


APA 2120


Lecture 3: Measurement /
Information Processing
Sept 13, 2012



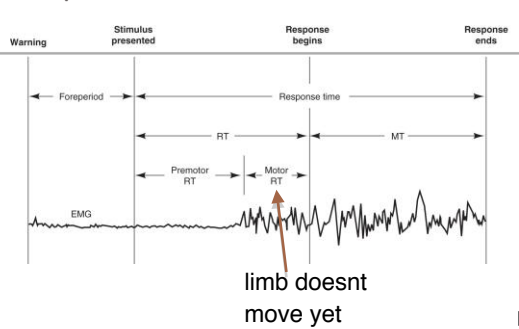
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Review


- Mean, median, mode
- Performance Outcome Measures
 - RT, Distance, # of baskets
 - outcome measures such as RT, distance thrown, number of baskets hit, etc. are easy to measure... but error measurements are a little more tricky...
 - Error measures: CE, AE, VE
- Performance Process measures
 - 1. Kinematics
 - 2. Response (reaction) time



2. Response Time *(this is an important concept)




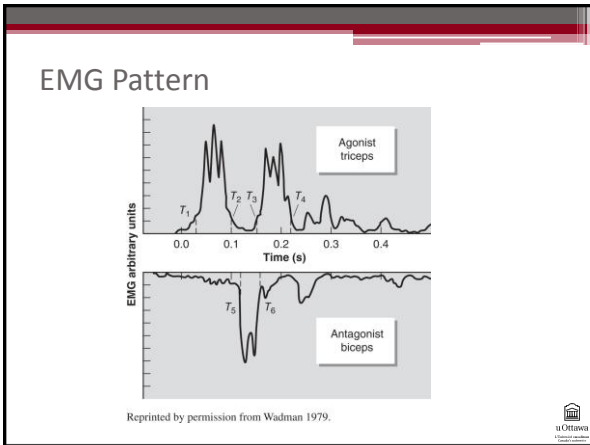
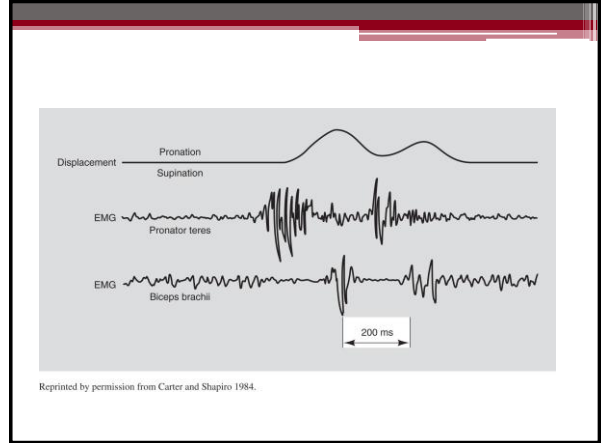
The diagram illustrates the components of response time in a reaction task. It shows a timeline starting with a 'Warning' phase, followed by a 'Foreperiod' (the time between warning and stimulus). At 'Stimulus presented', the 'Response time' begins. This response time is divided into 'Premotor RT' (the time from stimulus to the start of muscle activity) and 'Motor RT' (the time from the start of muscle activity to the end of the response). An EMG signal is shown below the timeline, with an arrow pointing to the onset of muscle activity, labeled 'limb doesn't move yet'.



3. Electromyography (EMG)


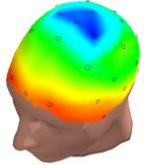

- monitor electrical activity of muscle
- used to monitor changes in muscles used or activity, pattern





Performance Process Measures

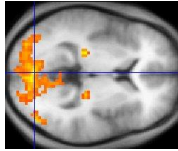
- Electroencephalography (EEG)**
 - monitor electrical activity of the brain
 - Used to monitor changes in information processing or active cortical systems in the brain

Performance Process Measures

5. Functional Magnetic Resonance Imaging (fMRI)

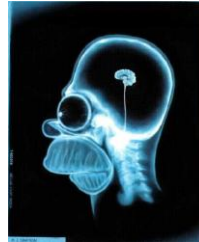
Monitor changes in blood flow and blood oxygenation in the brain



- this can show which side of the brain is function while doing a movement.
- burn oxygen when using energy, can monitor changes in blood oxygenation.
-

Magnetic Resonance Imaging

MRI



fMRI



Visual Information

- How we scan a visual image is dependent on what information we want to gain.
- Look at the following picture: *An Unexpected Visitor* (Repin, 1884).



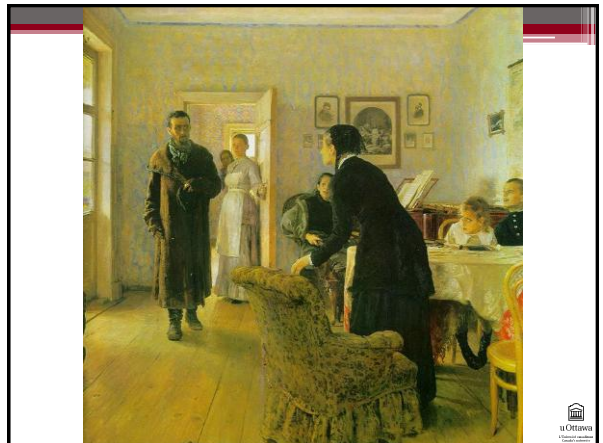
Visual Information

- Did you notice where your eyes went?
- Look at the picture again for 15 sec, this time assess the ages of each person in the picture.



Visual Information

- Look at the picture again for 20 sec, this time assess:
- 1) How wealthy and educated is the family for Imperialist Russia, in 1884?
- 2) Remember peoples clothes



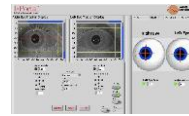
Visual Tracking

- How did you judge each person's age?
- Were you looking at their hands, clothes, or their faces?



6. Eyetracking

- With non-invasive equipment we can track your "point of gaze".
- Used to study gaze patterns for car interior design, traffic patterns, etc.
- Miniature cameras record position of eyeball relative to head.
- Calibrated using cornea reflection with respect to pupil position.



Free examination

1 Estimate material circumstances of the family

2

3 Give the ages of the people

4 Surmise what the family had been doing before the arrival of the unexpected visitor

5 Remember the clothes worn by the people

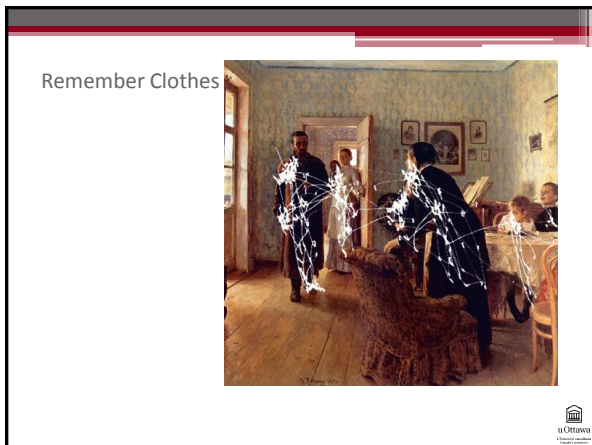
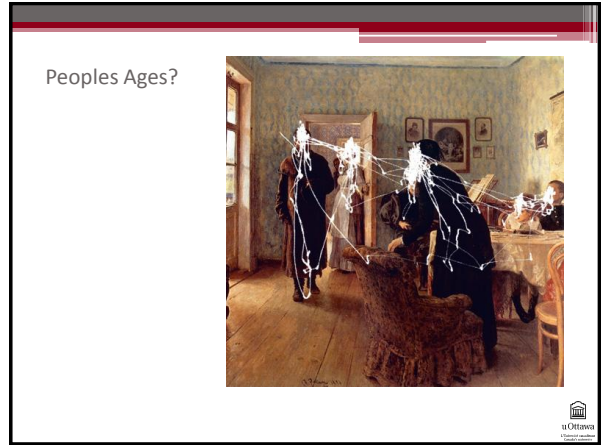
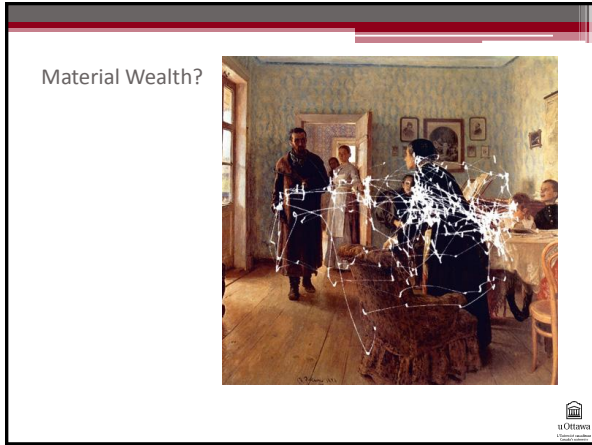
6 Remember positions of people and objects in the room

7 Estimate how long the visitor had been away from the family

3 min. recordings of the same subject

Free examination





Goalkeeping - Penalty Kick

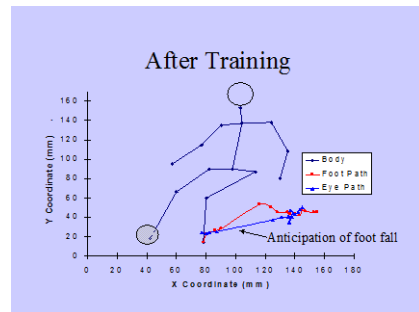
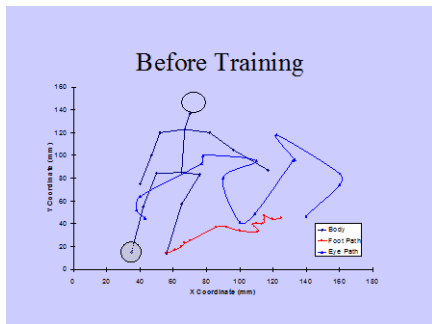
- Soccer Goaltenders have very little time to assess visual cues in order to stop a penalty kick.
- What gives the best indication of shot direction? (head, eyes, hands, torso, hips, knees, kicking foot, planting foot?)

A photograph of a soccer penalty kick in progress. A player in a red jersey is kicking the ball towards the goal. A goalkeeper in a white jersey is positioned in front of the goal. Red circles are overlaid on the image, highlighting the head, eyes, hands, torso, hips, knees, kicking foot, and planting foot of the kicker, suggesting a focus on these visual cues for assessing shot direction.


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- planting foot is the best indicator

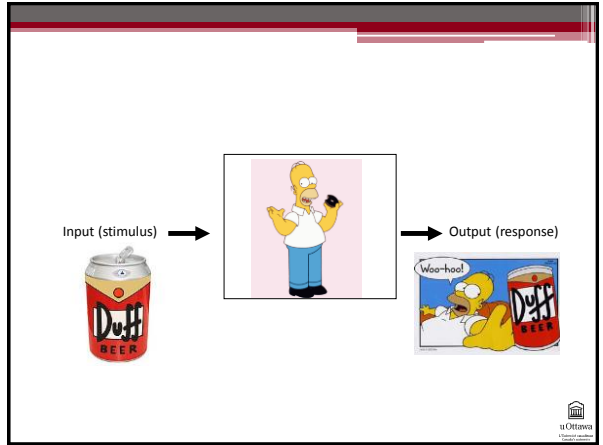
Goalkeeping - Research



Human Information Processing I




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The BIG question

- How do we figure out what is going on inside the black box????

Input (stimulus) → [Brain ?] → Output (response)

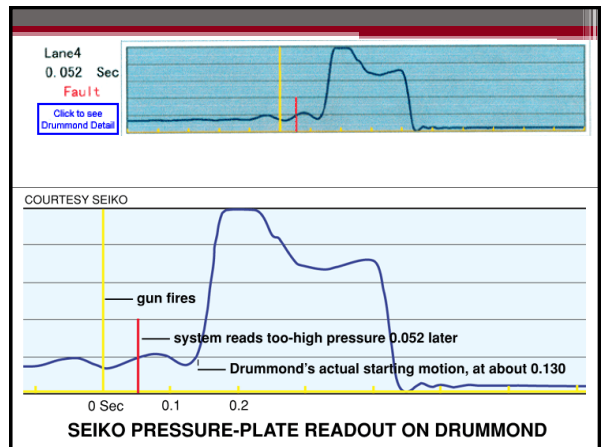
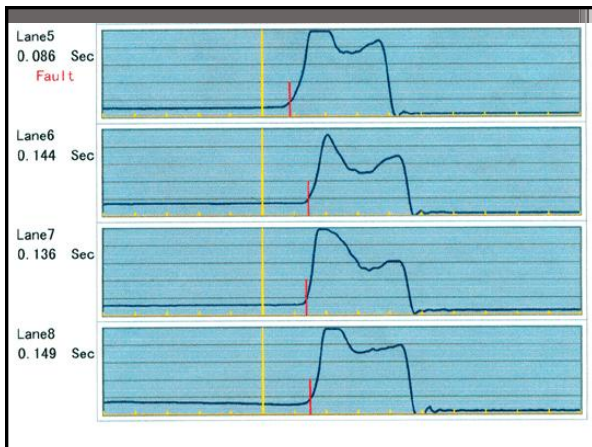
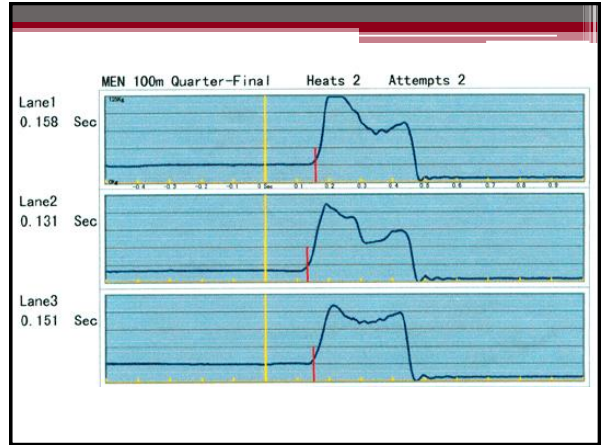
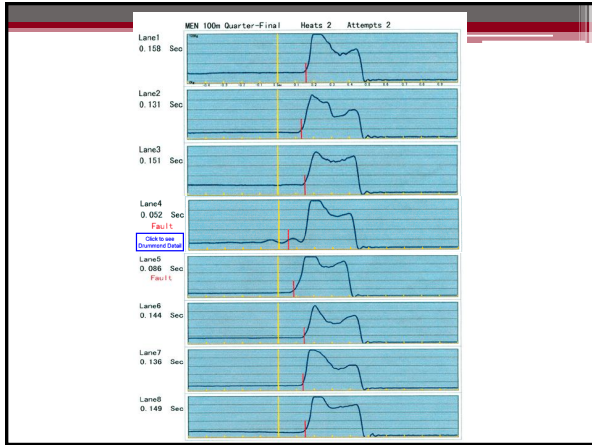


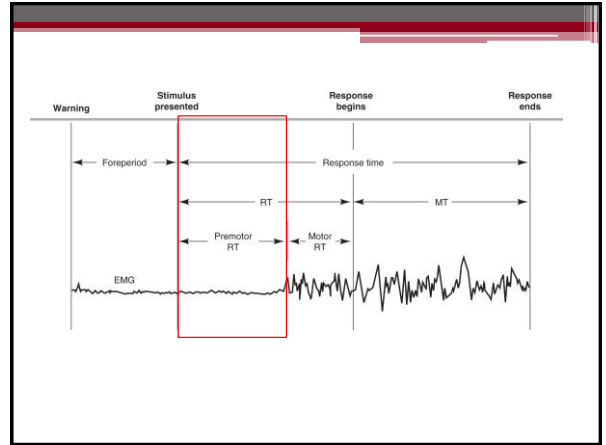
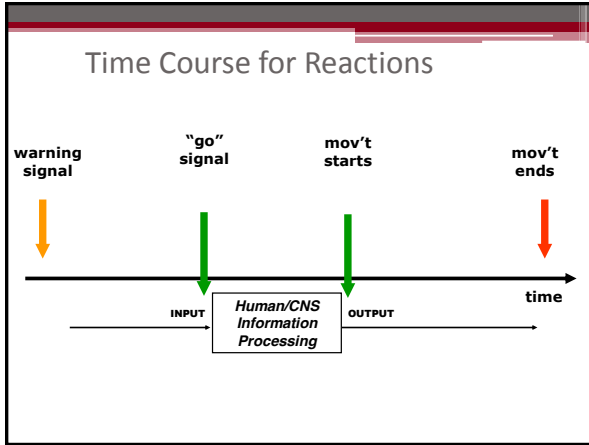
Vidéo

<http://www.youtube.com/watch?v=Cxn7yaOfEoY>

- is how do we figure out whats going on inside the brain?

the rule is 1/10 of a second after the start





Terminology

- **Foreperiod**
 - time between warning and stimulus presentation
- **Reaction Time (RT)**
 - interval of time between presentation of unanticipated stimulus to beginning of movement response
- **Movement Time (MT)**
 - time between initiation and completion of movement
- **Response Time**
 - time between signal onset and completion of movement (MT + RT)
 - includes processing and completion of movement

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Fractionated RT

- Reaction Time (RT) can be broken down into 2 components by studying muscle EMG
 - ☆ **Pre-motor time** - time between presentation of stimulus and change in EMG of prime mover
 - reflects time required to develop plan of action and send info to muscles involved
 - ⌚ **Motor time** - time from change in EMG of prime mover to beginning of performer's response
 - represents the mechanical processes associated with the action

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The BIG question

- How do we figure out what is going on inside the black box????



Information processing

- Basic Tenets
 - mental operations occur between reception of stimulus and production of response
 - cognitive operations process information
 - processing is time consuming
 - stimulus characteristics, complexity of decision-making, complexity of response will affect processing



what if ...
we measured the time required
for making responses when different
choices are required?



Franciscus Cornelis Donders
(1818-1889)

"This was the first determination of the duration of a well-defined mental process. It concerned the decision in a choice and an action of the will in response to that decision."

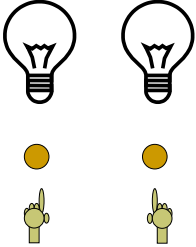
"A" reaction - Simple RT

- Simple:
 - 1 stimulus
 - 1 response




"B" reaction - Choice RT

- More than 1 stimulus
- response alternative
- RT is longer than Simple RT
- Demo this

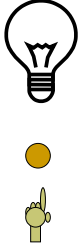


The diagram illustrates a choice reaction task. It shows two identical light bulbs side-by-side. Below each bulb is a yellow circle, and below each yellow circle is a hand with the index finger pointing upwards. This setup indicates that the subject must choose between two different stimuli and execute a corresponding response.




"C" reaction – Go / Nogo RT

- Simple:
 - 2 stimuli
 - 1 response

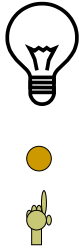


The diagram illustrates a Go/Nogo reaction task. It shows a single light bulb at the top, a yellow circle in the middle, and a hand with the index finger pointing upwards at the bottom. This setup indicates that the subject must respond to one stimulus (the light bulb) and not respond to another (the yellow circle).




"C" reaction – Go / Nogo RT

- Simple:
 - 2 stimuli
 - 1 response




The diagram illustrates a Go/Nogo reaction task. It shows a single light bulb at the top, a yellow circle in the middle, and a hand with the index finger pointing upwards at the bottom. This setup indicates that the subject must respond to one stimulus (the light bulb) and not respond to another (the yellow circle).



Donders' subtractive method

Reaction	Common Term	Stage(s) of processing	RT
A	Simple RT	Stimulus detection Response execution	200 ms
B	Choice RT	Stim detection Stim identification Response selection Response execution	285 ms
C	Go / No go	Stim detection Stim identification Response execution	230 ms

Processing stage	Subtraction	Example
Stim identification	C - A	230 - 200 = 30 ms
Response selection	B - C	285 - 230 = 55 ms



Donders' subtractive method

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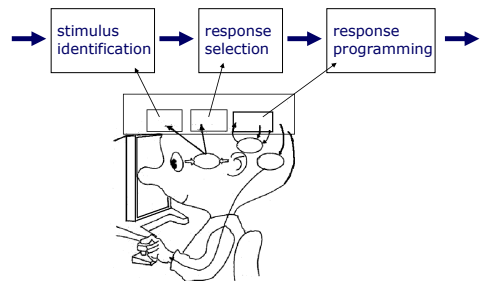
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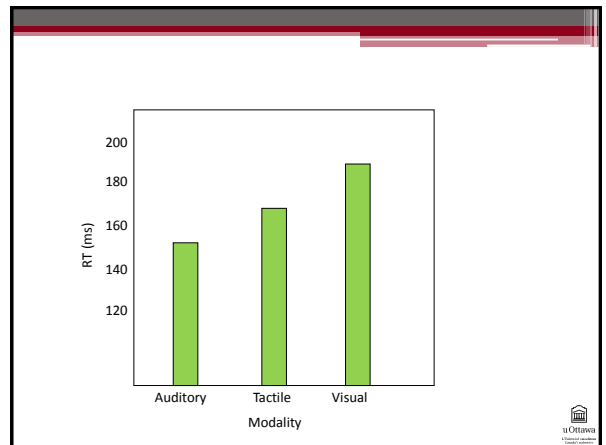
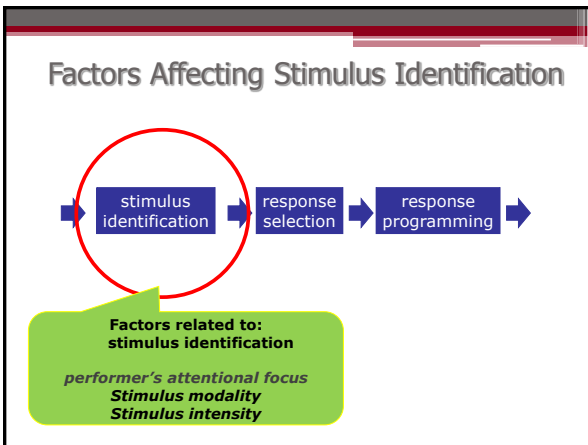
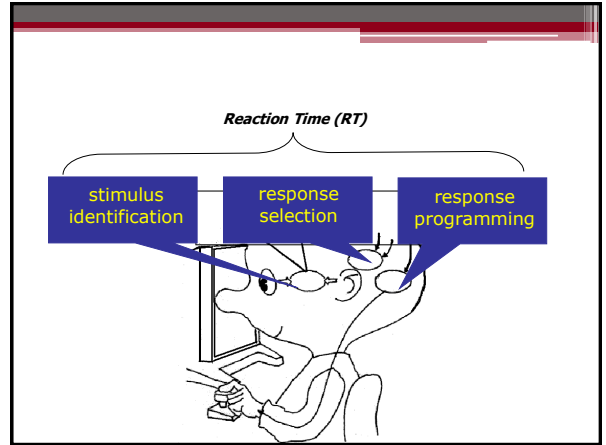
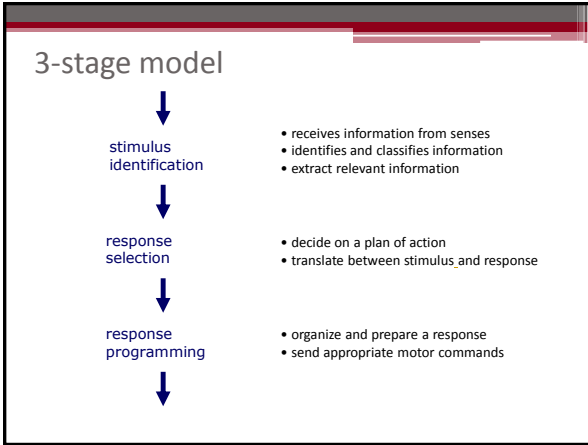
BUT...

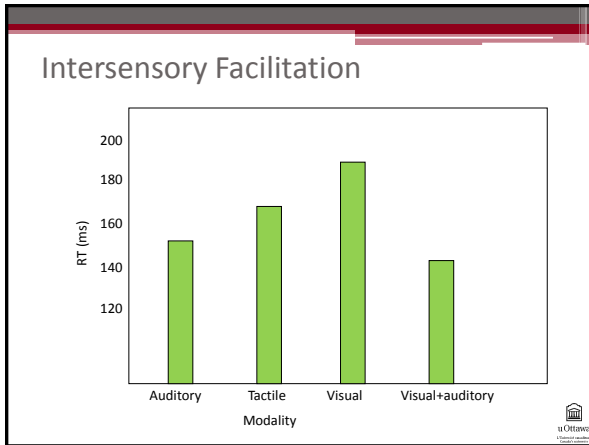
- Does all processing happen in serial?
- Can we parallel process?
- Currently, information processing is generally thought to occur in 3 stages



3-stage model







explanations

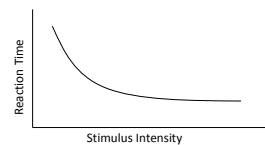
- **Modality effect:**
 - Visual information takes longer to transduce into neural impulses than auditory
 - Tactile (often) must travel longer distance to the brain (e.g. from the big toe to the brain can be more than 2 m)
 - 2 m @ 100 m/s can add 20 ms to RT
 - **Intersensory facilitation:**
 - Accumulator model – i.e. more information is available in each sample
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- The stimulus can have an effect on RT
 - Stimulus Modality
 - **Intensity**

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Stimulus intensity effect

- as stimulus intensity increases, RT decreases
 - Piéron (1920) and Luce (1986).
- Seen across different modalities (e.g. Auditory, Visual, etc.)



MRI info

- When the object to be imaged is placed in a powerful, uniform magnetic fields:
 - the spins of the atomic nuclei with non-zero spin numbers (essentially, an unpaired proton or neutron) within the tissue all align in one of two opposite directions:
 - parallel to the magnetic field or antiparallel.
- The tissue is then briefly exposed to pulses of electromagnetic energy (RF pulses) in a plane perpendicular to the magnetic field
 - causing some of the magnetically aligned hydrogen nuclei to assume a temporary non-aligned high-energy state
- As the high-energy nuclei relax and realign, they emit energy at rates which are recorded to provide information about their environment



fMRI info

- Haemoglobin is diamagnetic when oxygenated but paramagnetic when deoxygenated. The magnetic resonance (MR) signal of blood is therefore slightly different depending on the level of oxygenation.
- “BOLD” (Blood Oxygenation Level Dependent) signal:
 - Increased neural activity
 - → Increased local blood flow more than compensates for O_2 use
 - → decrease in de O_2 Hb concentration
 - → increase in MR signal intensity (de O_2 Hb is paramagnetic)
- Thus Increased neural activity → time delayed blood flow response that can be imaged with an MRI



BOLD response

- Participants will perform a task in the MRI and changes in bloodflow are observed
- Indicating increased (decreased) use of that specific area

