

LING 200 2012/4

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Homework 3

Review of attempt 3

Finish review

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|---------------------|------------------------------------|
| Started on | Tuesday, 12 March 2013, 12:19 AM |
| Completed on | Tuesday, 12 March 2013, 12:20 AM |
| Time taken | 37 secs |
| Marks | 42/42 |
| Grade | 100 out of a maximum of 100 (100%) |

- 1** Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
 [T]heme = the books
 [S]ource = the cupboard
 [I]nstrument = a handcart

SENTENCE: The children ran from the playground to the wading pool.

Answer:

A S G

Correct

Marks for this submission: 1/1.

- 2** What type of ambiguity is illustrated by the following sentence?
For Sale: Several old dresses from grandmother in beautiful condition.

Marks: 1

Choose one answer.

a. structural
 b. lexical
 c. both lexical and structural

Correct

Marks for this submission: 1/1.

- 3** What type of antonyms is illustrated by the pair LESSOR-LESSEE?

Marks: 1

Choose one answer.

a. gradable
 b. relational
 c. complementary

Correct

Marks for this submission: 1/1.

- 4** What type of antonyms is illustrated by the pair PARENT-OFFSPRING?

Marks: 1

Choose one a. complementary

- answer.
- b. relational
- c. gradable

Correct
Marks for this submission: 1/1.

- 5** Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
[T]heme = the books
[S]ource = the cupboard
[I]nstrument = a handcart

SENTENCE: Helen saw a cockroach.

Answer:

Correct
Marks for this submission: 1/1.

- 6** Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
[T]heme = the books
[S]ource = the cupboard
[I]nstrument = a handcart

SENTENCE: Mary found a ball.

Answer:

Correct
Marks for this submission: 1/1.

- 7** What type of antonyms is illustrated by the pair LEGAL-ILLEGAL?

Marks: 1

- Choose one answer.
- a. complementary
- b. gradable
- c. relational

Correct
Marks for this submission: 1/1.

- 8** For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]
The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [bachelor, man, son, paperboy, pope, chief]

B: [bull, rooster, drake, ram]

- Choose at least one answer.
- a. [+/- male]
 - b. [+/- human]
 - c. [+/- movement]
 - d. [+/- family]
 - e. [+/- animate]

Correct
Marks for this submission: 1/1.

9 What type of ambiguity is illustrated by the following sentence?
I cannot recommend visiting professors too highly.

Marks: 1

- Choose one answer.
- a. structural
 - b. lexical
 - c. both lexical and structural

Correct
Marks for this submission: 1/1.

10 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
[T]heme = the books
[S]ource = the cupboard
[I]nstrument = a handcart

SENTENCE: With a telescope, the boy saw the man.

Answer:

Correct
Marks for this submission: 1/1.

11 What type of ambiguity is illustrated by the following sentence?
I said I would file it on Thursday.

Marks: 1

- Choose one answer.
- a. both lexical and structural
 - b. lexical
 - c. structural

Correct
Marks for this submission: 1/1.

12 What type of antonyms is illustrated by the pair GOOD-BAD?

Marks: 1

- Choose one answer.
- a. complementary
 - b. relational
 - c. gradable

Correct
Marks for this submission: 1/1.

- 13** Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
 [T]heme = the books
 [S]ource = the cupboard
 [I]nstrument = a handcart

SENTENCE: John melted the ice with a blowtorch.

Answer:

A T I

Correct

Marks for this submission: 1/1.

- 14** What type of antonyms is illustrated by the pair PASS-FAIL?

Marks: 1

Choose one answer.

- a. complementary
- b. relational
- c. gradable

Correct

Marks for this submission: 1/1.

- 15** What type of antonyms is illustrated by the pair FAST-SLOW?

Marks: 1

Choose one answer.

- a. relational
- b. gradable
- c. complementary

Correct

Marks for this submission: 1/1.

- 16** For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [ask, tell, say, talk, converse]

B: [shout, whisper, mutter, drawl, holler]

Choose at least one answer.

- a. [+/- speech]
- b. [+/- family]
- c. [+/- fast]
- d. [+/- funny]
- e. [+/- specific manner]

Correct

Marks for this submission: 1/1.

- 17** What type of antonyms is illustrated by the pair HUSBAND-WIFE?

- Marks: 1
- Choose one answer.
- a. relational
 - b. complementary
 - c. gradable

Correct
Marks for this submission: 1/1.

18 For the groups of words given below, choose the semantic feature that distinguishes between the two classes.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [book, temple, mountain, road, tractor]

B: [idea, love, charity, sincerity, bravery, fear]

- Choose one answer.
- a. [+/-human]
 - b. [+/- manmade]
 - c. [+/- food]
 - d. [+/- positive]
 - e. [+/- abstract]

Correct
Marks for this submission: 1/1.

19 What type of antonyms is illustrated by the pair POOR-RICH?

- Marks: 1
- Choose one answer.
- a. complementary
 - b. relational
 - c. gradable

Correct
Marks for this submission: 1/1.

20 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent*, *theme*, *instrument*, *source*, *goal*, *experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy

[T]heme = the books

[S]ource = the cupboard

[I]nstrument = a handcart

SENTENCE: The hay was loaded on the truck by the farmer.

Answer:

T G A

Correct
Marks for this submission: 1/1.

21 What type of antonyms is illustrated by the pair EXPENSIVE-CHEAP?

- Marks: 1
- Choose one answer.
- a. relational
 - b. gradable

c. complementary

Correct
Marks for this submission: 1/1.

22 What type of antonyms is illustrated by the pair HOT-COLD?

Marks: 1

Choose one answer.

a. complementary

b. relational

c. gradable

Correct
Marks for this submission: 1/1.

23 What type of antonyms is illustrated by the pair RUDE-POLITE?

Marks: 1

Choose one answer.

a. gradable

b. complementary

c. relational

Correct
Marks for this submission: 1/1.

24 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
[T]heme = the books
[S]ource = the cupboard
[I]nstrument = a handcart

SENTENCE: One of the men unlocked all the doors with a paper clip.

Answer:

Correct
Marks for this submission: 1/1.

25 What type of antonyms is illustrated by the pair LARGER-SMALLER?

Marks: 1

Choose one answer.

a. complementary

b. gradable

c. relational

Correct
Marks for this submission: 1/1.

26 What type of ambiguity is illustrated by the following sentence?

Marks: 1

He was knocked over by the punch.

Choose one answer.

a. structural

b. lexical

c. both lexical and structural

Correct
Marks for this submission: 1/1.

27

Marks: 1

What type of ambiguity is illustrated by the following sentence?

The license fee for pets owned by senior citizens who have not been altered is \$1.50.

Choose one answer.

- a. lexical
- b. both lexical and structural
- c. structural

Correct

Marks for this submission: 1/1.

28

Marks: 1

Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent, theme, instrument, source, goal, experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy

[T]heme = the books

[S]ource = the cupboard

[I]nstrument = a handcart

SENTENCE: The ice melted.

Answer:

T

Correct

Marks for this submission: 1/1.

29

Marks: 1

For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [walk, run, skip, jump, hop, swim]

B: [fly, skate, ski, ride, cycle, canoe, hang-glide]

Choose at least one answer.

- a. [+/- motion]
- b. [+/- funny]
- c. [+/-human]
- d. [+/- equipment]
- e. [+/- fast]

Correct

Marks for this submission: 1/1.

30

Marks: 1

For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [alive–dead, absent–present, asleep–awake, married–single]

B: [big–small, cold–hot, sad–happy, slow–fast]

- Choose at least one answer.
- a. [+/- antonyms]
 - b. [+/- funny]
 - c. [+/- positive]
 - d. [+/- human]
 - e. [+/- gradable]

Correct

Marks for this submission: 1/1.

31 What type of ambiguity is illustrated by the following sentence?
We laughed at the colorful ball.

Marks: 1

- Choose one answer.
- a. structural
 - b. lexical
 - c. both lexical and structural

Correct

Marks for this submission: 1/1.

32 What type of ambiguity is illustrated by the following sentence?

Marks: 1

Time flies like an arrow.

(Hint: there are at least four different interpretations associated with this sentence, but some of them require imagination)

- Choose one answer.
- a. structural
 - b. both lexical and structural
 - c. lexical

Correct

Marks for this submission: 1/1.

33 What type of antonyms is illustrated by the pair ASLEEP–AWAKE?

Marks: 1

- Choose one answer.
- a. relational
 - b. complementary
 - c. gradable

Correct

Marks for this submission: 1/1.

34 For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [book, letter, encyclopedia, novel, notebook, dictionary]

B: [typewriter, pencil, pen, crayon, quill, charcoal, chalk]

- Choose at least one answer.
- a. [+/- family]
 - b. [+/- funny]
 - c. [+/- writing tool]
 - d. [+/- writing]
 - e. [+/- countable]

Correct
Marks for this submission: 1/1.

35 What type of antonyms is illustrated by the pair BEAUTIFUL-UGLY?

Marks: 1

- Choose one answer.
- a. gradable
 - b. relational
 - c. complementary

Correct
Marks for this submission: 1/1.

36 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent*, *theme*, *instrument*, *source*, *goal*, *experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy
[T]heme = the books
[S]ource = the cupboard
[I]nstrument = a handcart

SENTENCE: The farmer loaded the hay with a pitchfork.

Answer:

Correct
Marks for this submission: 1/1.

37 For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]
The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [table, stone, pencil, cup, house, ship, car]

B: [milk, alcohol, rice, soup, mud]

- Choose at least one answer.
- a. [+/- food]
 - b. [+/- animate]
 - c. [+/- manmade]
 - d. [+/- countable]
 - e. [+/- instrument]

Correct
Marks for this submission: 1/1.

38 For the groups of words given below, choose (1) the semantic feature that they share, and (2) the semantic feature that distinguishes between the two classes. There are two correct answers for this question.

Marks: 1

For example, consider the A and B groups below:

A: [widow, mother, sister, aunt, maid]

B: [widower, father, brother, uncle, valet]

The semantic feature that they share is [+/- human]

The semantic feature that distinguishes them is [+/- male]

SETS FOR THIS QUESTION:

A: [pine, elm, ash, weeping willow, sycamore]

B: [rose, dandelion, aster, tulip, daisy]

- Choose at least one answer.
- a. [+/- plant]
 - b. [+/- beautiful]
 - c. [+/- family]
 - d. [+/- tree]
 - e. [+/- funny]

Correct

Marks for this submission: 1/1.

39 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent*, *theme*, *instrument*, *source*, *goal*, *experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy

[T]heme = the books

[S]ource = the cupboard

[I]nstrument = a handcart

SENTENCE: Helen looked for a cockroach.

Answer:

A T

Correct

Marks for this submission: 1/1.

40 What type of antonyms is illustrated by the pair FALSE-TRUE?

Marks: 1

- Choose one answer.
- a. gradable
 - b. relational
 - c. complementary

Correct

Marks for this submission: 1/1.

41 Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent*, *theme*, *instrument*, *source*, *goal*, *experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Marks: 1

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy

[T]heme = the books

[S]ource = the cupboard

[I]nstrument = a handcart

SENTENCE: The farmer loaded hay onto the truck.

Answer:

Correct

Marks for this submission: 1/1.

42

Marks: 1

Identify the thematic roles of each NP in the following sentence by writing the letter(s) A, T, I, S, G, E in the space provided, standing for *agent*, *theme*, *instrument*, *source*, *goal*, *experiencer*. Use spaces between the different letters but no commas. Make sure the thematic roles are in the order in which they appear in the sentence.

Example: for the sentence "The boy took the books from the cupboard with a handcart" you should write A T S I

[A]gent = the boy

[T]heme = the books

[S]ource = the cupboard

[I]nstrument = a handcart

SENTENCE: Helen screamed.

Answer:

Correct

Marks for this submission: 1/1.

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