

WGST1808A: Introduction to Women's and Gender Studies
Pauline Jewett Institute of Women's and Gender Studies
Final Preparatory Exam 2013
Instructor: Dr. Victoria Bromley

INSTRUCTIONS:

- The Final exam will consist of three (3) sections **Exam value 100%**
- The exam is 3 hours in length
- It is suggested that 1 hour should be spent on each section
- **N.B. Use materials from readings, films and lectures!**

Section 1: Concepts: Six concepts questions will appear on the final exam. **Value 30%**

You will answer ALL six. (5 marks each)

- Answers must define the terms or concepts clearly
- Answers must address the social, historical, political, and economic significances
- Answers must be **clearly link** to a reading (name the author and the way the author uses the term/concept)

3/4 of way min
or name of reading

Section 2: Fall Term: **Value 35%**

- Two of the following three long essay questions will appear on the final exam.
- You must answer ONE question.

prepare two

Section 3: Winter Term: **Value 35%**

- Two of the following three long essay questions will appear on the final exam.
 - You must answer ONE question.
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Section 1:

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| 1. Masculinity, Femininity and 'gender neutral' | 12. Equality and Equity |
| 2. Feminism | 13. Feminization of poverty |
| 3. Hegemonic masculinity | 14. Dichotomous/binary thinking |
| 4. Intersectionality and Hierarchies of Privilege | 15. Sexism and racism in education |
| 5. Patriarchy | 16. Public vs. private spheres |
| 6. Compulsory Heterosexuality | 17. D-I-Y |
| 7. Systems of inclusion and exclusion | 18. Misogyny |
| 8. Gender, sex, cisgender | 19. Continuum of violence |
| 9. Power and empowerment | 20. Paid and unpaid work |
| 10. Neoliberalism | 21. Gendered division of labour |
| 11. Backlash | 22. Glass ceiling |

help with long answer

outline will help to develop link down

→ create a thesis, H in essay

Section 2:

1. Three 'waves of feminism' have been documented. In each wave: What were the issues of concern? What was missing? What were the positive and negative results? Who benefits from feminism? How and why? Who does not benefit from feminism? How do these groups/individuals not benefit from feminism and why not? Define all your terms. Discuss critically making **specific** reference to course readings, films and lectures.

Essay

2. Theories of privilege and meritocracy are often used to explain hierarchies of power. How do these theories relate to issues of race, class, gender, and sexuality? What effects do hierarchies of power have on marginalized groups? Define all your terms. Discuss critically making **specific** reference to course readings, films and lectures.
 3. How and why is “gender” a performance, something that we do? How do we know what is expected in our performance of gender? How are masculinity and femininity implicated in performances? How is gender different from sex and sexuality? Why is heterosexuality an expectation and almost always presumed? What happens if we do not conform to gendered expectations? Define all your terms. Discuss critically making **specific** reference to course readings, films and lectures.
 - 4.
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Section 3:

1. How are women and children specifically targeted in times of conflict and war? How do stereotypical understandings of gender justify certain forms of violence against women? How does gender affect children in times of conflict and war? How are boys and girls targeted differently and similarly in times of conflict and war? How is rape used as a weapon of war? How is sexual violence in conflict complicated by intersectionality? Define all your terms. Make **specific** reference to lectures, readings and films.
2. How are reproductive rights important to feminist struggle? How do the reproductive rights of women differ in the global “North” and the global “South.” What are the primary concerns in each location? How are these concerns addressed through politics? In critically analyzing these questions, relate your answers to Canada and India. In your analysis, discuss issues of power, choice, racism and ableism. Define all your terms. Make **specific** reference to lectures, readings and films.
3. Why have women worldwide historically, and at present, earned on average lower wages than men? How is women’s work complicated by private and public spheres, paid and unpaid labour and gendered stereotypes? How do feminist theories explain the feminization of employment and poverty in understandings of the globalized exploitation of women? What are the structural barriers that perpetuate women’s marginalization, subordination and exploitation in the global economy? Discuss these issues with respect to women in both the global ‘North’ and ‘South.’ Define all your terms. Make **specific** reference to lectures, readings and films.

GOOD LUCK!