5} + 1}{\sqrt{5} - 1}$ (b) $\frac{3\sqrt{3}}{2 + \sqrt{3}}$

[6] 3. Simplify the expressions:

(a) $x(x^2 + 2x + 1) - (2x + 2)$ (b) $\frac{4x + 12}{x^2 + 3x}$

[8] 4. Factor the polynomials completely:

(a) $3x^2 + 10x + 8$ (b) $16 - 4x^2$

[3] 5. Use synthetic division to determine whether $(x+3)$ is a factor of $2x^3 + 9x^2 + 8x - 3$.

[6] 6. Solve the equations:

(a) $2(x + 4) + 3x = 6$ (b) $x^3 + 6x^2 - 8x = 0$ (c) $\sqrt{x - 4} = 16$

PLEASE TURN OVER

[6] 7. Solve the inequalities, express your answer using set notation or interval notation:

(a) $10 < 2x - 4 < 14$

(b) $-3|x + 2| \leq 15$

[4] 8. (a) Write an equation for a line that is parallel to the line $y = 2x + \frac{1}{2}$ and passing through the point $(4, 5)$.

(b) Write the equation of the circle with center $(2, -3)$ and radius 5.

[4] 9. Find the domain of the functions (do not graph):

(a) $f(x) = \sqrt{3x + 2}$

(b) $g(x) = \frac{3}{x^2 - x - 2}$

[5] 10. Test the equation $4x^2 + 2y^2 = 16$ for symmetry. Indicate whether the graph is symmetric with respect to the x-axis, y-axis, or the origin.