

**Final Take-home Exam (Term Paper – Part 3)  
CRM 4302 A**

**Justin Piché, PhD  
Fall 2012**

**Value:** 30 marks (or 30% of final grade in the course)

**Due:** Tuesday, December 11, 2012

11:30am to 2:30pm

Faculty of Social Sciences Building, 13<sup>th</sup> Floor, Room 13049

\* Late submissions will be penalized 1 grade point per day, including weekends.

**Instructions:**

- Write an introduction that briefly introduces the phenomenon, advances an overarching research question and thesis statement, and provides an overview of the three parts of the paper.
- Revise and include the contents from the previous two papers (part 1: prison abolition / part 2: penal and carceral abolition) based on the feedback received, and convert previous introductory and concluding paragraphs from those assignments into section transition paragraphs.
- Write a third section (part 3: strategies and alternatives) that answers the following guiding question: what are three of the strategies and alternatives that abolitionists have mobilized in their pursuit of prison, penal, and carceral abolitionism? In addressing this question you need to describe the framework, application and pitfalls of the approaches discussed from an abolitionist perspective.
- Write a conclusion that summarizes the main arguments presented in the paper, along with a brief discussion on the prospects for abolitionist research and action moving forward.
- Ensure that your paper follows the established formatting guidelines (see below).

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**ASSESSMENT CRITERIA**

**INTRODUCTION (5 marks)**

General introduction to the problematic	/ 1
Overarching research question	/ 1
Overarching thesis statement	/ 1
Paper overview	/ 2
- 3 sections	
- Scholarly works used to substantiate claims	

**PART 1 – REVISIONS (3 marks)**

Integration of feedback	/ 2
Transition paragraphs	/ 1

**PART 2 – REVISIONS (3 marks)**

Integration of feedback	/ 2
Transition paragraphs	/ 1

**PART 3 – STRATEGY / ALTERNATIVE 1 (3 marks)**

Pertinence of content in relation to the guiding question	/ 1
Use of lecture materials and assigned readings	/ 1
Use of supplemental readings and outside scholarly sources	/ 1

**PART 3 – STRATEGY / ALTERNATIVE 2 (3 marks)**

Pertinence of content in relation to the guiding question	/ 1
Use of lecture materials and assigned readings	/ 1
Use of supplemental readings and outside scholarly sources	/ 1

**PART 3 – STRATEGY / ALTERNATIVE 3 (3 marks)**

Pertinence of content in relation to the guiding question	/ 1
Use of lecture materials and assigned readings	/ 1
Use of supplemental readings and outside scholarly sources	/ 1

**CONCLUSION (5 marks)**

Revisiting the thesis statement	/ 1
Summary of core arguments presented in the paper	/ 2
Prospects for abolitionist research and action moving forward	/ 2

**FORMATTING (5 marks)**

Length requirement (12-13 pages double-spaced), font use (12 points Times New Roman) and margins (2.54 cm)	/ 1
Paper structure	/ 2
Grammar, sentence structure and punctuation	/ 2